

Faculty Profile

1. **Name:** Dr. Krushna Chandra Patra
2. **Designation:** Assistant Professor, Level-11.
3. **Name of the Department:** Department of Education

E-mail ID: kcpatraedu@tmv.ac.in



4. Educational Qualifications (Graduation onwards):

| Examination | Name of the University/Institution | Year of Passing | Subject |
|-------------|------------------------------------|-----------------|---------------------|
| B.A. | Utkal University | 1998 | Education (Honours) |
| M.A. | Utkal University | 2000 | Education |
| M.A. | Sri Venkateswar University | 2005 | English |
| NET | UGC | June 2000 | Education |

5. Research Degree(s):

| Degree | Name of the Degree Awarding Institution | Date of Award | Title |
|---------|---|---------------|--|
| M.Phil. | Utkal University | 09.09.2002 | Institutional Variation in the result of the students of DIET and CT Schools in Odisha |
| Ph.D. | University of Calcutta | 16.08.2019 | Organizational Climate of Secondary Teacher Education Institutions in West Bengal |

6. Teaching Experience (in Years): 11 years

7. Specialization/Expertise/Teaching Area: Psychology of Education, Educational Measurement and Evaluation, Educational Technology and Language Pedagogy.

8. Courses Taught: U.G., B.Ed. and P.G.

9. Publications and Others:

A] Chapters published in Edited Books

| Sl.No | Title of the Chapter with page no. | Name of the book with ISBN | Edited by | Year of Publication | Publisher's name |
|-------|------------------------------------|----------------------------|-----------------|---------------------|------------------|
| 1. | FDI in Indian Higher | Higher | Dr. Santosh Kr. | 2015 | New Delhi |

| | | | | | |
|----|---|---|--|------|---|
| | Education Sector: Some Issues pp129-138 | Education in India: An Overview ISBN: 978-93- 85503-25-2 | Behera | | Publishers, New Delhi |
| 2. | Smart Phones as Learning Tools in the New Millennium pp49-60 | Educational Technology in the 21 st Century ISBN: 978-93- 85503-59-7 | Dr. Santosh Kr. Behera & Dr. Rohini P. Trivedi | 2016 | New Delhi Publishers, New Delhi |
| 3. | Human Rights in India: Role of Right to Education Act,2009 pp177-187 | Working of Democracy in India: Major Issues ISBN:978-93- 90155-91-0 | Dr, Nazmul H. Laskar | 2020 | Authors Press, New Delhi |
| 4. | A Historical Journey of Indian Teacher Education in Search of Quality pp28-45 | Teaching with Technology & Quality Assurance ISBN: 978-93- 87537-80-4 | Dr. Nandini Banerjee Dr. Amarnath Das | 2020 | Crescent Publishing Corporation New Delhi |
| 5. | COVID-19 and Paradigm Shift in Higher Education Sector of India pp89-104 | COVID-19 Pandemic, Online Learning – Mental Health- Self Care ISBN: 978-93- 89234-85-5 | Krishnendu Roy Sahin Sahari Dr. Jayanta Mete | 2021 | N.B. Publications, New Delhi |
| 6. | Pedagogy for Language Learning pp299-3331 | Pedagogy in Schools ISBN:978-81- 269-3234-4 | Dr. Tapan Kumar Basantia | 2021 | Atlantic Publishers & Distributors(P) Ltd, New Delhi |
| 7. | Blended Learning: A Panacea for Present Crisis in Higher Education of India Pp128-140 | Modern Technology and Education ISBN:978-81- 945869-0-6 | Dr. Pranab Barman Dr. Swapan Kr. Maity | 2021 | New Academic Publishers, New Delhi |

B] Research Papers in International/National Journals:

1. Patra, K.C. (2013). Teenage Depression: A Threat to New Generation. Edulight, 2 (4), 79-86.
2. Patra, K.C. (2014). Influence of Institutional Climate on Academic Achievement of the Students and Job Satisfaction of the Teachers. Edulight, 3 (5), 109-112.
3. Patra, K.C. (2016). The Changing role of the teachers in the new millennium. Tamralipta Mahavidyalaya Research Review, 1(1), 57-63.
4. Patra, K.C. (2017). Mother Tongue as the Medium of Instruction at Secondary Level Teacher Education Programme and its Impact on Students' Achievement and Career. Tamralipta Mahavidyalaya Research Review, 2(1), 63-68.

5. Patra, K.C. (2017). Organizational Climate and Job Satisfaction of the Teachers. Indian Journal of Applied Research, 7(8), 35-36.
6. Patra, K.C., Maiti, N.C. and Halder, K. (2018). Role of Organizational Climate for Quality Management in Teacher Education. International Journal of Management Studies, 5(3), 82-88.
7. Patra, K.C. (2020). Technology Mediated Learning and Development of Meta-cognitive Skills of the Learners. Journal of the Maharaja Sayajirao University of Baroda, 54(3), 50-58.
8. Patra, K.C. & Basantia, T.K. (2021). Integrated Programmes in Education: Development and Current Status. Higher Education for Future (sage Journal), 8(2), 180-196.

C] Conference Papers:

a) International Conference:

1. Patra, K.C., Developing Meta-cognitive Skills of the Learners through online Teaching-learning process. The 1st Global E-Conference on Education (GECE), Jadavpur University, Kolkata, 2020.
2. Patra, K.C., Online Learning: A Recent Trend in Indian Higher Education, International Multi-disciplinary Webinar, Jagannath University, Dhaka, 2020.

b) National Conference: N.A.

D] Orientation Programme/Refresher Course/Short Term Course Completed:

| Sl.No. | Name of the course | Place | Duration | Sponsoring Agency |
|--------|---|---|---------------------------------|-------------------|
| 1 | Orientation Programme | ASC, University of Calcutta. | January 28 to February 26, 2014 | UGC |
| 2 | Special Summer School for Social Sciences and Humanities. (equivalent to RC) | Human Resource Development Centre (HRDC / ASC), University of Calcutta. | May 29 to June 18, 2015 | UGC |
| 3 | Refresher Course | Human Resource Development Centre (HRDC / ASC), University of Calcutta. | 06.03.2018 – 26.03.2018 | UGC |