

# TAMRALIPTA MAHAVIDYALAYA

## DEPARTMENT OF EDUCATION

### Course Outcomes of B.A. Honours (Education)

Sl. No.	Sem-1	Outcomes
	Courses	
1	Core-1 <i>Introduction to Education</i>	After completion of the course Introduction to Education the learners will be able to learn the basic concepts of Education, Factors of Education – Learner, Teacher, Curriculum, and Educational Institution and agencies imparting education like Home, School, State and Mass Media, Child Centricism and Play way in Education.
2	Core-2 <i>History of Indian Education</i>	After completion of the course History of Indian Education the learners will be able to learn a brief outline of the Education System in India during ancient and medieval and modern period with special reference to Vedic, Brahmanic, Buddhist, Islamic, British Education and Education after Independence with special reference to Radhakrishnan Commission (1948-1949), Mudaliar Commission (1952-1953), Kothari Commission (1964-1966) and National policy on Education 1986 & POA 1992.
3	GE-1 <i>Educational Psychology</i>	After completion of the course Educational Psychology the learners will be able to know the basic concepts of Educational Psychology, Growth and Development of the Learner, concept and different theories and measurement of Personality, Intelligence; nature and different theories of learning and its relation to Attention, Interest, Maturation and Motivation.
	Sem-2	
	Courses	
4	Core-3 <i>Psychological Foundation of Education</i>	After completion of the course Psychological Foundation of Education the learners will be able to know the basic concepts of Psychology, Relation between Psychology and Education, Stages and types of human development and their educational significance, concept and theories of Learning, concept and theories of Intelligence, types and use of Intelligence test along with the concept of E.Q.
5	Core-4 <i>Philosophical Foundation of Education</i>	After completion of the course Philosophical Foundation of Education the learners will be able to learn the basic concepts of Philosophy, Relation between Philosophy and Education an brief introduction to Indian school of Philosophy viz. Sankhya, Yoga, Buddhism, Jainism & western schools of Philosophy like Idealism, Naturalism, Pragmatism & Realism and their contribution to Education. The course will also be helpful for development of values among the learners for promotion of peace and harmony.
6	GE-2 <i>Psychology of mental Health &amp; Hygiene</i>	After completion of the course Psychology of mental Health & Hygiene the learners will be able to know the basic concepts of mental Health & Hygiene, their characteristics, relation between mental Health & mental Hygiene; concept of Adjustment and Maladjustment and its causes and Role of the Family and School in remedial Measures.
	Sem-3	
	Courses	

7	Core-5 <i>Sociological Foundation of Education</i>	After completion of the course Sociological Foundation of Education the learners will be able to know the basic concepts of Sociology, Relation between Sociology and Education, different social groups like primary, secondary and tertiary groups; Process of socialization, Role of the Family and school on socialization process; social change and role of education in the process of social change; social mobility and social communication in Education.
8	Core-6 <i>Educational Organization, Management and Planning</i>	After completion of the course Educational Organization, Management and Planning the learners will be able to know the basic concepts of Organization, Management and Planning Relation between Organization and Management; Educational Management Concept and elements of school plant, features of library and time table, school medical services, workshop, computer laboratory. The course will be helpful to the learners to get a brief and comprehensive idea of educational management and educational planning also.
9	Core-7 <i>Guidance and Counselling</i>	After completion of the course Guidance and Counselling the learners will be able to know the meaning, functions, need of guidance, types of guidance, i.e. individual, group, educational, vocational and personal guidance. This course will be helpful to know the meaning, techniques and types of different counselling techniques and basic data necessary for guidance and tools and techniques to collect those data from the students.
10	SEC-1 <i>Yoga Education</i>	After completion of the course Yoga Education the learners will be able to develop the specific skills related to different aspects of yoga like Yamas, Niyamas, Asanas, Dhyana, Dharana, Pranayama, Pratyahara and Samadhi. The course will also be helpful to the learners to know about the theoretical background of yoga, history of yoga and types of yoga, viz. Jnana Yoga, Bhakti Yoga and Karma Yoga.
11	GE-3 <i>Education of Children with Special Needs</i>	After completion of the course Education of Children with Special Needs the learners will be able to be aware of the identification, intervention, prevention and education of the children with visual and hearing impairment, speech and language disorders, physical handicapped and learning disabilities. This course will be helpful to them to pursue B.Ed. in Special Education.
	<b>Sem-4</b>	
	<b>Courses</b>	
12	Core-8 <i>Technology in Education</i>	After completion of the course Technology in Education the learners will be able to learn the introductory concepts of technology and educational technology, its needs and scope, use of computer in education and communication, mass media approach, models of teaching and their uses, ICT and e-learning including MOOC.
13	Core-9 <i>Curriculum Studies</i>	After completion of the course Curriculum Studies the learners will be able to know the meaning, nature, scope and functions of curriculum with its bases, types of curriculum, determinants of content selection, instructional objectives with special reference to revised Bloom's Taxonomy, curriculum development with special reference to NCF-2005 and evaluation and reforms of curriculum.
14	Core-10 <i>Inclusive</i>	After completion of the course Inclusive Education the learners will be able to learn the meaning of inclusion and inclusive society, concepts of impairment, Disability and handicap, types of disabilities and their

	<i>Education</i>	causes, socially disabled group like SC, ST and OBC and their education.
15	SEC-2  <i>Special Education</i>	After completion of the course Special Education the learners will be able to develop the skills to identify the children with visual impairment, hearing impairment, speech and language disorders, learning disabilities and multiple disabilities. The course will be also helpful for them to know the prevention, intervention and education of children with special needs.
16	GE-4  <i>Mental Health Education</i>	After completion of the course Mental Health Education the learners will be able to Know the basic concept of mental Health & Hygiene, their characteristics, relation between mental Health & mental Hygiene. The course will be also helpful to the learners to Know the characteristics of a mentally healthy person and factors affecting his/her Mental Health. The course will be also helpful to know the Adjustment Mechanism and causes of Maladjustment of the individuals.
	<b>Sem-5</b>	
	<b>Courses</b>	
17	Core-11  <i>Evaluation and Measurement</i>	After completion of the course Evaluation and Measurement in Education the learners will be able to know the basic concept of Evaluation and Measurement, their characteristics, relation between Evaluation and Measurement; different Measurement and Evaluation techniques in education. The course will enable them to know different evaluation process like Formative & Summative Evaluation, Norm Referenced Test & Criterion Referenced Test, different scales & Measurement, concept and administration of different tools & techniques of Evaluation including both Educational & Psychological test with the characteristic of a good test.
18	Core-12  <i>Statistics in Education</i>	After completion of the course Statistics in Education the learners will be able to know the basic concepts of Statistics, their characteristics, types of Statistics and different Statistical techniques in educational evaluation process, research as well their day to day life situations. The course will be helpful to develop a deep understanding of the learners on different Statistical techniques like Measures of Central Tendency, Variability, Percentiles, Percentile Rank, Normal Distribution, Skewness & Kurtosis, Z – Score, T – Score, Standard Score, Measure of Relationship and graphical representation of data and their interpretation.
19	DSE-1  <i>Peace and Value Education</i>	After Completion of the course Peace and Value Education the learners will be able to know the concept, scope and aims of peace education. They will be able to understand the relationship between peace and non-violence and role of peace and value for conflict resolution. The course will be able to develop different values among the students needed for 21st century.
20	DSE-2  <i>Teacher Education</i>	After Completion of the course Teacher Education the learners will be able to know the basic concept of teacher education like meaning, scope, aims and objectives of teacher education; development of teacher education in India from ancient to present day. The course will be also useful for the learners to understand the role of the different agencies like University, NCTE, NCERT, and NUEPA etc for the development of teacher education in India.
	<b>Sem-6</b>	

	<b>Courses</b>	
21	Core-13 <i>Psychology of Adjustment</i>	After Completion of the course Psychology of Adjustment the learners will be able to understand the concept of adjustment, criteria of good adjustment, concept and causes of Maladjustment , Multi - axial classification of mental disorders , coping strategies for stressful situation; administration and interpretation of the psychological tests like KNPI, KIPI, etc.
22	Core-14 <i>Basic Concepts of Educational Research</i>	After Completion of the course Basic Concepts of Educational Research the learners will be able to know meaning characteristics and types of educational research. The course will also be helpful to know the basic elements of educational research like literature review, selection of research problem, tools of data collection. The course will also enable the learners to understand the data collection procedures including sampling and application of statistical techniques for data analysis.
23	DSE-3 <i>Educational thought of Great Educators</i>	After completion of the course Educational thought of Great Educators the learners will be able to know the contribution of great educators like Plato, Rousseau, Montessori, Pestalozzi, Dewey, Vivekananda, Rabindranath, Mahatma Gandhi, Radhakrishnan, Begum Rukeya and sister Nivedita to the field of education.
24	DSE-4 <i>Women Education</i>	After completion of the course Women Education the learners will be able to develop and insight into the historical perspectives of women education in India from the ancient period through modern age. The course will also be helpful for the learners to understand the recommendations of different committees and commissions for the development of women education in India and role of Indian thinkers in promoting women education.

### Course Outcomes of B.A. General (Education)

Sl. No.	Sem-1	Outcomes
	Courses	
1	DSC-1A <i>Principles of Education</i>	After completion of the course Principles of Education the learners will be able to know the meaning, nature, scope, factors and aims of education. The course will be also helpful for the learners to understand the concept of curriculum, child centric education, play and play-way in education and freedom and discipline.
	Sem-2	
	Courses	
2	DSC-1B <i>Educational Psychology</i>	After completion of the course Educational Psychology the learners will be able to know the basic concepts of Psychology , Relation between Psychology and Education, Stages and types of human development and their educational significance, concept and theories of Learning , concept and theories of Intelligence, types and use of Intelligence test along with the concept of E.Q.
	Sem-3	
	Courses	

3	DSC-1C <i>Educational Sociology</i>	After completion of the course Educational Sociology the learners will be able to know the basic concepts of Sociology, Relation between Sociology and Education, different social groups like primary, secondary and tertiary groups; Process of socialization, Role of the Family and school on socialization process; social change and role of education in the process of social change; social mobility and social communication in Education.
4	SEC-1 <i>Measurement and Evaluation in Education</i>	After completion of the course Measurement and Evaluation in Education the learners will be able to know the basic concept of Evaluation and Measurement. The course will be helpful to develop a deep understanding of the learners on different Statistical techniques like Measures of Central Tendency , Variability, Percentiles, Percentile Rank , Z – Score, T - Score, Standard Score, Measure of Relationship and graphical representation of data and their interpretation.
	<b>Sem-4</b>	
	<b>Courses</b>	
5	DSC-1D <i>History of Education in India</i>	After completion of the course History of Education in India the learners will be able to learn a brief outline of the Education System in India during ancient and medieval and modern period with special reference to Vedic, Brahmanic, Buddhist, Islamic, British Education and Education after Independence with Special reference to Radhakrishnan Commission(1948-1949), Mudaliar Commission (1952-1953), Kothari Commission (1964-1966) and National policy on Education 1986.
6	SEC-2 <i>Educational Guidance and Counselling</i>	After completion of the course Educational Guidance and Counselling the learners will be able to know the meaning, functions, need of guidance, types of guidance, i.e. educational, vocational and personal guidance. This course will be helpful to know the meaning, techniques and types of different counselling techniques and basic data necessary for guidance and tools and techniques to collect those data from the students.
	<b>Sem-5</b>	
	<b>Courses</b>	
7	DSE-1A <i>Educational thought of Great Educators</i>	After completion of the course Educational thought of Great Educators the learners will be able to know the contribution of great educators like Plato, Rousseau, Montessori, Pestalozzi, Dewey, Vivekananda, Rabindranath, Mahatma Gandhi, Radhakrishnan, Begum Rukeya and sister Nivedita to the field of education.
8	GE-1 <i>Mental Health and Hygiene</i>	After completion of the course Mental Health and Hygiene the learners will be able to Know the basic concept of mental Health & Hygiene, their characteristics, relation between mental Health & mental Hygiene.
9	SEC-3 <i>Yoga Education</i>	After completion of the course Yoga Education the learners will be able to develop the specific skills related to different aspects of yoga like Yamas, Niyamas, Asanas, Dhyana, Dharana, Pranayama, Pratyahara and Samadhi. The course will also be helpful to the learners to know about the theoretical background of yoga, history of yoga and types of yoga, viz. Jnana Yoga, Bhakti Yoga and

		Karma Yoga.
	<b>Sem-6</b>	
	<b>Courses</b>	
10	DSE-1B <i>Guidance and Counselling</i>	After completion of the course Guidance and Counselling the learners will be able to know the meaning, functions, need of guidance, types of guidance, i.e. educational, vocational and personal guidance. This course will be helpful to know the meaning, techniques and types of different counselling techniques and basic data necessary for guidance and tools and techniques to collect those data from the students.
11	GE-2 <i>Environmental Education</i>	After completion of the course Environmental Education the students will be able to develop an insight into the concept, characteristics, components and scope of environmental education and its historical background. The course will enable them to know the concepts environment and eco-system, education
12	SEC-4 <i>Education of Children with Special needs</i>	After completion of the course Education of Children with Special needs the learners will be able to develop the skills to identify the children with visual impairment, hearing impairment, speech and language disorders, learning disabilities and multiple disabilities. The course will be also helpful for them to know the prevention, intervention and education of children with special needs.