



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		TAMRALIPTA MAHAVIDYALAYA
Name of the head of the Institution		Dr. Abdul Motin
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03228266054
Mobile no.		9434162620
Registered Email		tamralipta_mahavidyalaya@yahoo.co.in
Alternate Email		abdulmotin61@rediffmail.com
Address		ABASBARI, TAMLUK, PURBA MEDINIPUR
City/Town		TAMLUK
State/UT		West Bengal
Pincode		721636
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Priti Ranjan Pahari
Phone no/Alternate Phone no.	03228266054
Mobile no.	9232688767
Registered Email	priti.pahari@rediffmail.com
Alternate Email	tmvresearchcell@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://tmv.ac.in/aqar/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://tmv.ac.in/academic-calender-for-the-session-2019-2020/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.12	2016	16-Dec-2016	15-Dec-2021

6. Date of Establishment of IQAC	15-Jun-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC organized a meeting for preparation of report of DST FIST with a view to facing the interface	07-Aug-2019 1	11

with expert		
IQAC organized a meeting for the renovation of science laboratories from RUSA Grant	17-Dec-2019 1	10
IQAC organized a meeting to establish Zoology PG laboratory which is part of DBT BOOST program for offering research facility to students and faculty members	14-Feb-2020 1	10
IQAC organized a meeting for cleaning and restoration of college campus after Amphan disaster	03-Jun-2020 1	9

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Pritiranjana Pahari, Department of Zoology, Tamralipta Mahavidyalaya	Research Project	DST-, Govt- West Bengal	2020 365	160000
Dr. Priti Ranjan Pahari, Department of Zoology, Tamralipta Mahavidyalaya	Research Project	West Bengal Biodiversity Board, Govt. of West Bengal	2020 365	97000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No

Upload the minutes of meeting and action taken report	No Files Uploaded !!!										
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No										
12. Significant contributions made by IQAC during the current year(maximum five bullets)											
<p>1. IQAC took the initiatives and successfully organized the online mode of teaching and evaluation without wasting time necessitated by the COVID19 pandemic situation. 2. IQAC organized a workshop on various kinds of scholarships for students. 3. IQAC took initiative in the establishment of a research laboratory 4. IQAC took initiative to organize seminars webinars in different departments. 5. IQAC arranged a plantation programme to recover the greenery damaged by the Amphan disaster.</p>											
View Uploaded File											
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year											
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>IQAC team members prepared the power point presentation to face before for DST FIST expert committee.</td> <td>Proposal of DST FIST accepted by DST and fund sanctioned.</td> </tr> <tr> <td>IQAC arranged meetings to purchase computer, books and gymequipment from RUSA fund.</td> <td>computer, books and gym equipment have been purchased from RUSA fund</td> </tr> <tr> <td>IQAC conducted a meeting for Unnat Bharat Abhiyan program</td> <td>Fund sanctioned for proper implementation of Unnat Bharat Abhiyan program</td> </tr> <tr> <td colspan="2" style="text-align: center;"> View Uploaded File </td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	IQAC team members prepared the power point presentation to face before for DST FIST expert committee.	Proposal of DST FIST accepted by DST and fund sanctioned.	IQAC arranged meetings to purchase computer, books and gymequipment from RUSA fund.	computer, books and gym equipment have been purchased from RUSA fund	IQAC conducted a meeting for Unnat Bharat Abhiyan program	Fund sanctioned for proper implementation of Unnat Bharat Abhiyan program	View Uploaded File	
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14. Whether AQAR was placed before statutory body ?	No										
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No										
16. Whether institutional data submitted to AISHE:	Yes										
Year of Submission	2020										
Date of Submission	28-Feb-2020										

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Partially adopted

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Tamralipta Mahavidyalaya, which started its journey as a sapling with a few departments, now running with 20 undergraduate departments comprising of Arts, Science and Commerce and 4 Post-graduate departments comprising of Bengali, Sanskrit, History, and Zoology as well. 1. An academic calendar is prepared in keeping parity with the university academic calendar at the beginning of the academic session. The academic calendar includes: (a) Schedule regarding notification of admission in the website. (b) Date of counseling (online) and admission (c) Fixation of the date of the beginning of the semester 2. An induction meeting is organized on the first day of the semester. Generally, students are informed of the general characteristics of the college, and they are introduced to all the faculty members, including the Principal and non-teaching staff of the college. 3. A master routine is prepared by the Routine Sub Committee in conformity with the number of credit points mentioned in the prescribed syllabus for each semester before the classes start. PG departments prepare a separate routine for PG classes by making an adjustment with the master routines before the beginning of the session. A separate routine is prepared for classes of the Commerce Department. 4. Each department holds a meeting with all the teachers for the allotment of classes and distribution of syllabus among the faculty members. Students are informed of the detailed routine on the first day of the session regarding classes, periodic internal assessment, seminar classes, remedial classes, field tours, project work, parents' meetings, student-teachers meetings, etc. 5. IQAC of the college arranges regular departmental meetings with the Principal where development plans for the respective departments and policy for implementation are made and problems (if any) and solutions thereof are sorted out. 6. Periodic internal assessment is conducted, and students are informed of their progress. Students are allowed with evaluated answer scripts of internal examinations for self-inspection so that they can have an understanding of the mistake and rectify them accordingly. Remedial classes are arranged for slow/weak learners and backward students. 7. Special seminar classes/ lectures delivered by invited eminent experts in the fields from neighboring institutes are organized for PG students. 8. Departments like Botany, Zoology, Geography, and Bengali have conducted field tours. 9. 4th Semester PG students have organized Student-Seminars. 10. Students are asked to prepare their project works under the supervision of the faculties to train them for their future research / job-oriented work.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Thoughts and attitudes of students in collaboration with Prajapita Bramhkumari Biswavidyalaya	23/11/2019	186
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Bengali	26
MSc	Zoology	3
BSc	Zoology	25
BSc	Botany	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institution has practised and adopted a students' feedback-mechanism

through online mode. The end Semester / final year students are asked to give their opinion against given questionnaire. This includes two portions -- the first portion contains a questionnaire on the curriculum, and more than 80 of students are satisfied with the curriculum. On-line mode of teaching during COVID-19 Pandemic situation is also appreciated by them, but rural student population had to face some problems due to poor connectivity. The second part of the questionnaire was based on the infrastructural facilities available for the students. This questionnaire includes the library and other facilities. In five-point scale, 37.4 students have given 5 while 27.7, 29.4 and 6.1 students have marked their view as 4, 3 2 respectively only 3.1 students have given 1 against 5 point scale. In the other fields like official services, laboratory facilities and overall impression about the Institution, most of the students have given five or four points. Most of them have suggested to improve laboratory and infrastructural facilities. They also have claimed for increasing classrooms, drinking water facilities. IQAC has informed the college authority about feedback data. College authority has been taking attempts to increase classrooms and to introduce laboratory facilities and also for improvement of infrastructure from different funding agencies like DST FIST, DBT Boost etc. The college authority has started the renovation of science laboratories. Construction of new classroom has also been started from RUSA fund and also from own funding agencies. All these constructive efforts are likely to satisfy the need of students population and also improve the quality of the Institution in the sessions to come.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Bengali, History, Sanskrit	154	217	85
MSc	Zoology	25	42	15
BCom	General	110	110	4
BCom	Honours	117	161	21
BSc	general	400	1905	82
BSc	Honours	381	2295	160
BA	General	600	2990	599
BA	Honours	678	2173	298

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2987	192	46	0	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
77	60	60	4	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each and every department follows the mentoring system. At the beginning of the session, all the students in the 1st semester/year are more or less equally distributed among the teachers of the departments with a view to creating a closer contact with the students and the faculty. The respective teachers of the department of the group plays the role of a mentor/facilitator and guide them in every sphere including academic and social for all round performance. At the same time, the mentors/teachers try to reduce the mental stress and tackle their psychological problems, if any. It must be noted that personal problems, if any, of the students are kept confidential. Within a month's time, the students are identified as weak, mediocre and strong. Then peer groups are formed by mixing the three categories of students, and they are first asked to proceed by exchanging the ideas/opinions/resources with each in such a manner that very soon a level of confidence is achieved among all. Besides, the mentor takes initiative to resolve those problems, if any, which are beyond the scope of the peer group. Then they are encouraged to progress in pair works. Apart from academic activities, they are encouraged to take part in such cultural activities throughout the session.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3179	119	1 : 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
83	71	12	8	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	NIL	VI	08/10/2020	23/10/2020
BCom	NIL	3rd	09/10/2020	23/10/2020

BSc	NIL	3rd	09/10/2020	23/10/2020
BA	NIL	3rd	09/10/2020	23/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation process is performed in both U.G. and P.G. Level in order to evaluate the progress of the students. In each semester of UG Level two internal assessments of ten marks are conducted for each Honours (core) paper. One internal assessment of 10 marks is conducted for the each Generic paper in each semester of UG Level. Probable date of examination is informed to the students at the beginning of the semester. Students are finally informed of the dates of examination through a short notice. The questions are generally of MCQ pattern or Short Answer Type model. Besides, Educational Excursions, Field Surveys and Preparation of Report on these are also part of evaluation process. Students are also asked to deliver some lectures as per their choice and sometimes selected by the faculty to judge the proficiency in the subject. In some cases students are asked to submit their project reports. Besides internal assessment in each semester, Students of P.G. Courses have to submit their projects and Dissertation paper at the end of the 4th Semester. P.G. students also have to deliver seminar lecture on their project work. Both P.G. and U.G. Students are allowed with evaluated answer scripts of internal examinations for self-inspection so that they can have an understanding of the mistake and rectify themselves accordingly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Two types of examination are conducted in the affiliated institution like ours: First, the examination is conducted by the affiliating university which is held at the end of each semester. The programme of examination is prepared by the university and uploaded in the website of the university. The college authority informs the student about the programme through the College website, Central Notice Board of the college, Notice Board of the Students' Union and Departmental Notice Board of the college. Above all there is a college Exam. Cell to solve problems, if any, faced by the students regarding exam. The second one is the Internal Assessment which is conducted by each and every department of the college. In the beginning of the academic session probable dates/periods of internal examination/assessment is intimated/informed to the students by the respective departments. Finally, a short notice is issued by the respective departments before the actual dates of internal examination/assessment. After evaluation of the answer scripts of internal assessments Students are informed of their progress. Students are allowed with evaluated answer scripts of internal examinations for self-inspection so that they can have an understanding of the mistake and rectify themselves accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://tmv.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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NIL	MSc	Zoology	11	11	100
NIL	MA	Bengali, History, Sanskrit	71	71	100
NIL	BCom	General	1	1	100
NIL	BCom	Honours	16	16	100
NIL	BSc	Geneal	50	50	100
NIL	BSc	Honours	218	218	100
NIL	BA	General	253	253	100
NIL	BA	Honours	337	337	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/spreadsheets/u/5/d/1m8LlOX1Znj-wEHjOeuRO-a0hnd0V7Vgao2jlc6GOrak/htmlview>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	WB DST	5.98	1.6
Major Projects	730	WB Bio-diversity board	2.97	1.97
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Sustainable development, its impact on marginalised	Chemestry, Physics, Botany, Geography, Economics	27/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bengali	3	0
International	Pol. Sciences	1	1
International	Chemistry	3	1.5
International	Mathematics	8	2.2
International	Zoology	3	1.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Physics	2
Mathematics	5
Political Sciences	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Mathematical Approach on Representation of Competitions: Competition Cluster Hypergraphs	S. Samanta et. al.	Mathematical Problems in Engineering	2020	1.67	YES	4
Complex Pythagorean Fuzzy Planar Graphs	S. Samanta et. al.	International Journal of Applied and Comput	2020	Null	YES	5

		ational Mathematics				
Pythagorean linguistic preference relations and their applications to group decision making using group recommendations based on consistency matrices and feedback mechanism	S. Samanta et. al.	International Journal of Intelligent Systems	2020	10.32	YES	1
Radio fuzzy graphs and assignment of frequency in radio stations	S. Samanta et. al.	Computational and Applied Mathematics	2019	1.2	YES	7
New Concepts of Bipolar Fuzzy Graphs.	S. Samanta et. al.	Journal of Multiple-Valued Logic Soft Computing	2019	0.67	YES	4
RSM index: A new way of link prediction in social networks	S. Samanta et. al.	Journal of Intelligent Fuzzy Systems	2019	1.4	YES	8
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	214	115	30	3
Presented papers	15	19	4	Nil
Resource persons	3	1	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Eye Donation Awareness Program	NSS and Purba Medinipur CMHO	6	198
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Unnat Bharat Abhiyan	MHRD	Installation of Sanitary napkin Pad vending machine	2	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr. Priti Ranjan Pahari	WB DST WB Bio-diversity Board	365
Research	Dr. Sovan Samanta	Self	365
Research	Dr. Satyajit Dey	Self	365
Research	Dr. Dipankar Mishra	self	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
Collarorative	Research	NIT-Durgapur, IIT-Dhanbad, Magadh University, Vidyasagar University	01/09/2019	30/06/2020	4
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9900000	5871797

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	15.4	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	30764	1931340	3750	1468549	34514	3399889
Reference Books	8697	769571	77	17882	8774	787453
e-Books	764300	5900	0	0	764300	5900
e-Books	6000	5900	0	0	6000	5900
Journals	20	33600	0	0	20	33600
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	81	2	55	3	1	1	19	4	0
Added	53	10	45	5	0	2	36	0	0
Total	134	12	100	8	1	3	55	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Different Departments Provide e-contents	https://tmv.ac.in/online-resource/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2000000	1789797	7900000	4082000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

IQAC of our college for maintaining and utilizing physical, academic and
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support facilities, Laboratory, Library, Sports complex, computers, classroom, etc., carefully look into the problems and grievances of the students and takes care of the effective implementation of all policies and decisions in the interest of the of for all the stakeholders, the key objectives being to improve the teaching-learning process by Planning and introducing more teaching aids and encouraging innovative practices. ? It supports the organization of more seminars, workshops, etc. to spread awareness on academic and social issues. ? It plans and actively participates in enhancing the infrastructural facilities in terms of space, equipment, laboratories, libraries, etc. ? It facilitates support for interdisciplinary programs, faculty development programs, and research activities. ? It also appreciates, encourages, and provides support required by all staff for their quality sustenance and quality improvement in teaching, research, and administration. ? It encourages students

- in organizing exhibitions related to their subjects,
- in participatory learning activities like the presentation of seminars and assignments/project work, use of internet etc.,
- in facilitating mechanisms like career and counseling cell, Remedial coaching classes for socio-economically backward students, grievance redressal cell and welfare measures to support students,
- in participating in community services through extension programs to develop innovative, creative, value-based education for inculcating social responsibilities and good citizenry amongst the student community,
- in participating in various cultural and sports activities to foster holistic personality development of students, various creative tasks, such as writing articles for wall magazines, printed college magazine, interacting with resource persons during seminars, workshops, etc.,
- in organizing seminars on recent developments,
- in conducting field works and excursions on regular basis.

The College library subscribes to various journals on different subjects. In addition to this, books and magazines are purchased by the College on a regular basis for knowledge up-gradation. Newspapers and the Internet are used on daily basis to keep track of the latest advancements in particular fields. Academic support is provided to students by Counselling them to choose a stream, by providing them remedial classes, by extending financial support to the students by allowing exemption from stipulated fees, by providing personal and psychosocial support to the students by addressing sorting out their problems by the senior teachers. Career and Counselling Cell lends a helping hand to the students so that they can cope better with the demands and pressures of increasingly competitive surroundings. The Woman-cell of the college handles the problems of the girl-students. The anti-ragging cell keeps constant careful vigilance. Guidance services are provided to students by Counselling / mentoring / offering advice to the students to participate in sports, cultural and co-curricular activities at university, state national-level competitions UGC Sponsored Remedial Coaching is offered for students coming from S.C. / S.T. / O.B.C. / Minority groups and economically backward communities.

<https://tmv.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Concession of Fees	300	150000
Financial Support from Other Sources			
a) National	Kanyashree,	1354	20457500

	Nabanna SJR Central Sector, Swami Vivekananda Merit-cum-Means, Minority etc.		
b)International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Guidance for competitive examinations	250	42	16	11
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	109	PG	BENGALI, HISTORY, SANSKRIT,	Tamralipta Mahavidyalaya	B.ED, PH.D

			ZOOLOGY	Vidyasagar Teachers' Training College, Pan skuraBanamali College P.K. College , Contai Vidyasagar University Jadavpur University	
2019	573	UG	UG	TamraliptaMahavidyalaya Vidyasagar University Kalyani University Jadavpur University University of Calcutta	PG, B.ED
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
GATE	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho Kho Championship	University Level	11
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Council: G.S. of the Students' Union is a member of the Governing Body. Students are allowed to take part in different activities relating to their interest and overall development of the college. G.S. brings to the notice of the principal/college authority/IQAC matters relating to academic and administrative affairs of the college. Sometimes the students forward the

problems faced by them through their representatives to the students union as listed below:-- i) Student welfare and social secretary, ii) Boys' common room secretary, iii) Girls' common room secretary, iv) Cultural Secretary, iv) Games Secretary. Students Council organizes intracollege cultural and sports competition and also celebrate different importance days like Independence Day, Republic Day, Rabinra Joyanti, Basanta Utsab etc. They also participate different social, academic and cultural activities. The council Organised a blood donation Camp on 29th August 2019.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the College, though formed in 1988, was reorganized in 2006, and has been registered under West Bengal Act XXVI of 1961 (Regn. No. S/1L/50532 of 2007 – 2008). The Association has been contributing to the overall uplift of the College in its own way for the development of the academic activities and innovative modes of teaching for the welfare of the students. The other activities of the Alumni Association are the following: • It organizes regular meetings every year. • It organizes an annual athletic meet and different cultural programs every year. • It co-ordinates as well as participates in Blood Donation Camps organized by NSS, NCC, and Students Union of the college

5.4.2 – No. of enrolled Alumni:

115

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

DECENTRALIZATION OF POWER AUTHORITY: The Administrative body of the college is a glaring example of decentralization of power and democratization, as the Governing Body (G.B.) is formed with Nominees of the state Govt., of the Higher Education Council, of the Affiliating University, of the Teachers' Council, a nominee of the NonTeaching Staff and also of the Students' Union. The Principal is the executive authority of the college and empowered to implement the policies and decisions taken by the G.B. and different sub-committees like academic, Finance, Examination so on and so forth. The management of the college runs in a two-way process --- top-bottom and vice versa. Other stakeholders also take part in decision making suggesting ways for the better running of the institution. Once the decision is taken and ultimately approved by the G.B., it is implemented by the Principal. The college always encourages a mechanism of decentralization by providing operational authority to various functionaries. **PRINCIPAL:** The principal is the member secretary of the G.B. and chairman of IQAC of the college. He executes all the policies and decisions regarding various matters like academic, administrative, and other related issues adopted by the G.B. and other sub-committees. All the decisions taken by the IQAC and the Teachers' Council or other sub-committees are executed by the Principal after their approval by the G.B. **TEACHERS' COUNCIL:** Teachers' Council

can take decisions in academic and exam-related issues, can nominate faculty members for the G.B., IQAC and also for different committees of course subject to the approval of the G.B. The different subcommittees formed with the nominees of the teachers' council and finally approved by the G.B. are given below: IQAC, Admission Sub-Committee, Routine Sub-Committee, Academic Sub-Committee, Finance Committee, Purchase Sub-Committee, Library Sub-Committee, Seminar Sub-committee, Research Sub-Committee, Journal, and Publication Sub-Committee, Examination Cell, UGC Building Sub-Committee, RUSA PMU, Students' Union Election Sub-Committee, Pension Provident Fund Sub-Committee, Committee for CAS, Fund Procurement Sub-Committee, Hostel Sub-Committee. STUDENTS' COUNCIL: G.S. of the Students' Union is a member of the Governing Body. He / She represents the needs and demands of the students in general. Students' Council also functions by forming different sub-committees with the representatives of different classes. PARTICIPATIVE MANAGEMENT: The college promotes the culture of participatory management. The management of the college runs in a two-way process - Descending as well as Ascending The principal, the Governing Body, Teachers' Council, IQAC, NTS, and the Students' council are encouraged in farming policies, defining guidelines and rules and regulations related to admission, examination, support-service, grievance, discipline, finance development, etc. and the decisions adopted are implemented by the principal through various functionaries/committees formed for the purpose.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process of 2019 - 2020 was purely online basis. All Information regarding admission were published in college admission portal. Admission was purely transparent and students have been admitted on the basis of merit.
Industry Interaction / Collaboration	Students of Science Departments are involved in collaboration for their project and research works.
Human Resource Management	1. Faculty members are encouraged to participate in Seminars, Workshops, Orientation and Refresher Programme. 2. Students participated in District Level Parliament Competition (2019 - 2020), organised by Department of Parliamentary Affairs, Government of West Bengal and won Best Secretary Award, and 2nd Prize in 'Character Building Quiz'. 3. Both Students and Teachers actively participated in Republic Day, Independence Day, AIDS Day, National Youth Day, International Day of Persons with Disabilities, National Constitution Day, etc. 4. Students Union of the College Organised Blood Donation Camp. 5. Students are also offered special training for

Different Competitive examination like NET, GET, SSC, JAM Examination etc and are also motivated to involve themselves in Research Works.

Library, ICT and Physical Infrastructure / Instrumentation

A number of books, journals e-journals have been included in the Central Library. 2. More number of Computers with a broadband internet connection has been provided to the students in the study attached to the library. 3. Computer systems with a broadband internet connection have been to each and every department. 4. Most of the Departmental libraries have been enriched with different text reference books. Is this a separate category? In that 1. Teachers are encouraged to participate in Orientation Programmes and Courses. Six faculty members have participated in Refresher courses while members participated in Orientation Programmes in this year. 2. A training programme was organized for Non-teaching staff for the introduction of COSA. 3. Career counselling programme was organized by the career counselling cell. 4. Teachers were provided opportunities to attend Seminars, Conferences Workshops Industry Interaction/ Collaboration. The Departments of Geography, Computer Sc., Physics, Chemistry, Zoology, Physiology etc. have collaborated with the neighbouring industries for conducting project works of the students. Is this a separate category? If yes, it should be a new paragraph with the caption in bold: 1. Admission was transparent and purely on merit basis as per the rules of affiliating University i.e. Vidyasagar University and Govt. of W.B. 2. The entire admission process for both UG and PG courses was conducted exclusively through online procedure 3. All information regarding admission was sent through SMS service to the students. 4. Admission notification was published in daily newspapers and college website

Research and Development

Faculty members are encouraged to undertake major and one minor projects . Out of 68 permanent teachers, 36 have Ph.D. degrees and a few members are pursuing the degree at present. 2. Most of the teachers have published their articles in reputed National and International Journals. There are 18

research articles published from the high-quality journal indexed by SCI, SCIE, SCOPUS, and UGC Care list

Examination and Evaluation

Final Examinations are conducted as per Vidyasagar University guidelines. Internal Assessment tests were conducted at regular intervals.

Teaching and Learning

1. Preparation of Academic calendar and making it available for both teachers and students. 2. Renovation of Science Laboratories and purchase of equipments for smooth running of practical classes. 3. Purchase of computer from RUSA fund for improvement teaching learning and evaluation process. 4. Introduction of objective type internal assessment test for continuous and comprehensive evaluation. 5. Emphasizing ICT based teaching methods. 6. Uploading e-learning materials for the students in COVID-19 Pandemic Situation. 7. Field tours have been conducted by departments like Botany, Zoology and Geography.

Curriculum Development

Online mode of admission process has been successfully performed by the Institution. 2. An Academic calendar has been prepared in accordance with the curriculum credit points designed by affiliating University. The academic calendar inclusive of M.A., M.Sc.Entrance, 1st Semester UG PG Counselling days, probable exam days, teaching days, university examination days, days of internal assessment is conveyed to the students at the beginning of their academic session. 3.The Routine Subcommittee meticulously prepares the time-tables to cater to the needs of all Honours as well as Generic courses ensuring that is in compliance with the credit points allotted to the respective courses by the syllabus. The time-table for the PG courses is formed in accordance and adjustment with the Master Time Table. As the UG Commerce section operates as an Afternoon section, a separate time-table is created to serve the needs of the Commerce Departments. 4. Each Department conducts its respective meetings for allotment of classes and distribution of syllabus among the faculty members and students are informed about the relevant details.5. Periodic internal assessment are

regularly conducted and students are duly informed about their progress. Scheduled remedial classes have been organised for the poor students. 6. Special seminar classes/ lectures have been organised for PG students which were conducted by eminent personalities hailing from neighbouring Institutes. 7. Students Seminars have been organized by 4th Semester PG students. and have performed their project works to prepare themselves for their future research/ job oriented work.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The entire admission process is being controlled and governed by the online system for the last few years. Not a single admission candidate can remain outside the purview of the online admission system. At each and every stage of the admission process, the prospective students are informed and cautioned about the dos and donts of the entire procedure.
Examination	During the regular operational physical mode of academia, the college holds is examinations in a non-virtual manner. However under the emergent or critical situation, when it becomes undesirable for the students to sit for their examinations in physical mode-like during the COVID 19 situation-the college resorts to the virtual mode of examination where the entire process of examination - from question-making, moderation, the examination itself, evolution, tabulation, etc. - is entirely conducted digitally. Furthermore, the schedules of internal examination, practical examination, roster of examination duties for teachers are all conveyed across online platforms.
Planning and Development	For efficient administration and for achieving the consequent development of a higher educational institution like ours, adequate planning is a must. To achieve a fairly good standard, it is believed to be necessary to have improved collaboration and access to various types of information available by introducing IT in the Educational Sector with e-governance as security for maintaining a high standard. With these objectives in view, the college

has already designed the web portal which is, as expected, aiding efficient performance in various administrative and academic matters. Various important forms and formats (pdf versions), as well as important official documents, are regularly uploaded in this college portal for easy e accessibility by various stakeholders.

Administration

Administration: With the aim of implementing e-governance and encouraging paperless communication for various in-house issues, a WhatsApp Group comprising all the Heads of Academic Departments, Permanent Faculty Members, Part-time and Contractual Faculty Members has been created. Notices of administrative or academic nature, as well as information regarding official proceeding, are conveyed through the stated group at pertinent occasions. The college holds a domain in Gmail and all faculty members are also in passion about domain ids. Thus softcopies of official documents are exchanged via the use of email through these domain ids. A Facebook page and a Twitter account have also been opened to upload records of administrative and academic activities from time to time for proper circulation of information and transparent governance.

Finance and Accounts

The college maintains the records of the financial transactions with Adani College Management Software system of accounting in its office. Salary bills of the permanent staff are sent online to the treasury through the HRMS system. Apart from this, During the entire admission process is carried online: the financial transactions by the students are made fully in cashless mode. Fees are collected using software for the easy and hassle-free maintenance of records of students' profiles. Daily cash collection and payment reports are generated from the stated software and are according recorded in the cash book later on.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
2020	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	Computer Literacy Programme	22/02/2020	24/02/2020	Nil	11
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	2	01/07/2019	30/06/2020	21
Refresher Course / FDP	9	01/07/2019	30/06/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college conducts audits of all types of income-expenditure periodically in regular intervals. Cashbooks are checked by the cashier / Accountant / Bursar and by the principal at the end of each day. Payments are made by account payee cheque after verification of bills. The records are maintained both manually and digitally (through electronic modes). Apart from the internal audits made by the college authority, D.P.I. conducts audits annually by appointing their empanelled auditor. College authority for the sake of maintaining transparency arranges for e-tender, whenever a large amount of expenditure is incurred.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	College Authority	Yes	Vidyasagar University
Administrative	Yes	College Authority	Nil	Department of Higher Education. Govt. of West Bengal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>The college authority always motivates students for their academic, social, cultural and ethical development through interactions with all its stake holders. Although the college authority does not follow formally registered parent-teacher association, interactions between faculty members and students through parent-teacher meeting are regularly done by most of the departments.</p> <p>1. Faculty members always endeavour to prevent the girl-students from getting married early, which results in enhancing the number of female students to 65 of the total student population of the college. 2. Student attendance is always recorded by faculty members for each semester system and parents are informed of the attendance records of their wards. The college authority arranges departmental meeting with parents along with students for exchange of ideas and views for the betterment of the students. 3. Parents are requested by faculty members to take initiatives for arranging higher education for the students and also for future designing of the students</p>

6.5.3 – Development programmes for support staff (at least three)

The college authority arranged a training programme for Non-Teaching Staffs.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Infrastructural Development : ? The college authority has already started construction of a new building for the extension of classrooms along side the renovation of existing Science laboratories from the own fund of the institution that could offer better facilities for Science students. ? The college authority has determined to erect a new library building. ? Initiatives have been taken to build a separate P.G. Zoology laboratory from DBT Boost funding. ? IQAC has recommended to build a Central Laboratory for extension of research activities among faculty members and students. ? New instruments have been purchased for gymnasium from RUSA funds. 2. Extension activities: The college has participated Unnat Bharat Abhiyan 2.0 since 2018 and working in different areas related to socio-economic development in five adopted villages in Purba Medinipur district, West Bengal. In 2019-20 academic session the college has submitted some proposal to 'UBA' authority regarding rainwater management, water ATM machine, and installation of the automatic sanitary</p>

vending machine in schools of adopted villages. 3. Development of Eco-friendly environment and conservation of Biodiversity ? The college authority, in collaboration with the Biodiversity Management Community, has prepared documents enlisting the flora and fauna within the college campus and also the Municipality area. ? The students have actively participated to prepare the PBR (Peoples' Biodiversity Registers) of Tamralipta Municipality. The college has provided the office for BMC, Tamralipta Municipality. ? Bio-control through larvivorous indigenous fishes is also successfully implemented ? Plantation programme has been implemented to recover the damage caused by Amphan disaster. 4. Teaching-learning through Online Mode : During COVID-19 Pandemic situation, the college authority has to adopt: ? the online mode of teaching-learning ? online mode of evaluation and also ? has arranged to provide e-learning materials to the students. ? CBCS systems have been successfully implemented in the institution

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC organized a meeting for preparation of report of DST FIST with a view to facing the interface with experts.	07/08/2019	07/08/2019	07/08/2019	11
2019	IQAC organized a meeting for the renovation of science laboratories from RUSA Grant.	17/12/2019	17/12/2019	17/12/2019	10
2020	IQAC organized a meeting to establish Zoology PG laboratory which is part of DBT BOOST program for	14/02/2020	14/02/2020	14/02/2020	10

	offering research facilities for students and faculty members.				
2020	IQAC organized a meeting for cleaning and restoration of college campus after Amphan disaster.	03/06/2020	03/06/2020	03/06/2020	9

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebration	08/03/2020	08/03/2020	132	54

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College authority always gives emphasis on environmental issues within the campus. Different flora fauna within the campus are conserves carefully. A medicinal plant garden is also well maintained within the campus. The College authority has given permission to establish the office for Tamralipta Municipality Bio-Diversity Management Committee. Biodegradable wastes are discomposed and are used as manner for the garden plants. For energy conservation, nonconventional energy like Solar lights are already installed within the campus. It has been planned that the office building of the college will be installed Solar Power System in the coming session. The more use of LED light is an another attempt for the conservation of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Provision for lift	No	12
Ramp/Rails	Yes	12
Braille Software/facilities	No	12
Rest Rooms	Yes	12
Scribes for examination	No	12
Special skill development for	No	12

differently abled students

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	2	2	21/06/2020	7	Online Quiz Competition and International Yoga Day	COVID-19 and Yoga	712
2020	1	1	09/06/2020	90	Spite Free India Movement	Spite Free India Movement for COVID-19	4016
2019	1	1	19/10/2019	1	Eye Donation	Eye Donation Awareness	186
2019	1	1	25/07/2019	1	Village Clening	Village Clening	35

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
International Day of Persons with Disabilities on 3rd December, 2019, Tuesday	03/12/2019	NSS and NCC units of Tamralipta Mahavidyalaya celebrated International Day of Persons with Disabilities. This is an international observance promoted by the United Nations since 1992. Persons with disabilities are "the world's largest minority". People with disabilities are at much higher risk of violence due to stigma, discrimination and ignorance about disability, as well as a lack of social support for those who care for them. Children with disabilities are almost

		<p>four times more likely to experience violence than non-disabled children. The observance of the Day aims to promote an empathetic of disability issues and mobilize support for the dignity, rights and well-being of persons with disabilities. It also seeks to increase awareness of gains to be derived from the integration of persons with disabilities in every aspect of political, social, economic and cultural life.</p>
<p>World AIDS Day on 1st December, 2019, Sunday</p>	<p>01/12/2019</p>	<p>IQAC of Tamralipta Mahavidyalaya celebrated World AIDS Day. It is an international day dedicated to raising awareness of the AIDS pandemic caused by the spread of HIV infection. In fact, it is an opportunity for public and private partners to spread awareness about the status of the disease and encourage progress in HIV/AIDS prevention, treatment and care around the world. It has become one of the most widely recognized international health consciousness initiative and a key opportunity to raise responsiveness, commemorate those who have died and celebrate victories such as increased access to treatment and prevention services. However, according to a new WHO report, lack of an HIV diagnosis is a major obstacle to implementing the WHO recommendations that everyone with HIV should be offered antiretroviral therapy (ART). The report reveals</p>

		<p>that more than 18 million people with HIV are currently taking ART and a similar number is still unable to access treatment, the majority of which are unaware of their HIV positive status.</p>
<p>"Thoughts and Attitudes of Students"</p>	<p>23/11/2019</p>	<p>Tamralipta Mahavidyalaya NSS Unit organised a Seminar on "Thoughts and Attitudes of Students" in collaboration with Prajapita Brahma Kumari IshwariyaViswa Vidyalaya. Principal Dr. Abdul Motin delivered the welcome address to the delegates of Brahma Kumaris and the student participants. Prajapita Brahma Kumari Ishwariya Vishwa Vidyalaya, (Brahma Kumaris in short) is a unique, spiritual, value-based educational institution. They focus on development of human potential, bringing harmony into human relationships and changing the attitudes and outlook of people to promote the spirit of brotherhood, love and co-operation. Brahma Kumari Shilu delivered the keynote lecture that attracted much attention to the audience. A positive attitude helps a student cope more easily with the daily affairs of life. It brings optimism into his life, and makes it easier to avoid worries and negative thinking. If students adopt it as a way of life, it would bring constructive changes into their life and makes them happier, brighter and more successful. It also leads to greater creativity. Social</p>

benefits - People feel more connected to others when they experience positive emotions. Health benefits - Positive people are physically healthier. They have controlled blood pressure, lower heart rate, lower levels of stress-related hormones and stronger immune systems. Feeling stronger - as your confidence and self-esteem increases due to positive thinking, you also feel stronger and more powerful. More energy - positive thinking often motivates and energizes you to achieve things. More peace of mind: the better you feel overall with positive thinking, the more peace of mind you have. Self-efficacy or perceived competence is a vital component of the right attitude to learning. It is a way of approaching challenges, tasks and goals in a positive, constructive manner. In a nut shell, thoughts and attitudes of students should be more focused on • Politeness, Patience. • Willingness to learn. • Hardworking nature and perseverance. • Good Reading habits. • Reluctance to Social media time pass etc.

Youth Parliament Competition

06/11/2019

Tamralipta Mahavidyalaya participated in the District Level Youth Parliament Competition under the aegis of Department of Parliamentary Affairs, Govt. of West Bengal, for the Year 2019-20. This competition was held in Nimtouri Smriti Soudha, Nimtouri, Tamluk and Saheed Matangini College

for Womens, Nimtouri,
Tamluk, Purba Medinipur.

We are proud that the participants of our college secured four awards viz., "Best Secretary Award", "Best Script Writer Award", 2nd Prize in "Parliamentary Quiz" and 2nd Prize in "Character Building Quiz". Thanks to Prof.

Biswajoy Singha,
Political Science Department, for taking special initiative to nurture the students for this purpose. In fact, Youth Parliament provides that active learning platform where students learn to take quick decisions, teamwork, expressing their views, standing by each other, giving constructive criticism and above all, learning to form opinions on issues of national importance. The main objectives of Youth parliament are:

- To hear the voice of youth between 18 and less than 25 years of age, who are allowed to vote but cannot stand as a candidate for election, through deliberations in Youth Parliaments at district level and above.
- To encourage the youth to engage with public issues, understand the common mans point of view, form their opinions and express it in an articulate manner.
- To develop and enhance decision making abilities.
- To develop in them a respect and tolerance for the views of others.
- To develop in them an understanding that respect for rules is essential for conducting any discussion

		<p>systematically and effectively. • To obtain and document their opinions on Vision of New India in 2022. • To make available their views to policy makers and implementers to take it forward.</p>
Eye Donation Campaign	26/09/2019	<p>Tamralipta Mahavidyalaya organised an awareness seminar on eye donation as a part of observing 34th NATIONAL EYE DONATION FORTNIGHT from 25th August to 8th September, 2019, in collaboration with Chief Medical Officer of Health (CMOH), Purba Medinipur. The National Eye Donation Fortnight is observed every year from 25th August to 8th September. It is a campaign which aims to create public awareness about the importance of eye donation and to motivate people to pledge their eyes for donation after death. Corneal Blindness is one of the most common causes of blindness in India. In every five minutes, one individual goes blind. At present 18,000 corneas are collected in the country every year whereas we need 1,00,000 corneas in a year to fight corneal blindness. Donated eyes can be used to restore vision in people who are suffering from corneal blindness. From each pair of donated eyes, two blind people will get vision and light in to their life, thus making it more divine.</p>
Blood Donation Camp	19/08/2019	<p>Tamralipta Mahavidyalaya organised a Blood Donation Camp in Association with the Chief Medical Officer of Health</p>

(CMOH), Purba Medinipur, NCC, NSS and the Students' Union in room No.101 of the college. No. of Students Participation : 31 . The inauguration of the programme was done by the Chairman of the Tamralipta Municipality, Tamluk, Purba Medinipur, some social workers of the locality and the principal. In the midst of the pandemic of Covid-19 response from students and faculty members wasnoteworthy.A good number of students and faculty membersvoluntarily came forward and donated their blood for noble cause.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Constitution Day	26/11/2019	26/11/2019	186
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) The College campus has maintained as Plastic Free Zone. 2) All the plants including medicinal plants have been preserved and well maintained through proper care. 3) Rain Water harvesting in a pond within the college campus is a common practice of the Institution. 4) Environment awareness programme has been conducted to make the students population about environmental problems. 5) Successfully installation of the Solar Power System in the College Campus have been performed.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two best practices adopted in the institution are 1. Tamralipta Mahavidyalaya participated in Unnat Bharat Abhiyan 2.0 in 2018. The college adopted five villages namely Betkalla, Alasuli, DhitaiBasan, Kalikapur, Ghasipur in Tamluk, Nandakumar, Mahishatal Block, Purba Medinipur. In the year, July 2019-June 2020, the college submitted few proposals to the UBA authority. These are listed below. a) Rainwater management system b) Water ATM machine c) Installation of Automatic Sanitary Pads Vending Machine d) Conservation system for betel leaf in villages e) Biological control of mosquito through indigenous larvivorous fishes f) Plastic collection system and artisans g) Biofloc fish farming in Primary Schools Out of them, the proposal "Installation of Automatic Sanitary pads Vending Machine" is already accepted. The same has been implemented in two High School (Betskalla High School and Babyattarhar Adarsha High School) of two adopted villages. Benefits and target audience: The village girls of Alasuli, Betkalla, Byabattarhat will get the benefits of low-cost sanitary pads. It is expected that 750 girl students will be benefitted from

this Programme. The NSS Unit of the College has also conducted a compass cleaning and sanitization program to cope up with the COVID-19 situation. The institute has conducted an Awareness Programme regarding the COVID-19 Pandemic situation. 2. The Institution offers an eco-friendly environment through making the campus as Plastic Free zone, clearing and de-weeding the pond within the college campus. Through pisciculture practice, revenue generation is also possible. Plantation and maintenance of existing plants are a common practice of the institution. Mosquito larva bio-control practice and adapted conservation of Biodiversity is adapted within the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://tmv.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is always adopted practices like Communal Harmony, Freedom, National Integration, Discipline, Character Building, International Brotherhood, Selfless Service. Dedicated faculty members engage themselves not only in teaching-learning process but also try to their best to build their characters on strong moral foundations and also to develop them as an independent individual. Through the NSS and NCC programme, a sense of social and patriotic commitment grows among student population for nation-building. This semi-urban institution is devoted to make the best utilization of the human resources since its foundation in 1948. Through the different seminars, workshops, invited lectures, the students introduces with the new vistas of knowledge and thoughts. To develop the innovative powers in the students' minds is another aspect through which students can engage themselves in research in their future life. Students' involvement in different project works is a common practice of the institution, and their findings are published in different reputed journals. A regular teachers-students interaction creates close bonding by which moral and ethical values are ingrained among the students. Clean and Green campus is also another distinctiveness of the institution, which provides an eco-friendly healthy environment for the teaching-learning process. Conservation of bio-diversity within campus influences everyone to realise the values and importance of every living creature in nature and through their conservation, we may ensure our learners that our existence on the globe depends not only on ourselves, but on many others also. Our diversity, our environment, our knowledge and our existence is the main targets of our learning which we always encourage our learners to aim at.

Provide the weblink of the institution

www.tmv.ac.in

8.Future Plans of Actions for Next Academic Year

a. The college authority has determined to purchase laboratory instruments in coming academic session through DST-FIST and DBT Boost Programme and the financial support has already been received by the college. b. The IQAC has already taken initiative to prepare SSR and other essential measures for preparation of ensuring NAAC Peer Team visit in 2021. c. Renovation works of Science laboratories from RUSA funds and up-gradation of existing laboratories which would be financed by the Institution. d. The Institution has planned for automation of the college management system that would develop a database system regarding financial assistance like scholarship, online admission etc. e. The IQAC has proposed to college authority to construct a new library building and modernisation of the library system. f. The college IQAC has proposed the college

authority to establish a Central Laboratory to offer research facilities to faculty members and student . g. The college authority has planned to take the initiative for increasing smart classroom and offering the students more e-learning material and conducting more online classes. h. IQAC has planned to organise more Seminars/Webinars in different modern topics to promote the quality of knowledge among students and faculty members and to improve teaching-learning, research and extension activities. i. The teaching community would be motivated for completing their doctoral degree and also to continue their research works and to publish research papers. j. Post-graduate students would be encouraged to involve themselves in project works and publication of their outcome in different reputed journals. k. The college authority will develop students mentoring system and parent-teacher interaction. l. The IQAC of the college will take the initiative regarding different job oriented training courses, especially NET, SET, SSC etc. through career counselling cell of the college. m. The IQAC has planned for plantation of more saplings within the college campus and to establish an eco-friendly environment. n. The college authority has determined to use more alternative energy like Solar energy and to harvest rainwater to cope up with the energy and water crises in future.