YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution　　　　　　　　**TAMRALIPTA MAHAVIDYALAYA**

- Name of the Head of the institution　　**DR. ABDUL MOTIN**

- Designation　　**PRINCIPAL**

- Does the institution function from its own campus?　　**Yes**

- Phone no./Alternate phone no.　　**03228266054**

- Mobile No:　　**9434162620**

- Registered e-mail　　**tamralipta_mahavidyalaya@yahoo.co.in**

- Alternate e-mail　　**abdulmotin61@rediffmail.com, principal@tmv.ac.in**

- Address　　**ABASBARI, TAMLUK - 721636**

- City/Town　　**TAMLUK**

- State/UT　　**WEST BENGAL**

- Pin Code　　**721636**

2.Institutional status

- Affiliated / Constitution Colleges　　**Affiliated**

- Type of Institution　　**Co-education**

- Location　　**Semi-Urban**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **VIDYASAGAR UNIVERSITY**

- Name of the IQAC Coordinator **DR. PRITI RANJAN PAHARI**

- Phone No. **9232688767**

- Alternate phone No. **9002644009**

- Mobile **7319210320**

- IQAC e-mail address **iqac@tmv.ac.in**

- Alternate e-mail address **priti.pahari@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) www.tmv.ac.in

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**Nil**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**A**	**3.12**	**2016**	**16/12/2016**	**15/12/2021**

6.Date of Establishment of IQAC **15/06/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   **10**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Celebration of Students' Week organized 1st January to 6th January, 2023. 2. Renovation of the science laboratories. 3. Organized a 5-day Faculty & Staff Development Program on Financial Planning and Management from May 12, 2023 to May 18, 2023. 4. Plantation and conservation of flora and fauna within the campus was organized for the development of a green campus. 5. Organized a Science Exhibition and Model Competition among the school students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Renovation of science laboratories.	Science laboratories have been renovated.
Organization of Faculty & Staff Development Program	Organized a 5-day Faculty & Staff Development Program on Financial Planning and Management from May 12, 2023 to May 18, 2023.
Celebration of Students' Week	Celebrated from 1st January to 6th January, 2023.
Organization of Science Exhibition and Model Competition	Organized a Science Exhibition and Model Competition among the school students
Execution of Extension activities	More than thirty extension activities have been organized.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	14/12/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**TAMRALIPTA MAHAVIDYALAYA**
• Name of the Head of the institution	**DR. ABDUL MOTIN**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**03228266054**
• Mobile No:	**9434162620**
• Registered e-mail	**tamralipta_mahavidyalaya@yahoo.co .in**
• Alternate e-mail	**abdulmotin61@rediffmail.com, principal@tmv.ac.in**
• Address	**ABASBARI, TAMLUK - 721636**
• City/Town	**TAMLUK**
• State/UT	**WEST BENGAL**
• Pin Code	**721636**
2.Institutional status	
• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Semi-Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**VIDYASAGAR UNIVERSITY**
• Name of the IQAC Coordinator	**DR. PRITI RANJAN PAHARI**

• Phone No.	**9232688767**
• Alternate phone No.	**9002644009**
• Mobile	**7319210320**
• IQAC e-mail address	**iqac@tmv.ac.in**
• Alternate e-mail address	**priti.pahari@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	www.tmv.ac.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**Nil**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**A**	**3.12**	**2016**	**16/12/2016**	**15/12/2021**

6.Date of Establishment of IQAC	**15/06/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**10**
• Were the minutes of IQAC meeting(s)	**Yes**

and compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Celebration of Students' Week organized 1st January to 6th January, 2023. 2. Renovation of the science laboratories. 3. Organized a 5-day Faculty & Staff Development Program on Financial Planning and Management from May 12, 2023 to May 18, 2023. 4. Plantation and conservation of flora and fauna within the campus was organized for the development of a green campus. 5. Organized a Science Exhibition and Model Competition among the school students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Renovation of science laboratories.	Science laboratories have been renovated.
Organization of Faculty & Staff Development Program	Organized a 5-day Faculty & Staff Development Program on Financial Planning and Management from May 12, 2023 to May 18, 2023.
Celebration of Students' Week	Celebrated from 1st January to 6th January, 2023.
Organization of Science Exhibition and Model Competition	Organized a Science Exhibition and Model Competition among the school students
Execution of Extension activities	More than thirty extension activities have been organized.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	14/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	21/02/2023

15.Multidisciplinary / interdisciplinary

Tamralipta Mahavidyalaya being a constituent college of the Vidyasagar University, follows the recommendations mentioned in the National Education Policy as directed by the competent authority. The Structure of Undergraduate Programs is so designed that aims to develop a

multi-disciplinary and inter-disciplinary learning approach through a holistic curriculum are fully attained. It also aims to inculcate skill enhancement and research as key aspects of

learning process which will be executed through active student participation. It also focuses on capacity building with the purpose of employment generation, through active engagement with industry

and society. It strives to enhance the prospects for socially and economically disadvantaged and

differently abled students. Proposed Structure: The Vidyasagar University recommends continuation of two kinds of programs, with alterations to structure and nomenclature, as outlined below. Bachelor of Arts (Honours) in Discipline / Bachelor of Science (Honours) in Discipline / Bachelor of Commerce (Honours): The structure of the new program is outlined below: In the new program, students shall be able to pursue a Three Year Honours or a Four Year Honours in a Discipline or a Four Year Honours in a Discipline with Research. In addition to the courses that exist in the current Honours program, the new program shall include the following additional courses in the first three years of the program: Language and Literature - II: The current Honours program includes only one language course (English/MIL). The new program would require students to study two 'Language and Literature' courses, of which at least one should be in an Indian Language (IL). Social and Emotional Learning: An interdisciplinary course that promotes well-being and health. Innovation and Entrepreneurship: An interdisciplinary course that will help students acquire skills relating to creative social and business entrepreneurship, and organizational skills. Cocurricular: Co-scholastic activities such as music, art, gardening, sports. Ethics and Culture: An interdisciplinary course that shall include experience of community service. Multidisciplinarity and Research: In the fourth year of the program (semesters VII and VIII), students can choose between (i) pursuing the Bachelors of Arts / Science

The college conducted various seminars, FDPs and workshops to deliberate upon the key principles such as diversity of curriculum and pedagogy; adoption of modern technology and

innovative teaching methodology; promotion of creativity and critical thinking; and encourage logical decision-making and innovation. Tamralipta Mahavidyalaya will effectively and efficiently implement the Vidyasagar University's Undergraduate Curriculum Framework-2023 (UGCF) which is based on National Education Policy 2020 from the current Academic Session (2023-24) with regular monitoring in ways that serve the needs of the

students in the best possible manner.

16.Academic bank of credits (ABC):

UGCF 2023 adhered to the curriculum framework for earning and accumulation of credits in the Academic Bank of Credit (ABC). It offers the flexibility to redeem the requisite credit for the award of an appropriate Certificate/ Diploma/ Degree, which shall provide students with an opportunity for lifelong learning. It will help them avail academic outreach beyond the superstructure of the programme of study in another University/ Institution at the national/ international level depending upon the student's choice. Provision for credit transfer in both national and international contexts is one of the proposed objectives of NEP. According to the proposed plan, in line with the recommendations of the National Education Policy 2020, credit transfer shall be allowed between national and international institutions as per policy prescribed by the University. As recommended by the National Education Policy 2020, Certificate will be awarded to students who exit at the end of the first year after successfully fulfilling the academic requirements. Diploma shall be awarded if the student exits at the end of the second year. Students shall be permitted to re-join the program to pursue a higher qualification, as per policy adopted by the University. Tamralipta Mahavidyalaya has implemented the Academic Bank of Credits (ABC) as per direction of the University during its registration from the current session 2023-2024.

17.Skill development:

With the permission and framework of the affiliated University, the college has introduced Skill Enhancement Courses (SECs) in all the departments from the very beginning of the introduction of CBCS curriculum to provide the students with skills in the hands-on mode to increase their employability. The college has conducted various academic activities in the form of seminars,

conferences, workshops and FDPs to facilitate an atmosphere of research. The aim of these

programmes is to impart skills and capacity building among its students and faculty. These platforms provide an opportunity of learning new skills and perspectives, staying updated with the latest literary trends, learning from the experts, networking with other professionals and developing critical thinking.

The college has organised various training programmes on a regular basis to update ICT skills,

laboratory, administrative skills among non-teaching staff. The College focuses on the advancement of teaching and learning among undergraduates across all disciplines. In line with the emphasis on multidisciplinary learning, Add-on courses were conducted. The College conducts skill-oriented programs such as remedial classes in English communication for students from multilingual backgrounds. In line with the vision of NEP-2020, the college has established Vedic Charcha Kendra with an aim to promote vedic values, ancient knowledge and morality.

Classroom teaching incorporates the use of software programs like Tally, Mathematica, Sci-Lab,

LaTeX, and other open-source software to enhance the accounting and quantitative skills of the students.

Guided tours to institutions like the Belurh Math to support the pedagogy of theoretical knowledge are also conducted. Women Cell regularly organises training for girls in collaboration with NCC and Physical Education department. The College is a

part of the Unnat Bharat Abhiyan (UBA), a flagship programme of the Ministry of Education. The scheme aims to apprise the faculty and students regarding the realities of rural areas. The college with its NSS units adopted three villages for their all-round developments.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Tamralipta Mahavidyalaya encourages the learning of Indian languages such as Bangla, Sanskrit, etc. The library houses around one thousand books espousing the ancient knowledge of the Vedas and Upanishads. The Centre has developed Vedic Charcha Kendra where Vedas and Upanishads are specially exercised in a spiritual manner. The Centre also organises yoga camps in collaboration with the Physical Education Department and promotes the spiritual growth of the students and faculty. Bratchari traing is also our pride practice in this line. It inculcates discipline towards health and wellness. We are trying to incorporate Daily Yoga sessions as a part of the college routine. The aforementioned interventions seek to facilitate the implementation of NEP-2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Being a constituent college of the Vidyasagar University, Tamralipta Mahavidyalaya follows the prescribed curriculum. All the courses are offered as part of the Outcomes-Based Education (OBE) system which are designed keeping in mind the regional and global requirements. The learning outcomes of each course are inbuilt into the prescribed syllabi and play a crucial role in determining and planning the teaching, learning, and assessment strategies. Faculties keep track of course milestones and ensure that curriculum implementation is done in line with the course objectives. For successful outcomes, the college updates its website regularly with notifications and important circulars/ revisions sent by the University.

The expected outcomes for each course under any specific program have been outlined and displayed in the website and elsewhere for the knowledge of every stakeholders. The success rate or attainment of the outcome of the courses are being verified by the specific mechanism based on the students performance in a program as mentioned in criterion 2.

20.Distance education/online education:

Every academic institutions including Tamralipta Mahavidyalaya utilised various digital platforms to engage with students and conduct classes, conferences, events and

Meetings during Covid-19 pandemic. This shift has come with its own set of issues and challenges. Keeping aside the negative impact of the lack of face-to-face learning, the online

teaching-learning process has broken the geographical barriers creating interaction between

experts and students from distant geographies. The rapid shift in educational needs has paved the way for the adoption of the hybrid mode of education even post the lockdown. Faculty members of the college are encouraged to contribute to digital content creation. Those contents were made available to students through WhatsApp group, Emails and of course dedicated website. The Google Meet, Google Classroom, Zoom Platform etc were the media of running teaching- learning effective at that time. Even all the internal and University Examinations were conducted online mode. These practices are till now being employed to a certain

extent to exchange educational materials e.g. study materials, Youtube links, webinars etc. During post-pandemic, we are habituated to circulate any notice, messages etc through different social media. Our college has Facebook page that is very much useful to visualize any cultural program to the distant stakeholders and interested alumni through live streaming.

Another distant mode of teaching leaning is our two study centres, namely Netaji Subhas Open University Study Centre and Rabindra Bharati University Study Centre. A large numbers of students are benefitted through this distant leaning system.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**719**

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 Number of students during the year	**2999**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1049**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**876**

File Description	Documents
Data Template	View File

3.Academic

3.1	**65**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**77**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	**50**
Total number of Classrooms and Seminar halls	

4.2	**2,95,49,068**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**205**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. **IQAC along with Coordinators of all departments plans the academic calendar for the whole academic year following guidelines given by affiliated University, namely, Vidyasagar University and informs the central Routine committee to prepare a schedule. Curricular and co-**

curricular activities are incorporated in the academic calendar to achieve the set outcomes.

2. By taking cognizance of available infrastructure such as number of classrooms, laboratories, LCD Projectors, etc. and students' strength for a particular program, the routine committee designs the time table for all the programs as per university norms.

3. The institution runs various UG and PG programs designed by Vidyasagar University for which we follow the curriculum designed and approved by Board of Studies of the university.

4. According to the distribution of courses, individual teachers prepare their lecture plan for the entire theory and practical course.

5. The teaching plans are recorded in Academic register which contains information such as Academic planning, Course distribution, Result analysis of the subjects taught and semester-wise teaching details.

6. Remedial sessions are conducted to improve slow learners' results. Fast learners are promoted to opt for different add on programs to improve their skills required for employability.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The academic calendar is very useful document, which contains the tentative dates of internal and external semester examinations, co-curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students. Vidyasagar University uploads the annual calendar at the beginning of every academic year on its website with broad details of major academic events.

2. The faculty and students get a lucid picture of the activity schedule and adhere to the calendar. It facilitates well

planned coverage of syllabus and Examinations.

3. Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. CIE is also done through in-class-worksheets, quiz,debate, open book test, tutorials, etc.

4. Nowadays students are informed about the CIE schedule through social media also.

5. Like theory courses, practical CIE is also carried out through various methods viz, orals, PowerPoint presentations, project demonstrations.

6. Different Add-on Courses are also scheduled at specific times in the semester and they are conducted at said time by many departments with proper Evaluation.

7. In this way IQAC encourages the faculty members of the institute to adhere to the academic calendar includingthe conduct of CIE for achieving academic excellence.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

28

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1539

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1539

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational Institution, being a very important part of society; has a major role to play in handling cross cutting issues. Our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional Ethics while some value added courses aim to inculcate social, human values, thereby leading to the holistic development of students.

1. Curriculum of Political Science department includes subject related to Citizen and Social welfare Administration, the curriculum of Commerce department at

B. Com (Hons) titled as 'Business Ethics and Professional Values', try to raise the students general awareness on the ethical dilemmas at work place..

2. Our parent university (VU) has made Environmental Science as a compulsory credit course for all UG second semester students. B.Sc.(Physics Hons and Gen) programmes have a section on 'Non-Conventional Energy Sources'.

3. Philosophy subject has got a unit on 'Philosophy of Human Rights, Value Education, Ethics' that emphasized on Gender and Gender equality. They discuss and emphasizes the need of awareness about Gender Equity.

4. College itself organizes some value based program like celebration of Rabindra Jayanti, Independence Day, Republic Day, Matribhasa Day. Etc. NSS, NCC, Bratachari, Blood Donation Camp, Health Camp, Students' week etc are also organized.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1151

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2208

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

247

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. The institution encourages the practice of facilitating all slow learners to attain higher levels of learning with relative ease and competency. The Departments implement their own mechanisms for addressing the Individual needs of the slow learners.

2. The slow learners are identified on the basis of the results of the first internal assessment as well as the regular class interactions that allow the teachers to gauge the academic abilities of individual students.

3. They organize Remedial Classes, Group Discussions, Question Banks, Tutorial classes. These procedures are targeted at bringing the slow learners up to the regular learning levels of the course involved.

4. For students who demonstrate advanced ability of learning are encouraged to fulfill their potential via the following methodologies: Student-Seminars with PowerPoint Presentations, Creative Writing for Wall-Magazines, College Magazines Project Work

5. These practices are aimed at further enhancing the acumen of students for public speaking, using audio-visual aids and provide them with a rudimentary initiation into academic research.

File Description	Documents
Link for additional Information	.,
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2999	**115**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Extensive use of ICT tools (Smart interactive Panels and LCD projectors) allows for a more participative, experiential and application-oriented teaching-learning pedagogy.
2. An important form of experiential learning, is emphasised and facilitated by the provision of a Wi-Fi-enabled campus, access to e-library, e-journals and the availability of several software and packages.
3. Students are provided hands-on projects/research training using ICT tools and field works through mandated inclusion in projects granted to faculty under the Research Development Cell, IQAC and Project Team.
4. Add-on courses in the online mode allow advanced learners to reach the frontiers of knowledge in the multidisciplinary way.
5. Student mentoring, is an initiative towards Student Learning programme.
6. Field visits and hands on project works are the steps towards experimental learning for all.
7. Various learner centric methods like Quiz, Discussions, Students Seminar, Debate, Tutorial class, Remedial Class etc. are adopted to grow interest of the students towards holistic developments as given importance in the NEP 2020.
8. There are lots of computer access to the students with internet connectivity. Whole campus is WiFI enabled. So they can search anything at their fingertips.
9. Library is equipped with large numbers of books, magazines, e-books, journals, employment related books and papers.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT being conducive to the growth of participatory and interactive learning, as well as meeting the demands of the current educational climate of the country, the institution makes use of the following tools: POWERPOINT PRESENTATIONS: All the Departments make use of Powerpoint presentations for the effective and lucid delivery of their respective lessons.

SMART CLASSROOMS: The college has 21 smart classrooms furnished with smartboards.

SOFTWARES USED:

- MATLAB
- GEOGEBRA
- C++
- PYTHON
-

USED FOR THE PURPOSE OF:

- Calculation and Graphmaking,
- Graph plotting,
- Implementation of algorithms
- Website designing
- Problem-solving and advanced implementation

ONLINE AND OFFLINE RESOURCES:

The ICT enabled teaching includes, LCD/LED projectors, interactive digital projection board, e-learning resources as well as free WiFi access throughout the campus.Several teachers have created WhatsApp groups &google classroomsof their class through which they keep sharing their short videos, additional reading material which cannot be accessed by the students in general, The lectures notes and e content were uploaded to the University website while lecture recordings were made accessible either on YouTube or to student groups directly.

E- CATALOGUE OF LIBRARY BOOKS:

The students can access the e-catalog of the library from anywhere through the College website.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

115

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

50

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1448

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Internal Assessments are conducted as per the stipulations of the affiliating university. For the papers bearing 6 credits, two internal assessments of 10 marks each are conducted while for papers of 2 credits, one internal assessment of 5 marks are carried out.

2. The Academic Calendar provided to the students during the Induction Meeting, give them an approximate idea about when the internal assessments would be held. The students are notified more via the Departmental Notice Boards, College Website and respective Whatsapp groups about the date and time of the forthcoming assessment at least one week in advance.

3. Evaluation process starts immediately after the examination of a particular paper in order to ensure timely declaration of results.

4. Post evaluation of the answer-scripts and award sheets are similarly published. Discussions are held in regular classes, remedial classes and mentoring sessions about the lacunae in the peformances of the students.

5. Students are allowed to review their performances by perusing the corrected answerscripts.

6. For the purpose of holding the assessments and evaluating the answer scripts of B.A. & B.Sc. General, AECC Elective and ENVS, the Central Examination Cell of the College issues notification and publishes the names of examiners of each paper alongside their email id.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://tmv.ac.in/tamnew/wp-content/uploads/2023/12/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Some measures taken to ensure an efficient, transparent and time-bound assessment and redressal mechanism are as follows:

1. Internal assessment is shared with students by the concerned teacher as soon as it has been finalized. Any related discrepancies and grievances are brought to the notice of the teachers and are thereby addressed. The system of continuous evaluation ensures that teachers and students are in constant touch with each other which reduces the probability of any delays in redressal, if required.
2. Multiple opportunities are provided to the students to improve their performance. Departments are instructed to contact students who have not been able to appear for internal assessment for any reason whatsoever through the mail, class representatives, society networks and/or other modes including taking assistance from the mentors of the concerned students.
3. Upon finalisation of the Internal Assessment, the same is forwarded to the departmental administration to upload on the University Examination Portal.
4. Despite the above-mentioned rigorous mechanism, if an error is reported by a student or faculty, it is conveyed to the

Controller of Examination (COE) of Vidyasagar University through the Principal of the college.

File Description	Documents
Any additional information	[View File]
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

1. **The programme and course details for all courses offered by the affiliated Vidyasagar University are clearly displayed along with their Course outcomes and Program outcomes on the college website. Also, the information sent by the University about revisions is duly conveyed to the students.**
2. **As per the approved syllabus of the University, Cos are framed in the departmental meetings. At the beginning of the academic year, the college conducts an orientation programme where students are informed about the basics such as the facilities provided by the college, reading the timetables, obtaining IDs and an explanation about the general structure of the programs offered.**
3. **This is followed by departmental orientations where the COs and POs are explained to the students in detail.**
4. **The COs, PSOs and Pos of all programs are integrated into the assessment procedure and these are dissimented widely through website, departmental notice boards, periodical meetings with students, faculty, parents and other stakeholders.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://tmv.ac.in/tamnew/wp-content/uploads/2023/12/CO-PO-Attainment-2020-23-batch.xls
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Course Outcomes and Program Specific Outcomes are measured using various indicators throughout the semester of the academic year. The faculty members record the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students, conducts internal assessment tests, quizzes, students seminars, debates etc. in order to assess the Course Outcomes and Programme Specific Outcomes attained by each student.

Key Indicators:

1. Internal Assessment (10/5 marks)

2. Internal evaluation test/class tests, quiz, group discussion, students seminar etc. (10 marks)

3. End Semester University Examination (50/40/25/20/15 marks)

4. Result Analysis

The marks scored by each student is added and assessed against the following yardstick:

- Grade A = 65-80 marks = CO achieved
- Grade B =50-64 marks = CO achieved
- Grade C = 35-49 marks = CO marginally achieved
- Grade D = 1-34 marks = CO not achieved

Measurement of Program Specific Outcomes (PSOs):

The attainment level of Program Specific Outcome are calculated

based on the average performance levels in all 20 course outcomes based on 80 marks on each course including SEC.

Numerical Measurement of the attainment of POs is done as:

- Grade A = 65-80 marks = CO achieved
- Grade B = 50-64 marks = CO achieved
- Grade C = 35-49 marks = CO marginally achieved
- Grade D = 1-34 marks = CO not achieved

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

854

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://tmv.ac.in/tamnew/wp-content/uploads/2023/12/FEEDBACK-22-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

24

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

107

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The IQAC of Tamralipta Mahavidyalaya organised various social and environmental events in 2022 and 2023.
- A free thalassemia test camp was held at the college campus on 14.09.2022, with 80 participants.
- Two cleanliness campaigns were conducted at Tamluk Municipality Area and Tamluk Railway Station on 26/12/2022 and 30/03/2023, with 40 and 42 participants respectively.
- The college campus was cleaned and planted with trees and flowers by 45 participants each day on 28/12/2022 and 29/12/2022.
- Two parthenium eradication programmes were carried out at Tamluk Municipality Area on 27/12/2022 and 24/04/2023, with 40 participants each time.
- A child marriage awareness campaign was organised at Tamluk Municipality Area on 24/02/2023 and 25/02/2023, with 40 participants who visited households and schools.
- A ground water saving awareness campaign was held at Tamluk Municipality Area on 25/03/2023, with 40 participants who demonstrated rainwater harvesting and water conservation methods.
- Two plantation programmes were organised at Tamluk Municipality Area on 05/06/2023 and 28/07/2023, with 43 participants each time who planted and distributed saplings.
- A plastic ban awareness campaign was conducted at Tamluk Municipality Area on 10/06/2023, with 35 participants who collected and disposed of plastic waste and informed the people about its alternatives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

532

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has campus area of 8.49 acres. The institution comprises six buildings namely Administrative and Library Building, Arts Block, Annex to Arts and Science Block, Science Block, Golden Jubilee Building and B.Ed. Block.

Classrooms- There are forty-eight (48) classrooms including six newly constructed large rooms at Golden Jubilee Building ranging from thirty (30) seat capacity to one hundred and eighty (180) seat capacity for effective utilization of space.

Seminar Rooms- there are two (2) seminar rooms well equipped with multimedia access.

Laboratories: -There exist a total of twenty-four (24) laboratories belonging to different departments alongside the Central Computer Laboratory. These laboratories are updated every year as per the requirement of the syllabus and enhancement of intake capacity of the respective departments.

ICT enabled Rooms: There are six (6) classrooms with the provision of using LCD Projector. Also, we have installed fifteen (15) smart interactive panels in different departmental classrooms.

Computer Facilities: College has sufficient numbers of computers - desktops and laptops and related accessories for teaching as well as for practical purposes

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://tmv.ac.in/tamnew/wp-content/uploads/2023/12/4.1.1-Asset-Register-Department-Wise_DS.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. The College has an Auditorium Hall which is regularly used for

cultural activities like competitions/performances, workshops, guidance sessions and practice. Audio visual hall is equipped with a permanent platform for performance. Additionally, an air-conditioned seminar hall is there with music system and speakers, mikes and podium etc. facilities.

2. Our college has well accommodated Music department. Musical instruments like Harmonium, Tanpura (manual and Electrical), Mondira, Tabla-Dagga, etc are available. Those are used not only for departmental students but also for whole college cultural activities.

3. The institution has a Gymnasium furnished with Barbells, Dumb Bells, Bench Press, Pull-up Bar, Dippids Bar, Lat Pull Down Machine, Leg Duve machine, Calf machine, Abdominal Bench, Preacher Cures, Hyper Extension Bench and Deeps Bar. A large playground measuring 399.85 sq. mt. is located in front of the Arts and Science Block and it has been systematically developed for all sorts of outdoor games and sports activities.

4. Colleges has indoor facilities for games like chess, table tennis etc. Indoor shooting range is also present inside the college premises. Available sports infrastructure is optimally used for physical education lectures and practice, inter class and Inter College competitions by students. Guidance sessions for yoga are conducted for students and staff members.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://tmv.ac.in/tamnew/wp-content/uploads/2023/12/4.1.1-Asset-Register-Department-Wise_DS.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tmv.ac.in/tamnew/wp-content/uploads/2023/12/4.1.3-ICT-enabled-facilities-DS.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3265020.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) The library is partially automated in our college. The software used for running the Library Management System is 'KOHA' which was procured & installed in 2016. The KOHA version in use is 21.11.01.000. The Web-OPAC and M-OPAC facilities have been introduced. The majority of the library operations like Circulation and Catalogue (OPAC), are automated. A total database of 44760 books has been uploaded to this software. The institutional repository has been built up with help of D-Space. Old question papers, journals & magazines published by the College are available here.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://tmv.ac.in/tamnew/wp-content/uploads/2023/12/4.1.3-ICT-enabled-facilities-DS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

53070

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. The institute has installed college Management software for the smooth running of the management practice. The college has installed Google Domain for the formation of the institutional email address as well as the Google Meet platform. A new internet connection has been provided to35computers. Each and every department get facilities of internet connection. Lan Wi-Fi system already exists in the institute.

2. The college has augmented it's basic IT infrastructure time to time by including the computer systems. In all total 187computers are available. They are assembled for various computing needs such as office, staff areas, library, general and research laboratories.

3. At present Broadband speed is 32.65 MBPS download and 63.10MBPS upload

4. Administrative staff is empowered with --- number of computers of various leading makes like HP, DELL and LENOVO.

5. User Friendly online Admission procedure for about 3000 candidates is enabled by software. Most of the classrooms, some laboratories and seminar halls support ICT based teaching learning processes with 6 projectors.

6. Hard copies can be made available with 18 printers

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tmv.ac.in/tamnew/wp-content/uploads/2023/12/4.1.3-ICT-enabled-facilities-DS.pdf

4.3.2 - Number of Computers

209

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10019274.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. The departmental laboratories are maintained with the help of the laboratory assistants. These laboratory assistants play an important role in the upkeep of the instruments and equipment of the laboratories. Stock register is also maintained for chemical

in laboratories.

2. The Central Library is well maintained by two efficient librarians a well as a skilled support staff that is necessary for the proper functioning of such a vast library. Old books and documents are well maintained through cleaning and dusting. The responsibility of maintaining the Gymnasium and the playground is shouldered by the Department of Physical Education.

4. The computers are looked after by the Department of Computer Science who also hire services of skilled technicians as and when required.

5. The building sub-committee is present to address the needs of the physical infrastructure of the college

6. Regular cleaning and maintenance is carried out so as to provide an effective learning environment to the students.

7. The garden/wet waste is used for making bio fertilizer/compost through the bacterium composting unit and in the botanical garden also.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://tmv.ac.in/tamnew/wp-content/uploads/2023/12/4.1.3-ICT-enabled-facilities-DS.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1692

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2507

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://tmv.ac.in/tamnew/wp-content/uploads/2023/12/5.1.3_compressed-2_11zon.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1586

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1586

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

50

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

187

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

61

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a dynamic students' union from which a representative is selected to the Governing Body (GB) of the college. Hence students' participation in the administration of the college is ensured.The students' Union organizes various co-curricular activities like annual games and sports (both indoor and out door), literary activities and different competitions. The members of the Students' Union organize different social service activities like, blood donation camp anddistibution of relief to the victims of different natural calamities.

The students are alsonominated for different Cultural Committes, Sports Committee and Anti ragging Cell.

File Description	Documents
Paste link for additional information	https://tmv.ac.in/tamnew/wp-content/uploads/2023/12/Students-representation-3.pdf
Upload any additional information	*View File*

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

127

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Tamralipta Mahavidyalaya is a registered body. The Alumni Association, though formed in 1988, was recognized in 2006, and has been registered under West Bengal Act XXVI of 1961 (Regn. No. S/1L/50532 of 2007-2008). The alumni acts as a constant source of encouragement and inspiration for the college. The members of Alumni association regularly attend significant programmes arranged by the college such as Foundation Day, Annual Sports among others. They also contribute richly via their advise for the successful execution of administrative affairs of the college. Some distinguished alumni members are invited as speakers for various seminars arranged by the different departments of the college. They also render their active assistance for the organizing of seminars, workshops etc. Most importantly, the Alumni Association acts as a bridge between the different stakeholders that, in turn, ensures effective communication and free flow of constructive ideas for the benefit of the college.

The members of the Association makes:

1. **Contribution to the development of college through financial and non-financial support.**
2. **Contribution to garden of medicinal plants and beautification (Rs. 16,10,000/- for the session 2022-23)**
3. **Participation in career guidance, sports, Fresher's welcome**
4. **Feedback for development**
5. **Extension activities**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Vision

1. To impart up-dated knowledge of higher level deriving from Indian tradition.
2. To nurture the leadership quality of the learners so that they become ideal and law-abiding citizens of future.
3. To build up the spirit of self-reliance and self-confidence among the learners mostly hailing from remote areas.
4. To inculcate basic sense of human values, gender justice, right to equality in opportunity and conducive to superior living conditions in both Social and Psychological.
5. To turn the ideas into reality so that intelligent students make sense of the teachers' sharper and bring the pride ofinstitution.

Mission

1. To maintain a balance between tradition and modernity in the techniques for higher education.
2. To pursue holistic approach for enabling blooming the

learning potential of the institutions.

3. To provide infrastructural support to bring out quality learners from among the students of lagged behind in the realm of higher education.
4. To make the students acquainted with the demands of the civil society.
5. To promote innovative skills and establish a proper mind set through stipulated teaching-learning methods.
6. To make the institution excel as a nationally acclaimed institute for higher learning.
7. To inculcate discipline, sincerity and devotion among the students to make them most responsible and respectable citizens of India.
8. To foster Regional, National and Global competencies among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Governing body of Institute exercises general supervision and control affairs of the college. It formulates the strategic policy decisions in the interest of faculty and students.
2. For smooth conduction of academics and administrative work, the college assigned a senior faculty as Head of each department who work as the bridge between faculty members, Principal/Governing body.
3. Admission committee is formed every year in order to conduct admission procedure of different courses smoothly and classes of different faculties.
4. Sports and cultural sub-committee is formed with the teachers for smooth and effective running of those activities throughout the year.
5. Research and Seminar sub-committee comprising of teachers having interest in the related area have been formed for smooth and effective running of those activities throughout the year. They not only engage themselves in research and project activities but co-ordinate other to carry out research and project.

6. **Building and purchase committees are there to look after the maintenance and development of the infrastructure.**
7. **A College Examination Committee, which takes charge of all examination related activities throughout the year.**
8. **Many more committees are present in the college to manage the administration academic, curricular and co-curricular activities.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management guided by Governing Body (GB) and IQAC believes in setting up a perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long-term and short-term goals in different aspects of college functioning.

1. **The IQAC prepares the perspective plan in consultation with various committees and sub-committees, which is to be approved in the Finance Committee meetings.**
2. **The approved action plans by GB and IQAC are placed in front of the Teachers' Council for implementation.**
3. **The Teachers' Council is an important forum where issues related to academic matters and the overall development of the college, in general, are discussed in detail.**
4. **The various sub-committees and cells, after convening within themselves, undertake action plans which are integrated into the overall functions of the college.**
5. **Both the principal and IQAC get feedback from all the stakeholders about the progress of the teaching-learning process and the functioning of their respective departments.**
6. **The College has realized most of its perspective plans during last five years, noteworthy is the augmentation and renovation of infrastructure, and the increase in laboratory equipment and Library resources from the RUSA fund.**
7. **Establishment of 15 smart class rooms and 06 ICT enabled class rooms, audio visual seminar rooms, renovation of 14 laboratories, Language Lab, augmentation of infrastructure**

like classrooms and one well equipped guest house.

8. The college has also signed new memoranda of understanding (MoUs) with other organizations.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

i) Administrative Set up:

- **Higher Education Department, WB**
- **Affiliating University.**
- **Governing Body**
- **IQAC, and Different sub-committees**
- **Students' Council**

ii) Appointment and service rules: -

- **Teachers and Principal are recruited on the recommendation of the WBCSC following the rules and regulations of Government of WB.**
- **NTS are recruited obtaining prior approval from the DPI, Government of WB.**
- **SACTs are appointed by the college authority following the guidelines of UGC, & Government of WB.**

iii) Short-term plans & Long-term ones:

Authority prepares perspective plans which include Course dissemination, setting up & periodically upgradation of laboratories, library, classrooms, high-speed internet facilities, etc. keeping in mind Human Rights, Gender-sensitization and Environmental issues.

Long-term plans include construction of class rooms and introduction of some new subjects in UG Course - Sociology, Music & Nutrition. Upgradation of Mathematics, Education and Botany departments from UG to PG.

iv) Does the Principal follow a Performance Appraisal system for teachers and staff?

- **Attendance is maintained through Attendance & Leave Register**
- **Monthly Self-appraisal reports are properly submitted**

- **Performance Appraisal system for the teachers & staff are determined by regularity, punctuality, performance of duties, etc.**

v) Grievances Redressal Mechanism:

- **Anti Sexual Harassment, Anti-Ragging Committee, and Grievances Redressal Cell redress the grievances.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College encourages and motivates Teaching/Non-teaching Staff

with full support from administration for

1. Orientation / Refresher / Short Term Courses and to undertake Research
2. Doctoral, Post-Doctoral Studies & the Non-Teaching Staff for pursuing higher studies in order to upgrade their qualification.
3. Avail well equipped Gymnasium facility
4. Financial assistance is provided to the members of college employees' credit Cooperative Society.
5. College Teachers' Council (TC) felicitates Teaching Staff every year for their outstanding contribution in teaching, research, extension activities, administrative work and other achievements.
6. Financial assistance and advance salary to needy staff members.
7. Avail Concession to the wards of non-teaching staff of college in admission fee.
8. Free Health Check-up Camps, Blood Donation Camps, HIV Awareness, Thalassemia Screening, Covid 19 Awareness Programs are conducted by the College from time-to-time.
9. Avail facility of Staff
10. Festival advance to non-teaching staff and the teaching staff those who opt.
11. Guards are given free uniforms and washing allowances.
12. Travelling and dearness allowances to non-teaching staff for attending training/workshops/seminars.
13. Training programs for teaching and non-teaching staff i.e., Computer
14. Free Tea/Tiffin for additional administrative works
15. Assistance in Financial planning, IT return submission
16. Guest room facilities in subsidised rent.
17. Annual Get-together outside the college campus
18. Celebration in annual cultural program, Foundation Day, Teachers' Day
19. FDP arranged inside the college for the benefits of teaching staff
20. Research and project work ambience inside the college
21. Pension and Gratuity as per Govt. norms

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

66

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The prime motto of the college is to provide quality education to students for which, our college follows a systematic mechanism for assessing the performance of teachers and non-teaching staff.

1. Day to day attendance of teachers is maintained through Attendance Register; Leave Register is transparently maintained. Teachers are required to stay at college for at least a certain period. They are also required to ensure their attendance in the attendance Register. They are allotted various duties besides teaching and evaluation works. They are required to take prior permission for leave and face show cause for any kind of their absence from the college without leave grant. They have to take a no-objection certificate for attending RC, OP, FDP, and Spot Evolution programme. Self-appraisal reports are properly submitted by teachers during CAS.
2. The performance appraisal for the Non-Teaching staff is judged on punctuality, execution of duties, proactiveness, and general demeanour. Besides taking routine reports from Head Clerk regarding the performance of duties assigned to the non-teaching staff, the principal also regularly checks their records and takes stringent action on the shirking staff.
3. The Grievance Redressal platforms is available to resolve the issues related to teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal-external audits are conducted regularly. Internal Audit is done by Principal along with other competent personnel. Internal auditor, generally a Chartered Accountant, checks

1. All receipts and payment vouchers
2. Utilization of funds received from various agencies.

Payments made in lieu of vouchers for small expenses are also cross-checked for verifying their amounts. Accordingly, the records of the same are maintained both manually and digitally. Each payment voucher is signed by Accountant and Principal.

External audit is done by a Chartered Accountant annually after completion of financial year. External auditor is also appointed by Government DPI office. He checks

1. Purchase register and stock register
2. Library records and accession register.
3. Receipts and payments, etc.

College receives grants from University Grant Commission, other funding agencies. External auditor checks whether proper procedure is followed for utilization of grants as well as whether expenditure is allowed under particular head and its limit. Queries raised by the auditor are duly clarified and no queries remained pending till date. The college has to submit the audited statement to the DPI, Directorate of Higher Education, Government of West Bengal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

16,10,000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization:

1. Grant-in-aid for payment of salaries to employees from Govt of West Bengal.
2. Different Fees collected from students.
3. Fund received from proposals to the Govt. & Non-Govt. Organizations.
4. Funds from Alumni.
5. Cultivation of fish in the college pond.
6. Annual rent from the BSNL for allowing it to set up a tower.

Utilization:

1. Grants received for specific purpose are utilized as per guidelines.
2. Donations from Alumni and Philanthropers are spent as they desire.
3. Development fund is utilized for construction of infrastructural up-gradation, renovation of Laboratories & Libraries etc.
4. For meeting recurring costs incurred on maintenance works.
5. Departmental Budgetary Provisions for purchasing consumable and non-consumable items.
6. Accounts of every financial transaction are duly audited.

Optimal Utilisation of Resources:

1. College academic work runs in Day and Evening shift.
2. Infrastructural facilities are given to Government, Non-government and Social organizations to conduct various events.
3. Classrooms are provided to conduct various competitive examinations.
4. Health fitness center is available for students.
5. On Saturdays and Sundays, the classrooms are made available to conduct ODL classes.
6. In emergencies, college is used isolation and vaccination center and for the flood affected people

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. QAC of the institution is constantly working on the quality improvement in various areas. The Academic Planning Committee prepares a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. Academic Calendar is prepared and uploaded on the institutional website.

2. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, and research activities.

3. IQAC has focused on the implementation of e-governance in the areas like Planning, Administration, Finance and Accounts, Admission Process, Examination and Evaluation.

4. All computers of the college are connected through broadband internet facilities. The College has developed a Common Server that preserves and provides all academic and official data under one system of online information.

5. IQAC initiates Capacity Building Programms for teaching and administrative staff throughout the year. For teaching faculty efforts are taken for enhancing knowledge from domain area.

6. Awareness about research based pedagogies is generated thorough workshops and interactive discussions. Training programmes on online teaching-learning process were conducted.

7. The IQAC has given more importance to making the campus green and eco-friendly. The IQAC instructed the NSS units for plantation and beautification of the pond of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The IQAC of the college is actively involved in the plans and programmes adopted by the departments and implementation of those as well as in dealing with any problems or grievances of the students. The IQAC prescribes effective measures in total quality management practice for the teaching-learning process for all stakeholders.
2. IQAC provides efforts to ensure the overall academic development of the students as well as the teachers in a secure and congenial environment. From the very beginning, students are guided, inspired, and motivated so that they may channelize their time and energy in the most effective way.
3. The IQAC carefully peruses the results of each semester examination and accordingly recommends ways for improving the learning process of the students.
4. Regular meetings between parents and teachers are recommended alongside individual guidance to any student lagging behind.
5. Feedback from the students is solicited through feedback forms and teachers are recommended to act upon the feedback received in the process.
6. The IQAC of the college is continually engaged in the improvement of the teaching-learning process, students' project work, field study, etc. so that students can enhance their all- around performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **A gender sensitization programme was organized by IQAC of Tamralipta Mahavidyalaya on 21st March, 2023. Dr. Jolly Das, Director of Women's Study Center, Vidyasagar University, Midnapore, West Bengal was invited speaker in the social programme.**
- **International Women's Day (IWD) has been celebrated on March 2023 as a focal point in the women's rights movement, bringing attention to issues like gender equality, reproductive rights, violence and abuse against women.**
- **The institute has Women Empowerment cell, Sexual Harassment Prevention Cell which are actively involved to eliminate all forms of disparity and inequality.**
- **The NCC unit of the college has a separate Girls' wing that participates different programmes of the college.**
- **The Governing Body of the college reserve at least on post for women candidate.**
- **The college has a separate girls' common room and adequate girls' washroom. The common room is equipped with a sanitary pad dispensing machine.**
- **The entire college campus is under CCTV surveillance.**
- **Over the years the proportion girl students exceeding the male students and in recent years more than 60% students are girl students.**
- **ADD On Courses in gender related issues are conducted.**
- **Female students are encouraged in sports through different events.**

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Maintenance of eco-friendly environment is the focusing theme of The Tamralipta Mahavidyalaya. So to provide a waste and pollutant free campus the college authority provides the following steps**

   - **Non-decomposable and non-biodegradable waste materials are collected manually throughout the campus and are deposited in particular waste pit, located within the campus. Then all these waste materials are collected and are removed from the campus by municipality vehicles at every weekend. Biodegradable wastes are collected and then are deposited in vermicomposting tank and decomposed and produce vermicompost. For this purpose particular species of earthworm is used for producing manner. This manner is used for organic farming of the medicinal plant within the compost.**
   - **The institute has installed solar plants with monoplane grid system with 5kg of watt, 8 kg watt. Solar street lights have**

been installed since 2017.
  ○ **The college has a tie-up with computer bazaar, a local computer sills and maintenance company for E-waste.**
  ○ **The laboratory waste of chemistry department has to be deposited to a treatment pit which has been constructed since 2016.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The college authority constantly exercises vigilance in order to maintain the secular nature of the institution and providing of an inclusive environment is of top priority to the college.
- Tamralipta Mahavidyalaya follows the Vidyasagar University norms and also West Bengal Gov. act regarding socio-economic categories for appointment of faculty members, non teaching staff and also admission of students.
- The institution exempted fees partially or fully depending annual income of the parents.
- Students from all sorts of culture, religion or socio-economic categories have far opportunity to get admission as per standard rules provided by UGC.
- The IQAC of the college always celebrates – Electoral literacy day, Rakhi Bandhan Utsab, Women's Day, Students' Week, National Youth Day, Yoga Day, Teachers' Day, National Science Day, Mother Language day.
- The IQAC of the college conducts program in relation to ethical and moral values in collaboration with Ramakrishna Mission.
- The college has also Vedic Charcha Kendra, Science Popularization Club.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Tamralipta Mahavidyalaya conducts some special programme to influence students, faculty members and staffs to respect constitutional obligation, values, rights duties and responsibilities of citizens.**
- **Students of the Tamralipta Mahavidyalaya participated in youth parliament competition on 22/09/2022 as they become sensitive about Indian Constitution and Democracy.**
- **The college employees perform their duties in general assembly election, parliamentary and also in panchyat election to involve themselves in Indian Democracy System.**
- **The institute celebrates the special days like Republic day, Independence day, Parakram dibas (23rd January, Birth day of Netaji Subhas Chandra Bose) and National Youth Day (12 January, Birth Day of Swami Vivekanda) to motivate**
- **To improve the moral and ehical values among students the IQAC of the college organized of webinar on 'Value Education and Swami Vivekananda on 12th January, 2023.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators	**A. All of the above**

and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Webinars/Celebration

Date

Organized by

Celebration of India's 76th Independence Day

15.08.2022

Tamralipta Mahavidyalaya in association with IQAC

Celebration of National Teachers' Day

05.09.2022

Tamralipta Mahavidyalaya in association with IQAC

Thalassemia Test Camp

14.09.2022

NCC and NSS units with IQAC

State Level Seminar on "Shiksha O Samaj Chetanay Vidyasagar"

26.09.2022

Tamralipta Mahavidyalaya in association with IQAC

Celebration of National Legal Services Day.

09.11.2022

Tamralipta Mahavidyalaya in association with IQAC

One Day National Level Webinar

on "Intellectual Property Rights on

Research & Innovation".

08.04.2023

Tamralipta Mahavidyalaya in association with IQAC

Awareness program on "Oral Health and Hygiene".

11.05.2023

Tamralipta Mahavidyalaya in association with IQAC

Science Model Exhibition and Competition along with a Seminar

14.05.2023

Tamralipta Mahavidyalaya in association with IQAC

Seven-day Certificate Course on 'Yoga for Better Physical and Mental health'.

24-31.05.2023

Department of Physical Education and IQAC

National Webinar on "Intellectual Property Rights: A Kaleidoscope of Opportunities".

02.06.2023

Tamralipta Mahavidyalaya in association with IQAC

Observation of 'World Environment Day'

```
05.06.2023

NSS units and IQAC

Celebration of International Day of Yoga

21.06.2023

Tamralipta Mahavidyalaya in association with IQAC

International Seminar on 'Recent Developments in Research'

28.06.2023

Department of Mathematics and IQAC
```

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Best practice – I

1. Title: Conservation of Biodiversity and Development of Eco-
friendly campus

Keywords – Conservation, Biodiversity, Eco-friendly campus

4. The Practice

   • Floral and faunal diversity within the college campus has
     been documented and special efforts have been paid to
     conserve this diversity.
   • Aquatic bodies within the campus are maintained properly.
   • Like every year World Environmental Day has been observed on
     5th June 2023 by the IQAC, NSS Units and Swachhta Action
```

Plan (SAP) of the college.
- All the wild animals including threatened species like Varanus salvator, conserved specially in a planted wetland area.
- A new medicinal plant garden has been established within the college.
- A threatened species plant garden is also established adjoining to the medicinal plant garden.

Best Practice – II

1. Title of the practice – In calculation of Scientific Temper and Research activities among faculty members and students.

Keywords - Scientific Temper, Research, faculty members

- Awareness program on 'Oral Health and Hygiene' organized by the IQAC and Department of physiology of Tamralipta Mahavidyalaya, held on 11th May 2023.
- Department Mathematics organized a seminar on Recent Developments in Research on 28/06/2023.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is always adopted practices like Communal Harmony, Freedom, National Integration, Discipline, Character Building, International Brotherhood, Selfless Service. Dedicated faculty members engage themselves not only in teaching-learning process but also try to their best to build their characters on strong moral foundations and al so to develop then as an independent individual. Through the NSS and NCC programme, a sense of social and patriotic commitment grows among student population for nation-building. This semi-urban institution is devoted to make the best utilization f the human resources since its foundation in 1948. Through the different seminars, workshops, invited lectures, the students introduces with the new vistas of

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. **The IQAC felt the necessity of augmenting infrastructures, mainly classrooms and a separate library in the coming year and recommended to the competent authority for taking up the work as soon as possible. The Governing Body of the college after a threat bear discussion accept the proposal and decided to construct a building (G+5) and in the name of Pandit Iswarchandra Vidyasagar.**
2. **The college authority has planned to construct a building to satisfy the urgent need for classroom and laboratories.**
3. **The IQAC of the college has planned to organize more Seminars, Webinars, in different modern topics to promote the research and extension activities.**
4. **The IQAC has planned to introduce more Certificate Courses regarding different job opportunity.**
5. **The college authority has planned to introduce more PG courses.**
6. **The authority has planned to introduce job-oriented professional course like Fishery Science in the college.**
7. **The IQAC of the college tries to introduce Entrepreneurship in different field in fulfillment of NEP curriculum.**
8. **IQAC tries to collaborate with NSDL to conduct skill oriented different courses.**
9. **Introduction of Blended mode of teaching is also for bring interest.**
10. **Iniciative will be taken to upgrade our institution to an automomous college.**