

TAMRALIPTA MAHAVIDYALAYA
DEPARTMENT OF HISTORY (UG)

Programme: B.A. Honours

PROGRAMME SPECIFIC OUTCOME & COURSES AND OUTCOME

Programme Specific Outcomes (PSOs) for B.A. HISTORY HONOURS

SL. No.	On completing B.A. History (Hons), the student will be able to:
<i>PSO 1</i>	Develop critical thinking skills: Students should be able to analyze, evaluate, and interpret historical events, arguments, and sources. They should also be able to formulate their own arguments supported by evidence.
<i>PSO 2</i>	Enhance writing and communication skills: Students should be able to communicate effectively in written and oral formats, using appropriate historical terminology and concepts.
<i>PSO 3</i>	Foster research and analytical skills: Students should be able to use primary and secondary sources to conduct independent research, analyze data, and develop conclusions.
<i>PSO 4</i>	Emphasize historical and cultural awareness: Students should develop an understanding of diverse historical and cultural perspectives, as well as be aware of the political, economic, social, and cultural factors that impact historical events.
<i>PSO 5</i>	Develop inter-disciplinary skills: Students should be able to utilize different methods and theories from other disciplines, including anthropology, geography, literature, sociology, and political science, to interpret and contextualize historical events.
<i>PSO 6</i>	Foster a sense of citizenship and responsibility: Students should engage with contemporary issues and demonstrate their ability to use historical knowledge to critically evaluate complex challenges facing society. Overall, the program should provide students with a robust foundation in historical knowledge and methodology, as well as a toolkit of transferable skills for a variety of careers and life goals.

Course Outcomes (COs): B.A. History (Hons.)

Semester I

Course Title: Major-1:- T: Ancient India from the Earliest Times to 600 BCE

Course Code:- HISHMJ101

SL. No.	On completing the course, the student will be able to:
<i>CO 1</i>	. Module- I: Understanding early India 1.1 : Historical theories and interpretations about the Indian past
<i>CO 2</i>	Module-II: Neolithic to Chalcolithic settlements 2.1 The earliest village farming community in India—transition from pastoral life to the practice
<i>CO 3</i>	. Module-III: The Aryans in India: Vedic Age 3.1 The historiography of the concept ‘Aryan’
<i>CO 4</i>	Module-IV: North India in sixth century BCE 4.1 Establishment of kingdoms, oligarchies and chiefdoms: sixteen Mahajanapadas
<i>CO 5</i>	Module- I: Ideas and institutions in early India 1.1 Varna and Jati: the issue of upward mobility among the Shudra
<i>CO 6</i>	Module-II: Cults, doctrines and metaphysics 2.1 The religion of the Vedas

Semester I

Course Title: SEC:- P: Art Appreciation: An Introduction to Indian Art

Course Code:- HISSEC01

SL. No.	On completing the course, the student will be able to:
<i>CO 1</i>	Prehistoric and protohistoric art: Rock art; Harappan arts and crafts
<i>CO 2</i>	Indian art (c. 600 BCE – 600 CE): World Heritage Site Managers, UNESCO World Heritage
<i>CO 3</i>	Indian Art (c. 600 CE – 1200 CE): Temple forms and their architectural features Early
<i>CO 4</i>	Indian art and architecture (c. 1200 CE – 1800 CE): Sultanate and Mughal architecture
<i>CO 5</i>	Modern and Contemporary Indian art and Architecture: The Colonial Period_Art
<i>CO 6</i>	Major artists and their artworks. Popular art forms (folk art traditions)

Semester-I

Course Title: - **Communicative English -1 (common for all programmes)**

Course Code: - AEC01

SL. No.	On completing the course, the student will be able to:
CO 1	1. Communication Skills a) Types and Models of Communication
CO 2	2. Listening Skills: a) Active and Passive Listening
CO 3	3. Speaking Skills: a) Different forms of Speaking – Formal/Informal
CO 4	4. Reading Skills: a) Different types of Reading

Semester-I

Course Title: - MDC:- **Indian Constitution**

Course Code: - MDC-01

SL. No.	On completing the course, the student will be able to:
CO 1	Historical Background – Constituent Assembly of India – Philosophical Foundations Of The-
CO 2	Union Government – Structures of the Union Government and Functions – President –
CO 3	State Government – Structure and Functions – Governor – Chief Minister –
CO 4	Judicial System in States – High Courts and other Subordinate Courts.

Semester-I

Course Title: -VAC:- : **ENVS- Environmental Studies**

Course Code: - VAC-01

SL. No.	On completing the course, the student will be able to:
CO 1	Introduction to environmental studies (2 lectures) • Multidisciplinary nature of environmental studies;
CO 2	Ecosystems (6 lectures) • What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem:
CO 3	Natural Resources: Renewable and Non-renewable Resources (8 lectures) • Land resources and land use change; Land degradation, soil erosion and desertification;
CO 4	Biodiversity and Conservation (8 lectures) • Levels of biological diversity: genetic, species and ecosystem diversity; Bio-

Semester-I

Course Title: - Minor HIS (Disc.-I)- **T: Ancient India (To be taken by students of other Disciplines)**
Course Code: - HISMI01

SL. No.	On completing the course, the student will be able to:
<i>CO 1</i>	Harappan Civilisation: Features & Town Planning, Decline
<i>CO 2</i>	Vedic Age: Corpus of Vedic Literature, Society, Economy and Polity in Early Vedic period
<i>CO 3</i>	State Formation in Early India: Mahajanapadas
<i>CO 4</i>	Mauryan Empire: Chandragupta Maurya to Asoka: Polity, Administration, Society, Culture and Mauryan decline
<i>CO5</i>	Vedic Age : Corpus of Vedic Literature, Society.
<i>CO6</i>	Vedic Age:- Economy and Polity in Later Vedic Period.

Semester II

Course Title:-Major-2:- **Social Formations and the Cultural Patterns of the Ancient World**
Course Code: HISHMJ102

SL. No.	On completing the course, the student will be able to:
<i>CO 1</i>	Evolution of humankind; Paleolithic and Mesolithic cultures
<i>CO 2</i>	. Food production: Beginnings of agriculture and animal husbandry.
<i>CO 3</i>	Bronze Age Civilizations, with reference to any one of the following:
<i>CO 4</i>	. Nomadic groups in Central and West Asia; Debate on the advent of iron and its implications
<i>CO 5</i>	Slave society in ancient Greece: Agrarian economy, urbanization, trade.
<i>CO 6</i>	Polis in ancient Greece: Athens and Sparta; Greek Culture.

Semester II

Course Title:-SEC:- **P: Archives and Museums in India .**
Course Code:- HISSEC02

SL. No.	On completing the course, the student will be able to:
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CO 1	Definition and history of development (with special reference to India)
CO 2	Types of archives and museums: Understanding the traditions of preservation in India
CO 3	Museum Presentation and Exhibition
CO 4	Museums, Archives and Society: (Education and communication Outreach activities)
CO 5	policies, ethics and procedures Collection: field exploration, excavation,
CO 6	Digital documentation and de-accessioning Preservation:

Semester II

Course Title:-AEC:- MIL-1 (Bengali / Hindi)

Course Code:- AEC02

SL. No.	On completing the course, the student will be able to:
CO 1	বাংলা ভাষা
CO 2	বাংলা বানানবিধ
CO 3	বাংলা সমাজভাষা
CO 4	অনুবাদ বাংলা ইংরেজি ও ইংরেজি বাংলা

Semester II

Course Title:-MDC:- : Gender Studies

Course Code:- MDC02

SL. No.	On completing the course, the student will be able to:
CO 1	Gender as a Social Construct . 1 Gender, Sex, and Sexuality
CO 2	Gender Discrimination and Stereotype: 2.1 Family
CO 3	Power and Resistance: 3.1 Women's Movement in India
CO 4	Gender and Intersectionality: 4.1 Caste, Class, Race, Sexuality
CO 5	Gender-Based Violence 5.1 Sexual Harassments
CO 6	Cyber Crim

Semester II

Course Title:-VAC:- **Yoga and Wellness**

Course Code:- VAC02

SL. No.	On completing the course, the student will be able to:
<i>CO 1</i>	Introduction of Yoga 1.1 Meaning, Definition, Aim, Objectives and Importance of Yoga
<i>CO 2</i>	Health and Health Problems in India 2.1 Health: Meaning, Definition, Dimensions and Factors.
<i>CO 3</i>	Wellness and Wellness Programme 3.1 Wellness - Concept, Definition, Components, Significance with reference to Positive Lifestyle.
<i>CO 4</i>	Suryanamaskar, Pranayamas and Meditations
<i>CO 5</i>	Life Style Diseases (Hypokinetic): obesity and Diabetes. Life Style Diseases (Hyperkinetic):
<i>CO 6</i>	Wellness Programme in Reference to Physical Activities & Yoga

Semester II

Course Title:- Minor (Disc.-II):-**T: Medieval India (To be taken by students of other Disciplines)**

Course Code:- HISMI02

SL. No.	On completing the course, the student will be able to:
<i>CO 1</i>	Arab Conquest of Sindh: Nature and Impact
<i>CO 2</i>	Causes and Consequences of Early Turkish invasion
<i>CO 3</i>	Mahmud of Ghazni and Shihab-ud-din of Ghur
<i>CO 4</i>	Establishment and consolidation of the Sultanate: Qutb-ud-din Aibak to Firuz Shah Tughluqs, polity, economy, culture
<i>CO 5</i>	Emergence of regional powers: Vijaynagar and Bahamani Kingdoms, Hussain Shahi and Illiyas Shahi Dynasties.

<i>CO 6</i>	Socio-cultural syncretism, Bhakti & Sufi movements.
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Semester II

Course Title:- Summer Intern.

Course Code:-CS

SL. No.	On completing the course, the student will be able to:
<i>CO 1</i>	
<i>CO 2</i>	
<i>CO 3</i>	
<i>CO 4</i>	

TAMRALIPTA MAHAVIDYALAYA
DEPARTMENT OF HISTORY (PG)

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PROGRAMME SPECIFIC OUTCOME & COURSES AND OUTCOME

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Course Outcomes (COs): M.A. History

Semester I

Course Title: -HISTORY AND HISTORIOGRAPHY

Course Code: HIS –101

SL. No.	On completing the course, the student will be able to:
CO 1	What is History? Events and interpretations
CO 2	History writing and different versions of the Idea of Progress – T. B. Macaulay
CO 3	Social History as History of Movements – Seventeenth century crisis, English
CO 4	Debates in Indian History – Historiography of feudalism in India, Eighteenth
CO 5	E. P. Thompson and the working class, Raphael Samuel and the History
CO 6	. a, Indian Awakening in Nineteenth century, Indian nationalism, Partition

Semester I

Course Title:- SOCIO RELIGIOUS REFORM MOVEMENTS IN COLONIAL INDIA

Course Code: HIS –102

SL. No.	On completing the course, the student will be able to:
CO 1	Orientalists, Utilitarians and the Bengal Renaissance – debates on 'Renaissance'
CO 2	Reform or Revival – definitions and debates – Hindu shastras and social reform –
CO 3	Vedanta and revitalization of Indian life: Ramkrishna, Vivekananda
CO 4	Nationalism, modernity, and Muslim identity in India before 1947:
CO 5	Syed Ahmed Khan and the Aligarh Movement, Wahabi Movement, Deoband
CO 6	Muslim women, reform and patronage: a study of Nawab Sultan Jahan Begam of Bhopal –

Semester I

Course Title:- ENVIRONMENTAL HISTORY OF INDIA IN THE ANTHROPOCENE AGE

Course Code: HIS –103

SL. No.	On completing the course, the student will be able to:
<i>CO 1</i>	The concept of Anthropocene- in Indian Context -Historiography of environmental
<i>CO 2</i>	Arrival of the British and cataloguing of landscape and eco-system
<i>CO 3</i>	. History of Forest, Water and Wildlife
<i>CO 4</i>	Colonial Deforestation, Timber Trade, Wildlife destruction
<i>CO 5</i>	Making of Gardens: Tea, Jute and Rubber plantation
<i>CO 6</i>	Colonial Policies on Environment: Environmental Change, Famines, and Migration

Semester I

Course Title:- HISTORY OF EUROPE: FROM REVOLUTION TO WORLD WAR (1789-1914)

Course Code: HIS –104

SL. No.	On completing the course, the student will be able to:
<i>CO 1</i>	French Revolution: crisis of the ancient regime, intellectual currents, participation
<i>CO 2</i>	Metternich – Forces of conservatism and restoration of old hierarchies – Social, political
<i>CO 3</i>	Growth of democracy in Britain: parliamentary reforms acts of 1832, liberalism
<i>CO 4</i>	Foreign policy of Bismarck, the age of Bismarck (1870-1890), Foreign policy of Kaiser William II
<i>CO 5</i>	Russia under the Czars; Czar Alexander I: domestic and foreign policy,
<i>CO 6</i>	The eastern crisis: nature of the crisis, the war of Greek independence,

Semester I

Course Title:- HISTORY OF THE MODERN WORLD

Course Code: HIS –105

SL. No.	On completing the course, the student will be able to:
<i>CO 1</i>	The First World War: historical background; factors that precipitated
<i>CO 2</i>	Italy and Germany between the Wars; domestic and foreign affairs –
<i>CO 3</i>	France and Great Britain between the Wars – emergence
<i>CO 4</i>	Impact of the Peace Pact of 1919 on West Asia; Mandate system in Middle
<i>CO 5</i>	Far East: Japan's Supremacy in East Asia; China after the World War I –
<i>CO 6</i>	Colonial rule, growth of Nationalism and Modernization.

Semester II

Course Title:- STATE FORMATION IN ANCIENT INDIA

Course Code: HIS –201

SL. No.	On completing the course, the student will be able to:
<i>CO 1</i>	Introduction to political organization till the Vedic period – Kingship in the ancient
<i>CO 2</i>	Local autonomy and imperial unity – janapadas and mahajanapadas –
<i>CO 3</i>	advent of taxation and emergence of the state.
<i>CO 4</i>	Structure of polity in early medieval India – chieftaincies and feudatories
<i>CO 5</i>	State and imperial ideology in South India – the Cholas and their successors
<i>CO 6</i>	Gopati to Bhupati – meaning of the term Rajan-Vispati as chie

Semester II

Course Title:- RELIGION AND ECOLOGY IN EARLY INDIA

Course Code: HIS –202

SL. No.	On completing the course, the student will be able to:
<i>CO 1</i>	Ecology, Religion , Sources and methodology

<i>CO 2</i>	Hindu worldview on Nature Aspects of Nature in Hind
<i>CO 3</i>	Ecology and Budhist
<i>CO 4</i>	Budhist Ecology Budhist
<i>CO 5</i>	Teachings of Tirthankara Mahavir on Ecology and Environment
<i>CO 6</i>	Ecology and Tribal/ Adivasi Religious Practices

Semester II

Course Title:- : SOCIAL HISTORY OF COLONIAL INDIA

Course Code: HIS –203

SL. No.	On completing the course, the student will be able to:
<i>CO 1</i>	A changing discipline: what is social history: 'From Social History to History
<i>CO 2</i>	Communities in society: Tribe: validity of the concept and traditional features;
<i>CO 3</i>	Family and childhood: brief discussion on patriarchy and gender; traditional society,
<i>CO 4</i>	The city and its inhabitants: traditional cities; urbanisation and urbanism in colonial
<i>CO 5</i>	kinship, and family structure and household functions; changes in structure and norms during colonial rule –
<i>CO 6</i>	– emergence of a new middle class; other classes in the city; their attributes and sensibilities,

Semester II

Course Title:- CONTEMPORARY WORLD

Course Code: HIS –204

SL. No.	On completing the course, the student will be able to:
<i>CO 1</i>	Black American History: Abolition of slavery – the Harlem Resistance
<i>CO 2</i>	Third World: Historical context of the emergence of the Third World –

<i>CO 3</i>	India Engaging with the World – Look East Policy – India and South Asian – India and Super Powers
<i>CO 4</i>	Major conflicts since the dissolution of USSR: Chechen crisis, Yugoslav crisis,
<i>CO 5</i>	Civil Rights Movement; Martin Luther King to Malcolm X.
<i>CO 6</i>	– South, East and South-East Asia: Kargil War 1999 – Rise and fall of Taliban in Afghanistan,

Semester II

Course Title:- : THE GLOBAL INDIAN MIGRATION AND DIASPORA

Course Code: HIS –205

SL. No.	On completing the course, the student will be able to:
<i>CO 1</i>	a) Definition and Types of Migration b) Patterns of Migration c) Domestic and Global Migration
<i>CO 2</i>	The Origins of the modern Indian Diaspora: Migrations in pre colonial time,
<i>CO 3</i>	Culture and Community in Diaspora : a)Cultural Identity, Race, Gender, Religion
<i>CO 4</i>	Diaspora --the Politics of the Nation-State, and Long-Distance Nationalism;
<i>CO 5</i>	Indian Diaspora across continents: USA, UK, Africa, Canada, West Asia, Pacific countries and others
<i>CO 6</i>	South Asians across continents—modern global Indian history