



# MRALIPTA MAHAVIDYALAYA

[ESTD – 1948]

**NAAC Accredited 'A' Grade College**

**DST-FIST & DBT Boost Recipient College**

**Tamluk, Dist. Purba Medinipur, West Bengal, Pin. 721636**

**ISO 9001:2015 Certified College**

## ***7.3.1: Portray the performance of the Institution in one area distinctive to its priority and thrust***

### **TITLE:**

### **Multi-skill Development of Students to foster Holistic Development aiming towards ATMANIRBHAR BHARAT (Self Reliant India)**

In tune with the vision of the college towards enrichment of the society with education and mission of fostering a healthy human resource that is endowed materially/intellectually/morally/spiritually, the college strives to foster a **Holistic Development** among students for nation building aiming at **ATMANIRBHAR BHARAT (Self Reliant India)**. The college conducts many Skill development Courses in the form of ADD ON Courses or Certificate Courses on various topics. The distinctiveness of the institution lies in the fact that the additional courses are designed by the college faculty members. In these courses the students are not only provided with theoretical knowledge but more emphasis is given on developing practical skills. The college is engaged in numerous extension activities that benefit both the institution and society at large. The institution has affirmed its vision of '*holistic education towards an enlightened society*'. The vision is realized by Tamralipta Mahavidyalaya through a multidimensional, student-centered learning beyond curriculum, connecting students, society and environment together.

**Following are the different skills imparted through various activities to achieve the goal:**

### **[A] LIFE SKILL**

#### **1. Training towards Life Sense and Management**

- (i) YOGA Course
- (ii) BRATACHARI training
- (iii) Personality Development According to Shrimadbhagwadgeeta.
- (iv) Stress Management
- (v) Snake Bite: Management and Awareness

#### **2. Sense of Cognitive Skill**

- (i) Basics of Music
- (ii) Disaster Management

## **[B] SOFT and COMMUNICATIVE SKILL**

### **1. Courses on Soft and Communicative Skill**

- (i) GUIDANCE AND COUNSELING
- (ii) বাংলালিখননৈপুণ্যএরউন্নতিকরন (Development of Writing Skill in Bengali)
- (iii) Recitation in Bengali

### **2. Sense of Pride Feelings for Own Institute**

- (i) Year long Celebration of 75<sup>th</sup> Year of foundation
- (ii) NCC pride events
- (iii) Departmental Celebration
- (iv) Publication of Ruchira by students

### **3. Sense of Creativity**

- (i) Alpana
- (ii) Waal Magazine
- (iii) Ruchira, Departmental Celebration

## **[C] Social Skill**

### **1. Some Courses on Social Skill**

- (i) HUMAN RIGHTS IN INDIA
- (ii) Social Media & Marketing
- (iii) WASTE MANAGEMENT
- (iv) Press Media & Mass Media

### **2. Social/Voluntary Service Skill**

- (i) Flood Relief Distribution
- (ii) Help in Voter Registration
- (iii) Blood Donation

### **3. Sense of Social Works through**

- (i) NSS
- (ii) Projects
- (iii) Field Works
- (iv) Different Camp

### **4. Sense of Social works for Electoral Literacy**

- (i) Electoral Literacy Club
- (ii) Voter Registration
- (iii) Youth Parliament

## **[D] IT Skills**

### **1. Some Courses on IT Skill Enhancement**

- (i) Direct Tax Practice and Return filling (Income Tax)
- (ii) Data Analysis with MS-Excel
- (iii) A few tools for writing: Latex, MS Excel, Mendeley, and Zotero

### **2. Growing Sense of Proper Utilization of Digital Library**

- (i) E-News Paper reading
- (ii) E-Reference Book
- (iii) E-Text Book
- (iv) Net surfing
- (v) OPAC searching
- (vi) Creation of ABC ID

### **3. Sense of Proper Utilization of E-resource**

- (i) Video, YouTube
- (ii) Website handling
- (iii) Free E-content use

### **4. Sense of Proper Utilization of Social Media**

- (i) WhatsApp
- (i) Facebook
- (ii) YouTube Channel

## **[E] Collaborative Skill**

### **1. Sense of Pride Feelings for Own Institute in a collaborative ways**

- (i) Year long Celebration of 75<sup>th</sup> Year of foundation
- (ii) NCC pride events
- (iii) Departmental Celebration
- (iv) Publication of Ruchira by students

### **2. Sense of Creativity through collaborative works**

- (i) Alpana
- (ii) Waal Magazine
- (iii) Ruchira, Departmental Celebration

### **3. Sense of Student Centric Learning through collaborative approach**

- (i) Experimental learning /Field and Project works
- (ii) ICT learning/ Quiz, Debate/ Discussion
- (iii) Mentoring Group

### **4. Sense of Collaborative Works through**

- (i) NSS
- (ii) Projects and Field Works
- (iii) Different Camp

### **5. Involvement of working in Group Through NSS/NCC**

- (i) Plantation and cleaning
- (ii) Relief Distribution
- (iii) UBA
- (iv) Village adaptation and works for development

## **[F] Innovation, Research, Creativity and Vocational Skill**

### **1. Some Courses to motivate towards Research**

- (i) Research Method and Project Works
- (ii) Research Methodology and Design
- (iii) Research Methods in Geography

### **2. Some initiatives towards Vocational Skill**

- (i) Certificate course on Coastal Aquaculture and Mushroom Cultivation
- (ii) *Food Microbiology and Food Safety*
- (iii) Live Fish Food Organism culture for sustainable Aquaculture Practice
- (iv) Soap and Detergent Preparation
- (v) Medicinal Plants for Human Good Health

### **3. Sense of Innovation and Entrepreneurship**

- (i) Mushroom cultivation
- (ii) Detergent and Soap Preparation
- (iii) Industrial Chemistry
- (iv) Urban Planning and Township Planning
- (v) Direct Tax Practice
- (vi) Horticulture

## **[G] Values and Professional Ethics**

### **1. Courses on Ethics:**

- **Many topics included in curriculum like Education, Philosophy, Sanskrit, Commerce, Political Science etc. to enrich students' moral values and ethical values**
- **Many ADD On courses conducted to empower our student with the great sense of ideology. Few of them are:**
  - (i) Personality Development According to Shrimadbhagwadgeeta
  - (ii) GANDHIAN PHILOSOPHY
  - (iii) Mental Health and Education
  - (iv) Peace Education -Philosophy

## **2. Civil Service, and National Spirit and Duties Skill**

- (i) Participation in Election duties
- (ii) Voters' Day
- (iii) Youth Parliament
- (iv) Mock Parliament
- (v) Independence Day
- (vi) Parakram Diwas
- (vii) Yuba Diwas
- (viii) Republic Days

## **3. Growing sense of Code of Conduct/Professional Ethics**

- (i) Seminar on Code of Conduct
- (ii) Seminar on Ethics, Vedas, Swami Vivekanand

## **[H] Career Skill**

### **1. Some Initiatives towards Career Progression, Placement and Examination Cracking Skill**

- (i) PG Entrance Coaching
- (ii) JAM/NET coaching
- (iii) Career Counselling
- (iv) Awareness program by Career Counseling Cell
- (v) Initiatives taken by some Coaching Institute
- (vi) Placement Initiative

## **[I] Environmental Awareness and Sustainable Development**

### **1. Environment Awareness**

- (i) Seminar on world Environment Day , Global warming
- (ii) Seminar on Biodiversity , Evolution of lives

## **2. Science Popularization**

- (i) Seminar on National Science Day
- (ii) Seminar on Pie Day, world Environment Day

## **[J] Cultural and Sports Skill**

### **1. Cultural Efficiency**

- (i) Separate Music Department
- (ii) Cultural Program in every Occasion
- (iii) Cultural Competition

### **2. Sports Efficiency**

- (i) Separate Physical Education Department
- (ii) Participation in Sports inside and outside the College
- (i) YOGA and Bratachari Camp

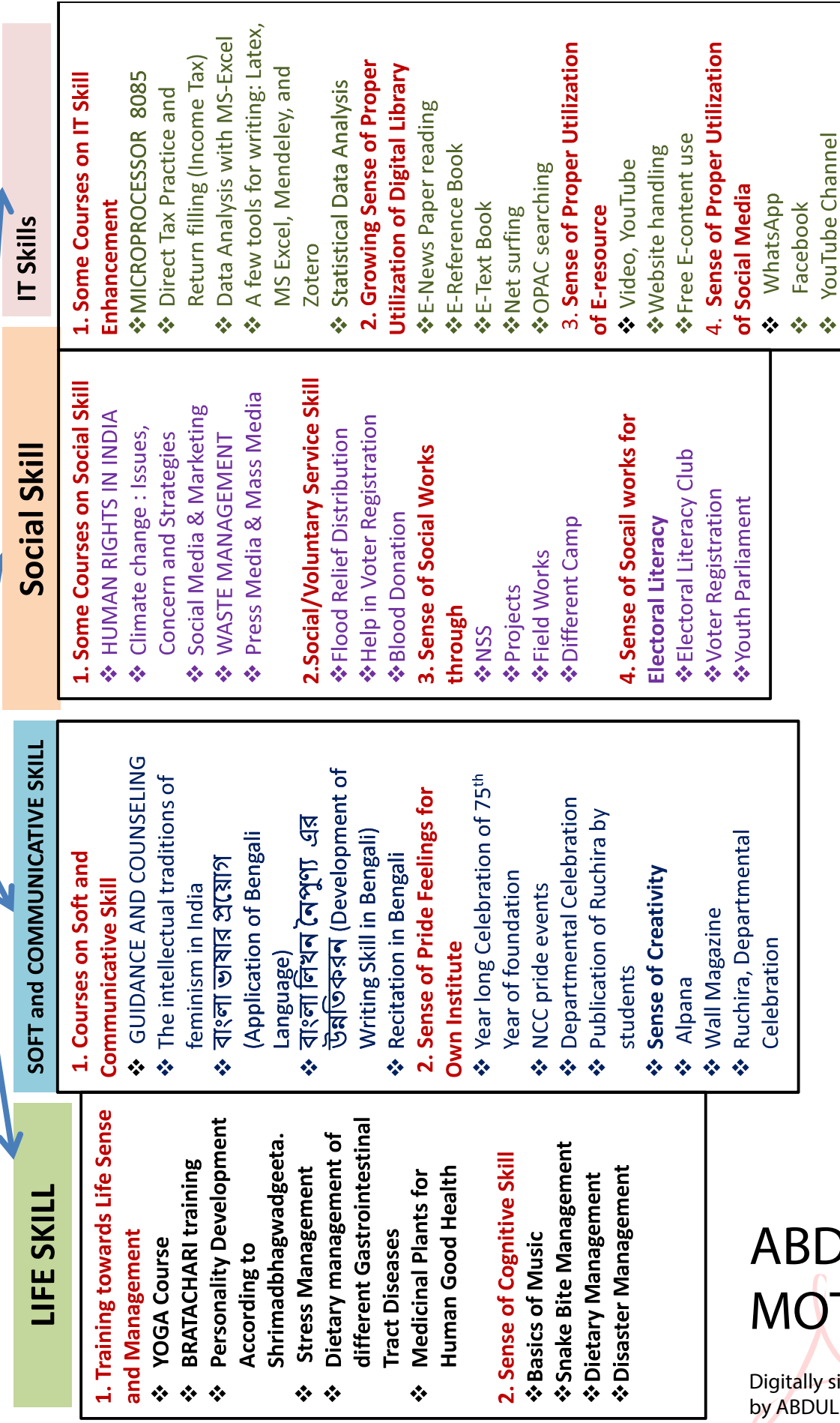
## **Outcome:**

1. Good Results in End Semester
2. Good Citizen with all round development
3. Significant Progression in Higher Education
4. Significant research Output
5. Notable Placement
6. Notable success in JAM/NET , other Competitive Exam
7. Significant Alumni in Teaching Profession
8. Some Alumni in NGO

## Key Indicator - 7.3 Institutional Distinctiveness

**7.3.1: Portray the performance of the Institution in one area distinctive to its priority and thrust**  
**Multi-skill Development of Students to foster Holistic Development aiming towards ATMA NIRBHAR BHARAT**  
 (Self Reliant India)

**First to Fourth Skills**



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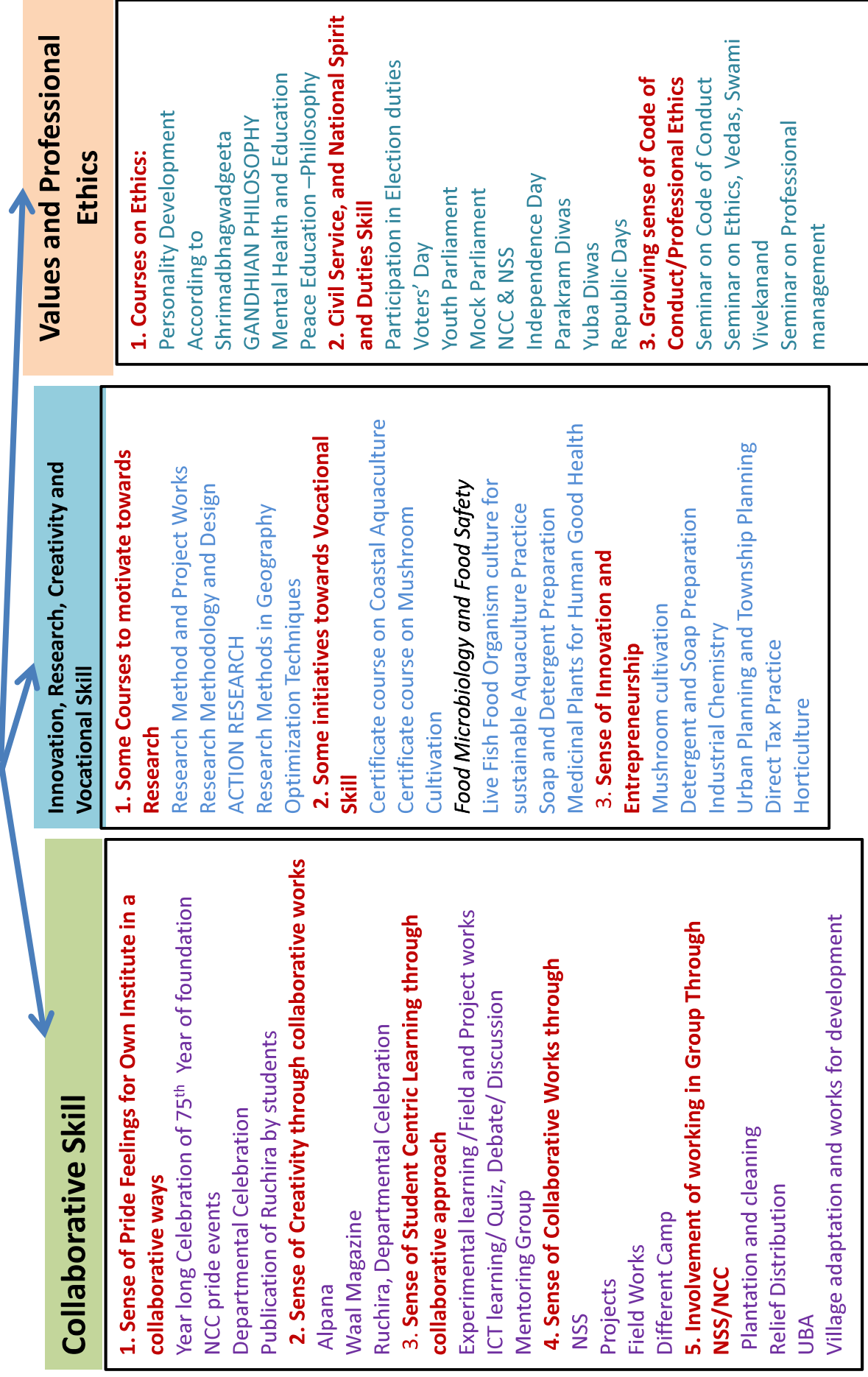
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## Key Indicator - 7.3 Institutional Distinctiveness

**7.3.1: Portray the performance of the Institution in one area distinctive to its priority and thrust (Contd.)**  
**Multi-skill Development of Students to foster Holistic Development aiming towards ATMA NIRBHAR BHARAT**

(Self Reliant India)

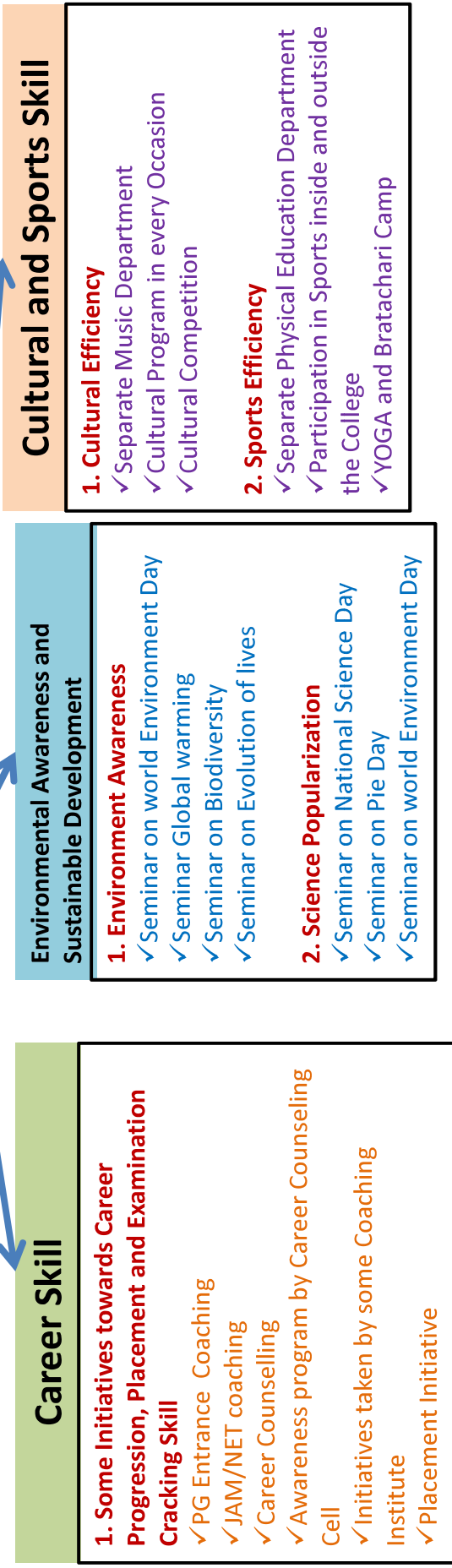
(Fifth to Seventh Skills)





Key Indicator - 7.3 Institutional Distinctiveness

**7.3.1: Portray the performance of the Institution in one area distinctive to its priority and thrust (Contd.)**  
**Multi-skill Development of Students to foster Holistic Development aiming towards ATMA NIRBHAR BHARAT (Self Reliant India)**  
**(Eighth to Tenth Skills)**



- OUTCOME**
1. Good Results in End Semester
  2. Good Citizen with all round development
  3. Significant Progress in Higher Education
  4. Notable Placement
  5. Notable success in JAM/NET
  6. Notable success in Competitive Exam
  7. Some Established Entrepreneurship
  8. Significant Alumni in Teaching Profession
  9. Some Alumni in NGO Activities

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