



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

TAMRALIPTA MAHAVIDYALAYA

VILL- ABASBARI P.O.- TAMLUK P.S.- TAMLUK DIST.- PURBA MEDINIPUR

721636

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Tamralipta Mahavidyalaya, an institution with a rich legacy of 75 years, established as far back as in 1948 with strong value system & ever since functioning on principles of equity, access and inclusion, among other general degree colleges in Purba Medinipur District in the state of West Bengal, notably the best affiliated college. It is an ISO 9001:2015 Certified institution in terms of its quality management system. Working as a Higher Education Institution, it has been striving to contribute towards individual development and national progress through social, technological and cultural upliftment. With a vision towards providing quality education and empowering students with knowledge and self-confidence, the institution has been striving towards developing citizens who are intellectually strong, morally enriched and socially responsible. Academic excellence of the institution has been evident with over 3000+ students, 100+ teachers with a strong 20+ administrative staff working together with varied stakeholders. The focus has been given to all round multi-skill holistic development of students, staff, community and other stakeholders through effective functioning of various cells, clubs, committees, study centres, statutory bodies and to top all Alumni Association. Constant efforts are made to fulfill the employers – academia gap to enhance employability and entrepreneurial skills with an environmental sustainability mindset. The MoUs and collaborations at the local, national and international level have been enhancing capabilities of the students and researchers. Institution being affiliated to Vidyasagar University follows the prescribed curriculum. In addition, IQAC, Governing Body and Academic Body work together towards designing curriculum of Value-Added, Certificate, ADD ON courses and other skill enhancement activities. The Course and Program Outcomes are achieved through constant efforts towards innovative teaching pedagogy and evaluation mechanism. To support the teaching-learning process, infrastructure is augmented in terms of physical and ICT-based aspects. IQAC assures improvements through feedback system aiming towards sustained developments in all aspects. The co-curricular, extra-curricular and extension activities are practiced through different devoted bodies like NSS and NCC to produce socially responsible and culturally strong citizens for global wellbeing.

Vision

The vision of the Tamralipta Mahavidyalaya, ever since its foundation in 1948, has been focused on

- achievement of excellence in higher education,
- inculcation of self-confidence and morality through value-based education
- empowerment of both male & female students by providing adequate knowledge & training through innovative techniques and practices,
- building up the character of the students by developing their ethical qualities.
- Existing vision is fortunately synchronized with NEP 2020.

Mission

The motto of Tamralipta Mahavidyalaya is always to disseminate and ensure quality education & learning for all who come to her lap, irrespective of their caste, creed, gender, religion, and economic status. The institution caters to the educational, social, cultural, and economic needs of the society. Policies are framed in conformity

with the principles of inclusion, responsibility, and social accountability. Our mission is fully activated towards **NEP implementation, sustained institutional growth through short term and long term Institutional Perspective Plan.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The institution is affiliated to Vidyasagar University. So academic governance in terms of curriculum and evaluation system is followed according to affiliating University but administrative and financial matters are governed by Higher Education Department, Govt. of West Bengal.
2. Among General degree colleges, institution is notable one affiliated college in Purba Medinipur District in the state of West Bengal. It is an ISO 9001:2015 Certified institution in terms its quality management system.
3. It is recognized as an institution providing affordable quality education to meet challenges of higher education along with a strong multi-skill development system aiming towards holistic and sustainable development. Institution has the reputation of sustained demand for admission every year.
4. The institution has **61** PhD and/or NET/SET qualified Full Time teachers. There are a number of active Committees/Clubs/Centres for holistic development of students and staff.
5. Institution emphasizes instilling value system, strengthening personality and creation of responsible citizens through various initiatives undertaken by Extension Cells and Centres of the institution. The strength of the college lies in the achievement of its students in the field of academia, sports and cultural activities.
6. The academic initiatives of the institution have resulted in good end-semester results both in the Undergraduate and Post Graduate Programmes.
7. Institution has excellent alumni-engagement for mentoring students for success in later life.
8. To encourage faculty excellence in research, financial support is extended to faculty for attending seminar, workshop, paper publication, etc.
9. Most of our students are qualified to get different types of Govt. or Non-Govt scholarships.
10. Multidisciplinary Undergraduate Programmes have been started from the current session 2023-2024.

Institutional Weakness

1. There is no gainsaying the fact, the institution lacks adequate infrastructural facilities for conducting research-works.
2. More number of faculty should be engaged in active research and projects. Emphasis should be given on paper publication in UGC Care List and globally recognized journals.
3. The college has no foreign student-enrollment. The Autonomous status for independent curriculum framing and evaluation Process is yet to be achieved.
4. Academia-Industry linkage should be strengthened to have successful entrepreneurship.
5. Training facility to be provided for in-house faculty to develop contents of Massive Open Online Courses.

Institutional Opportunity

1. Significant number of National/International MoUs and linkages for collaborative research and academic exchanges for students and faculty are operating.
2. Very attractive results for the final year students. We have a large number of placements and progression for the students-
3. Excellent team for co-curricular and Extra-curricular activities.
4. RD cell for carrying out quality research. DST and DBT BOOST funds are achieved.
5. Entrepreneur cell is there to promote own-ventureship. IPR cells are doing well. *Vedic Charcha Kendra* emphasizes the ancient glorious ethos of our Indian heritage.
6. Alumni Associations is there with involvement in academic and extension activities.
7. Good welfare amenities are provided to the employees. Some vocational courses will shortly be introduced to get hands on training in the working field.

Institutional Challenge

1. The institution faces limited infrastructure for meeting future requirements to offer new courses.
2. More subject oriented Faculty Trainings are required to meet new challenging higher education requirements
3. Sometimes, it is difficult to get research grants from government.
4. Generating Alumni Funding to a greater extent is really a challenge for the time.
5. Competition from Autonomous Colleges and nearby equivalent colleges is always threatening.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our institution takes all initiative for offering best quality education aimed at building knowledgeable and skilled individuals aiming towards sustainable future. The college is affiliated to Vidyasagar University and follows the curriculum prescribed by it. University and Institutional activities are synchronized for effective execution of curriculum. Academic Calendar is prepared based on the guidance provided by the affiliating University. Many compulsory Skill Enhancement Courses (SEC) are there in the Undergraduate syllabus. In addition, the syllabus is supplemented with courses designed by individual department of the college in the form of ADD ON or Certificate or Value Added courses. The college IQAC and Academic Bodies are there for co-ordinating academic and institutional initiatives for effective delivery and management. Principles of Outcome Based Education (OBE) and Course and Program Outcomes CO-PO) are well-defined to map skill attainment in a systematic manner. CO-PO helps in designing lesson plan-pedagogy to enable quality achievement. For effective implementation & execution of the curriculum the institution emphasizes uniformity in syllabus coverage. Continuous Internal Evaluations (CIE) are administered in the forms of Quiz, Debate, Class Test, Surprise Test, Group Discussions etc in addition to University prescribed Internal Assessment. These assessments help the teachers identify Learners' achievement-levels and relevance of the programmes offered. Student Centric teaching methods are adopted in all levels.

Governing Body and IQAC ensure Academic flexibility and integrate extension, co-curricular and extra-curricular activities into the year-long happenings. For enhancement of the students' experiential leaning, the institution offers Project work/fieldwork alongwith those mandated by university. Extension and Community

Service Programmes are taken as part of curriculum and Students are sensitized towards societal aspects. Cross-cutting issues are a part of university curriculum and those are integrated in institutional initiatives.

Monitoring of the effective implementation & execution of the curriculum is done through follow-up meetings at department level. A comprehensive feedback mechanism helps in continuous enrichment of curriculum and its actualization. Attainment levels are measured by incorporating stakeholders' feedback and assessment performance. The enrichment of curriculum and additional steps towards excellence in teaching-learning is activated through the feedbacks taken from different stakeholders.

Teaching-learning and Evaluation

Our institution is continuously trying to improve extensive academic services to students with the creative principle of inclusivity and equity in its approach. The admission process of the college is transparent and follows the reservation policy of the Government. Students from varied backgrounds apply through a well-defined online process. The teaching-learning experience of students is determined by identifying learners' levels through *Continuous Internal Evaluation* (CIE) followed by innovative teaching pedagogies such as Experiential learning, Participative learning and Problem Solving methodologies and ICT enabled teaching. The focus of imparting education is to have practical engagement through field work and hands-on learning process. The outcome has been assessed through our own methodology in combination with external evaluation. The college appoints faculty members with good academic credentials in addition to teachers assigned by the Government following UGC norms and aptitude towards professional development based on workload and sanctioned posts. Currently, the college has **65** full-time faculty of which **61** Ph.D. and/or NET/SET qualified. The learning process of the students is assessed intermittently through Formative and Summative assessments managed by individual departments with a transparent mechanism of sharing the scores with students and discussing their performance. Students are given an opportunity to express their grievances regarding assessments and the issues are resolved in time-bound manner. Students mentoring groups are also there to solve and counsel the students individually whenever students face any kind of problems.

Research, Innovations and Extension

The institution strives to develop a relationship among its various stakeholders who form an important part of its knowledge ecosystem. Efforts to create and promote Research and Innovation culture through **Research and Development Cell (RDC)** and **Entrepreneurship and Innovation Cell** among faculty and students are made in continuous process. A sustainable effective network for encouraging research, innovation, entrepreneurship and imparting **Indian Knowledge System** is set up. A fruitful research culture has been developed among the teachers and students. Institution has received affiliation of Research Centre from Vidyasagar University. Many sophisticated instruments under DST-FIST and DBT-BOOST programmes are there to facilitate quality research. Multidisciplinary Seminar, Knowledge-Enriching Workshops with experts are organised for imparting hands-on experience to faculty and students. Faculties are encouraged to take up Minor and Major research projects. A total Grant of **Rs 13, 87,000** is received for carrying out research projects in the last five years. In addition, **Rs. 91,00,000** was obtained under DST-FIST and DBT-BOOST program to develop proper research infrastructure. A total of **248** research papers are published by faculty, most of them are in UGC-CARE list. Financial assistance is extended for paper presentation and publication, attending seminars/conferences. Total of **345** books chapters in books have been published with enlisted ISBN.

Entrepreneurship and Incubation Cell and IPR Cell organize regular seminars and workshops to promote entrepreneurship and help students in the job and practical work field. A total of **49** programs have been conducted. College has extremely active extension units through NSS, NCC. A total of **51** extension activities have been carried out. One NSS officer has been awarded and two NCC cadets have participated in RD parade at Delhi Rajpath.

Awareness programmes are initiated in local community in association with local residents. Welfare Activities like Vaccination, Voluntary Blood Donation and Flood Relief distribution services during the pandemic and during Flood are done. These impact-oriented activities reach out to underprivileged and marginalized sections of society. **31** functional MoUs, linkages collaborative initiatives and student faculty exchange programs are running on.

Infrastructure and Learning Resources

Our college ensures an all-inclusive environment for effective delivery of curriculum and additional inputs for multi-skill development with excellent infrastructural facilities. Sufficient Classrooms, Science Laboratories, Language Lab provide excellent environment for teaching-learning. Auditorium, Conference Hall, Seminar Hall, Indoor Shooting range are available for academic and extra-curricular activities. The institution has adopted the latest automation system that enables the users of library in an efficient manner. Library is equipped with a total **44760 number of books, 06 daily news papers, 03 weekly job oriented news papers and 14 print journals and 16 magazines** and a separate and dedicated reference section for faculty and research scholars. Thirty two (**32**) CCTV cameras are installed for monitoring activities inside the College Campus. Institution is committed to providing effective IT infrastructure and services for the holistic development of students. Up-gradation of computers is taken up periodically. Printers and Scanners are also upgraded with new additions to the various departments, labs and office. College purchases and upgrades computers and other IT equipments from time to time as per the requirement. Facilities of email, net-surfing, loading of web-based applications are provided through Wi-Fi facilities inside the whole campus. The college has **23 ICT** enabled class rooms, labs, seminar halls and conference hall. Separate girls' and boys' common rooms, rooms for indoor activities of both girls and boys, a modern Gymnasium and a play-ground.

Student Support and Progression

The college is dedicated towards multi-skill development of the students creating positive experiences and progression for them, personally and professionally. To facilitate an inclusive and accessible opportunity for the students from different strata of society, Scholarships and Free ships are extended along with other support-services such as Training and Employability enhancement through Value added, Certificate/ADD ON courses, Competitive exams training and other relevant programs. More than 66% students have received government and non-government scholarship. Furthermore, support is extended in terms of Mentoring, Personal and Career Counselling, developing Soft, IT, Life Skills and Value based education. More than 40% students have been benefited through competitive exam and career counselling, about 5% students have qualified in state and national level examinations. Well-organized training leads to vertical movement either by placement, developing entrepreneurs or enrolment in higher education programs in home University or other national Universities. A total of more than 27% students have been placed and have progressed for higher education. Holistic learning is fulfilled with Co-curricular and Extra-Curricular activities in pursuit of character building at its core with an objective of preparing students for life. The various clubs, committees, study centres, statutory cells build community engagement and empathy towards society and nature. More than 30 students have won

awards and medals for outstanding performance in sports and cultural activities. Students are given opportunities to express their opinion and grievances, if any, through online or offline platforms and suggestion boxes. To create a healthy atmosphere and ambience, statutory cells viz., Grievance-Redressal, Internal Complaints Committee, Anti-Ragging, SC/ST, OBC and Minority Cell provide timely redressal. Registered association and its members contribute significantly towards academics, financial support and volunteer in orienting extra and Co-curricular activities, mentoring and festivals.

Governance, Leadership and Management

The college has a transparent Governance system. The Governing Body of the Institution meets on a regular basis to discuss issues related to the overall development of the institution. Further, the HOI and IQAC ensure multi-skill holistic development of students as it is emphasized in Institutional Vision & Mission Statement. Decentralization & Participative management in both Academic and Administrative areas is fruitfully practised. Perspective Plan is prepared for five years' time-period by identifying the thrust areas for deployment of plan and incremental improvements across the institution. The college has conducive working environment with a significant number of active Committees /Clubs/Centers ensuring excellence in curricular, co-curricular and extracurricular activities. Both Internal and External Audit System on periodical & regular basis are done transparently. Resource Mobilization Policy and E-Governance Policy for mobilization of funds are implemented in effective way. The ERP software is upgraded from time to time as per needs. The management adopts effective Welfare Measures for all stakeholders like Faculty, Non-teaching Staff and Students. The performance appraisal of Faculty members is ministered on regular basis through confidential report. Financial support is extended to faculty members for attending Conferences, Seminars, Webinars, FDPs, Orientation, Refresher Course, Short-term course for Professional Development of individuals as per Institutional policy. A total of **140** faculty members have received financial support for the last five years. Professional Development, Faculty Development and Administrative Training Programs are attended by **137** staffs in the last five years. Two FDPs have been organized by the institute itself in collaboration with others. The IQAC conducts Academic and Administrative Audit, ISO certification & participates in NIRF effectively. The institution has an effective IQAC which introduces many innovative practices and organizes quality initiative programs through collaborations with other Institutions & Professional bodies.

Institutional Values and Best Practices

The college focuses **on building** an environment friendly infrastructure that is plastic free, produces minimal waste, conserves energy and practises self-sustainability in areas of greenery, eco-friendly energy, water and cleanliness. Energy and Water Conservation Facilities on campus such as LED Bulbs, Solar Energy and Rainwater Harvesting make our institution an environmentally sustainable one. Institution has effective Management of degradable and non-degradable waste in the campus. Campus is Divyangjan friendly with the setting up of tactile paving ramps, rails and wheel chair. Institution takes various Gender Sensitization activities through numerous programmes to create awareness on the issues related to Gender Sensitization. Gender Audit for students and faculty is conducted for gender mainstreaming that aids institution in identifying strength and weakness and helps to increase the women leadership. Linguistic Diversity is maintained by offering English, Optional English, Bengali and Sanskrit to students. NCC, NSS, Electoral Literacy Club, Vedic Charcha Kendra, Science popularization Club, Consumers' Club, etc. enable the students to develop a sense of social responsibility and understand how to engage themselves in community service by educating and serving

neighbourhood community by organizing several programmes. College maintains Regional Harmony through celebration of different commemorative days and festivals like Rakhi Bandhan, Basanta Utsab, Holi, etc. Extension activities in the neighbourhood community is organized to sensitize students on social issues and thereby maintain Socio- Economic Harmony. Institution conducts several activities to build and promote an environment for Ethical, Cultural, Spiritual, Human Values and promote Harmony among students and staff. The Gender Equity & Equal Opportunity Cell promote gender empowerment and sensitization. Tolerance and harmony towards cultural and Aesthetic Beauty **are nurtured** through different activities in our **Vedic Charcha Kendra**. Vedic Heritage of our long glorious and enriched **philosophical truth of viewing life** is sensitized to beloved students through various activities.

Our two Best practices are: **Conservation of Biodiversity and Development of Eco-friendly Campus’ and ‘Inculcation of Scientific Temper and Multidisciplinary Research.’** The distinctiveness of our college is **‘Multi-skill Development of Students to foster Holistic Development aiming towards ATMANIRBHAR BHARAT (Self Reliant India)’.**

2. PROFILE

2.1 BASIC INFORMATION

| Name and Address of the College | |
|---------------------------------|---|
| Name | TAMRALIPTA MAHAVIDYALAYA |
| Address | Vill- Abasbari P.O.- Tamluk P.S.- Tamluk Dist.- Purba Medinipur |
| City | Tamluk |
| State | West Bengal |
| Pin | 721636 |
| Website | www.tmv.ac.in |

| Contacts for Communication | | | | | |
|----------------------------|-----------------|-------------------------|------------|-----|--------------------------------------|
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
| Principal | Abdul Motin | 03228-266054 | 9434162620 | - | tamralipta_mahavidyalaya@yahoo.co.in |
| Associate Professor | Madhusudan Jana | - | 9434170180 | - | madhujana@rediffmail.com |

| Status of the Institution | |
|---------------------------|--------------|
| Institution Status | Grant-in-aid |

| Type of Institution | |
|---------------------|--------------|
| By Gender | Co-education |
| By Shift | Regular |

| Recognized Minority institution | |
|--|----|
| If it is a recognized minority institution | No |

| Establishment Details | |
|-----------------------|--|
| | |

| State | University name | Document |
|-------------|-----------------------|-------------------------------|
| West Bengal | Vidyasagar University | View Document |

| Details of UGC recognition | | |
|----------------------------|------------|-------------------------------|
| Under Section | Date | View Document |
| 2f of UGC | 31-05-2015 | View Document |
| 12B of UGC | 31-07-2015 | View Document |

| Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC) | | | | |
|---|---|--------------------------------|--------------------|---|
| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
| NCTE | View Document | 08-11-2021 | 120 | No validity mentioned it is valid till date |

| Recognitions | |
|---|----|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency? | No |

| Location and Area of Campus | | | | |
|-----------------------------|---|------------|----------------------|--------------------------|
| Campus Type | Address | Location* | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus area | Vill- Abasbari P.O.- Tamluk P.S.- Tamluk Dist.- Purba Medinipur | Semi-urban | 8.49 | 8181.375 |

2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|---|---|---------------------------|--------------------------------|------------------------------|----------------------------|--------------------------------|
| Programme Level | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG | BA,Bengali, Honours | 36 | Higher Secondary or Equivalent | Bengali | 138 | 76 |
| UG | BA,Bengali, Honours or Honours with Research | 48 | Higher Secondary or Equivalent | Bengali | 138 | 82 |
| UG | BA,English, Honours or Honours with Research | 48 | Higher Secondary or Equivalent | English | 138 | 126 |
| UG | BA,English, Honours | 36 | Higher Secondary or Equivalent | English | 138 | 103 |
| UG | BA,History, Honours or Honours with Research | 48 | Higher Secondary or Equivalent | Bengali,English + Bengali | 117 | 24 |
| UG | BA,History, Honours | 36 | Higher Secondary or Equivalent | Bengali,English + Bengali | 117 | 23 |
| UG | BA,Political Science,Honours or Honours with Research | 48 | Higher Secondary or Equivalent | Bengali,English + Bengali | 71 | 22 |
| UG | BA,Political Science,Honours | 36 | Higher Secondary or Equivalent | Bengali,English + Bengali | 71 | 28 |
| UG | BA,Sanskrit, Honours | 36 | Higher Secondary or Equivalent | Bengali,Sanskrit | 58 | 28 |
| UG | BA,Sanskrit, Honours or Honours with Research | 48 | Higher Secondary or Equivalent | Bengali,Sanskrit | 58 | 12 |

| | | | | | | |
|----|---|----|---|---------------------------|-----|-----|
| UG | BA,Education, Honours or Honours with Research | 48 | Higher Secondary or Equivalent | English + Bengali | 90 | 58 |
| UG | BEd,Education, | 24 | Bachelors Degree Or Masters Degree | English + Bengali | 100 | 100 |
| UG | BA,Education, Honours | 36 | Higher Secondary or Equivalent | English + Bengali | 90 | 75 |
| UG | BA,Philosophy, Honours | 36 | Higher Secondary or Equivalent | English + Bengali | 55 | 29 |
| UG | BA,Philosophy, Honours or Honours with Research | 48 | Higher Secondary or Equivalent | English + Bengali | 55 | 16 |
| UG | BSc,Geography, Honours or Honours with Research | 48 | Higher Secondary or Equivalent | Bengali,English + Bengali | 40 | 27 |
| UG | BSc,Geography, Honours | 36 | Higher Secondary or Equivalent | English + Bengali | 40 | 36 |
| UG | BSc,Economics, Honours or Honours with Research | 48 | Higher Secondary or Equivalent | Bengali,English + Bengali | 10 | 1 |
| UG | BSc,Economics, Honours | 36 | Higher Secondary or Equivalent | English + Bengali | 10 | 0 |
| UG | BSc,Chemistry, Honours or Honours with Research | 48 | Higher Secondary or Equivalent | English + Bengali | 61 | 19 |
| UG | BSc,Chemistry | 36 | Higher | English + | 61 | 29 |

| | ry,Honours | | Secondary or Equivalent | Bengali | | |
|----|--|----|--------------------------------|-------------------|-----|----|
| UG | BSc,Mathematics,Honours | 36 | Higher Secondary or Equivalent | English + Bengali | 103 | 38 |
| UG | BSc,Mathematics,Honours or Honours with Research | 48 | Higher Secondary or Equivalent | English + Bengali | 103 | 22 |
| UG | BSc,Physics,Honours | 36 | Higher Secondary or Equivalent | English + Bengali | 40 | 5 |
| UG | BSc,Physics,Honours or Honours with Research | 48 | Higher Secondary or Equivalent | English + Bengali | 40 | 6 |
| UG | BSc,Botany,Honours | 36 | Higher Secondary or Equivalent | English + Bengali | 33 | 27 |
| UG | BSc,Botany,Honours or Honours with Research | 48 | Higher Secondary or Equivalent | English + Bengali | 33 | 21 |
| UG | BSc,Physiology,Honours or Honours with Research | 48 | Higher Secondary or Equivalent | English + Bengali | 33 | 19 |
| UG | BSc,Physiology,Honours | 36 | Higher Secondary or Equivalent | English + Bengali | 33 | 20 |
| UG | BSc,Zoology ,Honours | 36 | Higher Secondary or Equivalent | English + Bengali | 50 | 34 |
| UG | BSc,Zoology ,Honours or Honours with Research | 48 | Higher Secondary or Equivalent | English + Bengali | 50 | 37 |
| UG | BSc,Computer Science,H | 36 | Higher Secondary or | English + Bengali | 31 | 9 |

| | | | | | | |
|----|--|----|--------------------------------|-------------------|-----|-----|
| | honours | | Equivalent | | | |
| UG | BSc,Computer Science,Honours or Honours with Research | 48 | Higher Secondary or Equivalent | English + Bengali | 31 | 7 |
| UG | BA,Social Science,Beng Edu Eng Hist Pol.Sc. Phil Mus Sans Phy.Edu | 36 | Higher Secondary or Equivalent | English + Bengali | 640 | 423 |
| UG | BA,Social Science,Multidisciplinary program in Humanities | 48 | Higher Secondary or Equivalent | English + Bengali | 640 | 490 |
| UG | BSc,Science, Bot Chem Comp Sc Eco Geo Math Phys Physio Zoolg and Nut | 36 | Higher Secondary or Equivalent | English + Bengali | 120 | 51 |
| UG | BSc,Science, Multidisciplinary Program in Physical Sc Math and Computer Sc | 48 | Higher Secondary or Equivalent | English + Bengali | 120 | 48 |
| UG | BCom,Commerce,General | 36 | Higher Secondary or Equivalent | English + Bengali | 30 | 0 |
| UG | BCom,Accountancy And Finance,Honours | 36 | Higher Secondary or Equivalent | English + Bengali | 59 | 5 |
| UG | BCom,Accountancy And Finance,Honours or Honours with Research | 48 | Higher Secondary or Equivalent | English + Bengali | 59 | 18 |

| | | | | | | |
|----|--------------------|----|---------------------|----------------------|----|----|
| PG | MA,Bengali, PG | 24 | Bachelors Degree | Bengali | 60 | 53 |
| PG | MA,History, PG | 24 | Bachelors Degree | English + Bengali | 49 | 40 |
| PG | MA,Sanskrit, PG | 24 | Bachelors Degree | Sanskrit | 49 | 30 |
| PG | MSc,Zoolog y,PG | 24 | Bachelors Degree | English + Bengali | 33 | 30 |

Position Details of Faculty & Staff in the College

| Teaching Faculty | | | | | | | | | | | | |
|--|-----------|--------|--------|-------|---------------------|--------|--------|-------|---------------------|--------|--------|-------|
| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | 1 | | | | 30 | | | | 47 | | | |
| Recruited | 1 | 0 | 0 | 1 | 24 | 6 | 0 | 30 | 23 | 11 | 0 | 34 |
| Yet to Recruit | 0 | | | | 0 | | | | 13 | | | |
| Sanctioned by the Management/Soci ety or Other Authorized Bodies | 0 | | | | 0 | | | | 0 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |

| Non-Teaching Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 44 |
| Recruited | 8 | 4 | 0 | 12 |
| Yet to Recruit | | | | 32 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 27 |
| Recruited | 19 | 8 | 0 | 27 |
| Yet to Recruit | | | | 0 |

| Technical Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

Qualification Details of the Teaching Staff

| Permanent Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/ LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 1 | 0 | 0 | 23 | 2 | 0 | 16 | 6 | 0 | 48 |
| M.Phil. | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 |
| PG | 0 | 0 | 0 | 1 | 2 | 0 | 7 | 5 | 0 | 15 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Temporary Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/ LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Part Time Teachers | | | | | | | | | | |
|------------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 5 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 23 | 17 | 0 | 40 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Details of Visting/Guest Faculties | | | | | |
|--|------|---|--------|--------|-------|
| Number of Visiting/Guest Faculty engaged with the college? | Male | | Female | Others | Total |
| | | 3 | 0 | 0 | 0 |

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|-----------|--------|---|----------------------------|--------------|------------------|-------|
| UG | Male | 832 | 0 | 0 | 0 | 832 |
| | Female | 1766 | 0 | 0 | 0 | 1766 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| PG | Male | 60 | 0 | 0 | 0 | 60 |
| | Female | 214 | 0 | 0 | 0 | 214 |
| | Others | 0 | 0 | 0 | 0 | 0 |

| Provide the Following Details of Students admitted to the College During the last four Academic Years | | | | | |
|--|--------|---------------|---------------|---------------|---------------|
| Category | | Year 1 | Year 2 | Year 3 | Year 4 |
| SC | Male | 173 | 195 | 188 | 179 |
| | Female | 160 | 161 | 164 | 198 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 10 | 10 | 11 | 7 |
| | Female | 12 | 11 | 8 | 2 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 81 | 113 | 194 | 86 |
| | Female | 134 | 153 | 161 | 131 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 785 | 799 | 777 | 915 |
| | Female | 1601 | 1663 | 1481 | 1751 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 0 | 0 | 8 | 0 |
| | Female | 0 | 0 | 12 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 2956 | 3105 | 3004 | 3269 |

Institutional preparedness for NEP

| | |
|--|--|
| <p>1. Multidisciplinary/interdisciplinary:</p> | <p>Tamralipta Mahavidyalaya, being a constituent college of the Vidyasagar University, follows the recommendations mentioned in the National Education Policy as directed by the competent authority. The Structure of Undergraduate Programs is so designed as to develop a multi-disciplinary and inter-disciplinary learning approach through a holistic curriculum. It also aims at inculcating skill enhancement and research as key aspects of learning process which are to be executed through active student participation. It also focuses on capacity building with the purpose of employment generation, through active engagement with industry and society. It strives to enhance the prospects for socially and</p> |
|--|--|

economically disadvantaged and differently abled students. Proposed Structure: Vidyasagar University recommends continuation of two kinds of programs, with alterations to structure and nomenclature, as outlined below. Bachelor of Arts (Honours) in Discipline / Bachelor of Science (Honours) in Discipline / Bachelor of Commerce (Honours). In the new program, students will be able to pursue a Three Years Honours or a Four Year Honours in a Discipline or a Four Year Honours in a Discipline with Research. In addition to the courses that exist in the current Honours program, the new program shall include the following additional courses in the first three years of the program: Language and Literature-II: The current Honours program includes only one language course (English/MIL). The new program would require students to study two 'Language and Literature' courses, of which at least one should be in an Indian Language (IL). Social and Emotional Learning: An interdisciplinary course that promotes well-being and health. Innovation and Entrepreneurship: An interdisciplinary course that will help students acquire skills relating to creative social and business entrepreneurship, and organizational skills. Cocurricular: Co-scholastic activities such as music, art, gardening, sports. Ethics and Culture: An interdisciplinary course that shall include experience of community service. Multidisciplinarity and Research: In the fourth year of the program (semesters VII and VIII), students can choose between pursuing the Bachelors of Arts / Science in Honours or Honours with Research. Similarly for three years Multi-disciplinary Courses for pursuing the Bachelors of Arts / Science. The college has conducted various seminars, FDPs and workshops to deliberate upon the key principles such as diversity of curriculum and pedagogy; adoption of modern technology and innovative teaching methodology; promotion of creativity and critical thinking; and encouragement of logical decision-making and innovation. Tamralipta Mahavidyalaya will effectively and efficiently implement the Vidyasagar University's Curriculum and Credit Framework in Undergraduate Program -2023 (CCFUP) which is based on National Education Policy 2020 from the current Academic Session (2023-24) with regular monitoring in ways that serve the needs of the students in the best possible manner.

| | |
|------------------------------------|--|
| 2. Academic bank of credits (ABC): | <p>CCFUP 2023 adhered to the curriculum framework for earning and accumulation of credits in the Academic Bank of Credit (ABC). It offers the flexibility to redeem the requisite credit for the award of an appropriate Certificate/ Diploma/ Degree, which shall provide students with an opportunity for life-long learning. It will help them avail academic outreach beyond the super-structure of the programme of study in another University/ Institution at the National/International level depending upon the student's choice. Provision for credit transfer in both national and international contexts is one of the proposed objectives of NEP. According to the proposed plan, in line with the recommendations of the National Education Policy 2020, credit transfer shall be allowed between national and international institutions as per policy prescribed by the University. As recommended by the National Education Policy 2020, Certificate will be awarded to students who exit at the end of the first year after successfully fulfilling the academic requirements. Diploma shall be awarded if the student exits at the end of the second year. Students shall be permitted to re-join the program to pursue a higher qualification, as per policy adopted by the University. Tamralipta Mahavidyalaya has implemented the Academic Bank of Credits (ABC) as per direction of the University during its registration from the current session 2023-2024.</p> |
| 3. Skill development: | <p>With the permission and framework of the affiliated University, the college has introduced Skill Enhancement Courses (SECs) in all the departments from the very beginning of the introduction of CBCS curriculum to provide the students with skills in the hands-on mode to increase their employability. The college has conducted various academic activities in the form of seminars, conferences, workshops and FDPs to facilitate an atmosphere of research. The aim of these programmes is to impart skills and capacity building among its students and faculty. These platforms provide an opportunity of learning new skills and perspectives, staying updated with the latest literary trends, learning from the experts, networking with other professionals and developing critical thinking. The college is organizing various training programmes on a regular basis to update ICT skills, laboratory, administrative skills among non-</p> |

| | |
|---|--|
| | <p>teaching staff. The College focuses on the advancement of teaching and learning among undergraduates across all disciplines. In line with the emphasis on multidisciplinary learning, Add-on Courses were conducted. The College conducts skill-oriented programs such as Add-On Course in communicative English for students from multilingual backgrounds. In line with the vision of NEP-2020, the college has established Vedic Charcha Kendra with a view to promoting Vedic Values, Ancient Knowledge and Morality. Classroom teaching incorporates the use of software programs like Tally, Mathematica, Sci-Lab, LaTeX, and other open-source softwares to enhance the accounting and quantitative skills of the students. Guided tours to institutions like the Belurh Math to support the pedagogy of theoretical knowledge are also conducted. Women Cell regularly organises training for girls in collaboration with NCC and Physical Education department. The College is a part of the Unnat Bharat Abhiyan (UBA), a flag-ship programme of the Ministry of Education. The scheme aims to apprise the faculty and students regarding the realities of rural areas. The college with its NSS units adopted three villages for their all-round developments.</p> |
| <p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p> | <p>Tamralipta Mahavidyalaya encourages the learning of Indian languages such as Bangla, Sanskrit, etc. The library houses around one hundred books espousing the ancient knowledge of the Vedas and Upanishadas. The college has developed a Vedic Charcha Kendra where the teachings of the Vedas and the Upanishads are specially disseminated to the young learners in a spiritual manner. This is a part of Indian Knowledge System. The Centre also organizes Yoga Camps in collaboration with the Physical Education Department and promotes the growth of the physique of the students and the faculty. The practice of Bratchari training in our college occupies a place of pride in this line. It inculcates discipline towards physical as well as mental health and well-being. We organize Yoga camps in regular intervals. The above-mentioned innovations seek to facilitate the implementation of NEP-2020.</p> |
| <p>5. Focus on Outcome based education (OBE):</p> | <p>Being a constituent college of the Vidyasagar University, Tamralipta Mahavidyalaya follows the prescribed curriculum framed by the university in</p> |

| | |
|---|--|
| | <p>tune with the directives of Higher Education departments of both the central & state governments. All the courses are offered as part of the Outcome-Based Education (OBE) system which are designed keeping in mind the regional and global requirements. The learning outcomes of each course are in-built into the prescribed syllabi and play a crucial role in determining and planning the teaching, learning, and assessment strategies. Faculties keep track of course milestones and ensure that implementation of curriculum is done in line with the course objectives. For expected outcomes, the college updates its website regularly with notifications and important circulars/ revisions sent by the University. The expected outcomes for each course under any specific program have been outlined and displayed in the website and elsewhere for the information of every stakeholder. The success rate or attainment of the outcome of the courses are being verified by the specific mechanism based on the student's performance in a program as mentioned in criterion 2.</p> |
| 6. Distance education/online education: | <p>Like every academic institution of Higher Education, Tamralipta Mahavidyalaya also utilized various digital platforms to engage its students with academic activities and conducted Classes, Conferences, Events and Meetings through on-line mode during Covid-19 pandemic. This shift has come with its own set of issues and challenges. Keeping aside the negative impact of the lack of face-to-face learning, the online teaching-learning process has broken the geographical barriers creating interaction between faculties and students from distant places. The rapid shift in educational needs has paved the way for the adoption of the hybrid mode of education even in the post lockdown period. Faculty members of the college are encouraged to contribute to digital content creation. Those contents were made available to students through WhatsApp group, Emails and of course through dedicated website. The Google Meet, Google Classroom, Zoom Platform etc were the most favourite media of running teaching-learning effectively at that time. Even all the Internal and University Examinations were conducted through online mode. These practices are being employed / continued to a certain extent to exchange educational materials e.g., study materials, Youtube links,</p> |

Webinars etc. During post-pandemic phase, teachers are habituated to circulate any notice, messages etc., through different social media. Our college has a Facebook page which is very much useful to disseminate information and display events that take place in the college for enabling the distant stakeholders and interested alumni to visualize them through live streaming. Another distant mode of teaching leaning is our two study centres, namely Netaji Subhas Open University Study Centre and Rabindra Bharati University Study Centre. A large number of students are benefitted through this distant leaning system. NEP emphasized distance education / online education which widens the scope of access to education and training for employed students, since its flexible schedule reduces the effects of the time-constraints imposed by personal responsibilities and commitment. The Institute has already started working on these aspects. The ICT based facilities are created for imparting online education. Teachers are encouraged to create online add-on and skill-based courses. Teachers are suggested to develop e-content and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs. The institute is registered as SWAYAM / NPTEL Local Chapter. The students are encouraged for enrolling on the SWAYAM-NPTEL courses from where they can earn credits from renowned HEIs. Students and Teachers are registered in and have completed SWAYAM and NPTEL courses. Institute has started online certificate course and planned to start other skill development courses through online mode in the days to come.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?

In conformity with the process of Election Commission of India, Tamralipta Mahavidyalaya, Tamluk, Purba Medinipur, West Bengal established an Electoral Literacy Club(ELC) on 16.07.2018 to promote Electoral Literacy in all age groups of this students of the College through different activities but in an apolitical and neutral manner. Moreover, the

| | |
|---|---|
| | <p>Club is mainly focused on voter's awareness, information sharing and motivating the students to cast their votes, to sensitize the students about their electoral rights and to aware and ensure the electoral participation of youth and future voters of the college.</p> |
| <p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p> | <p>2. Students from various departments are selected as coordinator or campus ambassador by the College and the faculty members of the department of Political Science are selected as Nodal Officer as well as coordinating members respectively. It is noted that as per resolution of the meeting held on 16.07.2018, Dr.Jayanta Kumar Dab, Assistant Professor of Political Science, is acting as the Nodal Officer and other coordinating members of the department are also acting in the ELC like Prof. Susanta Kumar Sadhukhan, Prof. Debabrata Sabud, Prof. Biswajay Singha, Prof. Pradip Bhowmik. Since the academic session 2018-19, the ELC of Tamralipta Mahavidyalaya is functional and organizing different types of awareness programmes such as Voter's Enrollment Drive, Voter's Awareness Campaign and Home Visit, Voter's Awareness Rally, Celebration of National Voter's Day , Exhibition of Youth Parliament and Mock Poll, Voter's Awareness Class and Voter's Awareness Programme etc.</p> |
| <p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p> | <p>To create awareness among the nearby villagers about casting their valuable votes, ELC of Tamralipta Mahavidyalaya organized Voter's Awareness Campaign and Home Visit since the academic session 2018-19 to 2023-24. Moreover, to sensitize our college students about the importance of voting and promoting electoral awareness and also to encourage more students of the college to become a part of the voting process of the country, ELC of Tamralipta Mahavidyalaya organized Voters Awareness Rally since the academic session 2018-19 to 2023-24.</p> |
| <p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p> | <p>To create awareness among the students of the college about their democratic as well as electoral rights and to ensure the electoral participation of youth and future voters of the college, ELC of Tamralipta Mahavidyalaya taken some initiatives for awareness drive during the academic session 2018-19 to 2023-24 like exhibition of Youth Parliament and Mock Poll, Voter's Awareness Class and Voter's</p> |

| | |
|--|--|
| | Awareness Programme etc. |
| <p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p> | <p>To facilitate the enrollment of new voters of the 18 age - group of the students who have not registered of their names in the electoral rolls, the ELC of Tamralipta Mahavidyalaya, with the cooperation of District Election Office, Purba Medinipur, organized new Voter's Enrollment Drives successfully during the session 2018-19 to 2023-24.</p> |

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 2956 | 3105 | 3004 | 3269 | 3585 |

| File Description | Document |
|---|-------------------------------|
| Upload Supporting Document | View Document |
| Institutional data in prescribed format | View Document |

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 68

| File Description | Document |
|---|-------------------------------|
| Upload Supporting Document | View Document |
| Institutional data in prescribed format | View Document |

2.2

Number of teaching staff / full time teachers year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 67 | 67 | 67 | 67 | 58 |

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|-----------|-----------|----------|-----------|-----------|
| 276.73292 | 204.64289 | 122.9089 | 210.97249 | 168.86853 |

| File Description | Document |
|----------------------------|-------------------------------|
| Upload Supporting Document | View Document |

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

[A] Academic Calendar

1. Main Academic Calendar is framed by Affiliated University
2. College Academic Calendar is prepared based on the University Calendar
3. College Academic Calendar includes **number of working days** in each week and **proposed works** to be conducted.
4. All **Holidays and days of celebrations** are mentioned
5. Tentative date of **Class starting, Internal Exam, Exam Form Fill up for End Semester Exam, Proposed dates of End Semester Exam and Co-curricular activities** are also mentioned.

[B] Curriculum Planning

1. The Central routine committee designs the time table for all the programs as per university norms.
2. **Workload** is calculated **program-wise**
3. **Lesson Plans** are prepared
4. **Departmental Routine** is prepared taking cognizance of available infrastructure such as number of classrooms, laboratories, LCD Projectors, Smart class rooms etc. and students' strength for a particular program,
5. **COs and POs are defined, circulated** and discussed
6. **Placing CO and PO in notice Board and website** discussed with students
7. **COs and POs attainment are assessed** based on Internal, CIE and End Semester Exam

[C] Curriculum Delivery

1. **Commencement of Classes held** as per time table following Academic calendar
2. **Worksheet, student feedback** are taken
3. **Quiz, Debate, Seminar, Discussions in Class** are held
4. **Internal Exam held** as per schedule in the Academic Calendar
5. **Weak and Advance student identification** on the basis of performance and interactions
6. **Results and impressions** are shared to class teachers and mentors
7. **Tutorial/Remedial Classes** are held
8. **Mentoring sessions** were conducted
9. **Stakeholders feedback** are taken and improvement in teaching learning methodologies done accordingly
10. **Question Bank** is prepared by the respective teachers

11. **External End Semester Exams** are taken by the University
12. **Online classes and Examinations** were held during COVID period

[D] Continuous Internal Assessment

1. **Continuous Internal Assessment** is done through

(a) **Formative Assessment** (Observation, Quiz, Debate, Viva, Home Assignment & Interaction)

(b) **Summative Assessment** (Internal Unit Tests, Assignments, Discussions, Students' Presentations and Extra & Co-curricular Activities)

1. **Schedule Internal Assessments are taken and Evaluation** done as per University guidelines
2. **Student performance** are discussed in the Departmental Committee meeting
3. **Grievances are Redressed** through proper method inside the Departments, or University Controller of Examination as mentioned in the Criterion 2
4. **Online Assignments and Assessment were conducted** During COVID-19 pandemic period
5. **CO and PO attainment** are assessed

[E] Additional Inputs

1. **Some Certificates, Value added courses and ADD -ON programs** which are designed by our own faculty members focusing employability and entrepreneurship development.
2. Various teaching methods are used for **effective implementation of curriculum like: Quizzes, Group Discussions, Demonstrations, Debates, Power Point Presentations, ADD-ON practicals, Videos, Case studies etc.** in addition to conventional Chalk and Talk methods.
3. **Induction program** for newly admitted students and **Parent-Teacher Meeting** are also planned and executed.
4. **Remedial sessions** are conducted to improve slow learners' results.
5. Activities such as **Science Exhibitions, Educational Games, competitions, fests, field visits, study tours, guest lectures, Seminar and Prize Distribution Ceremony** are also planned.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 66

| File Description | Document |
|---|-------------------------------|
| List of students and the attendance sheet for the above mentioned programs | View Document |
| Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes | View Document |
| Institutional data in the prescribed format | View Document |
| Evidence of course completion, like course completion certificate etc. Apart from the above: | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

Other Upload Files

1

[View Document](#)**1.2.2**

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 39.04

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 1533 | 730 | 1858 | 1748 | 345 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

As colleges are developing the youth of the country, our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional Ethics while some value added courses aim to inculcate social, human values, thereby leading to the holistic development of students. Our various courses cover following components to impart value education as follows.

Issues relevant to Professional Ethics-

1. Curriculum of Political Science department includes subject related to Professional Ethics in specific semester level viz. "Public Sector management".
2. The curriculum of Commerce department at B. Com (Hons) titled as '**Business Ethics and Professional Values**', try to raise the students general awareness on the ethical dilemmas at work place.
3. **Many Capacity Building and Personality Development Programs, Courses and Workshops** are conducted by the institute to imbibe universal ethical principles such as honesty, trust worthiness, loyalty, respect for others, adherence to the law, doing good and avoiding harm to others and accountability.
4. College has also organized various **personality development programs** to make a responsible and good citizen of a nation.

Issues relevant to Environment and Sustainability –

1. Our parent university (VU) has made **Environmental Science as a compulsory credit course for all U.G. second semester students**. In the course study, students get introduced to Ecology, Ecosystem, Natural Resource Conservation and Management, Biodiversity conservation and learn Environmental Pollution Control Technology.
2. B.Sc.(Physics Hons and Gen) programmes have a section on '**Solar cell and its types**'. Solar cell is a green and environment friendly source of energy.
3. Our college has installed **13 KWatt Solar Hybrid Power Generation** renewable energy plant on the top of the building, to conserve conventional energy sources and save the cost for power generation.
4. Our NCC and NSS programs also handle different **environment conservation activities such as Tree Plantation, Pastic Free, Spit Free Movements**. Several campaigns on environment sustainability like: **Water Conservation** and **Tree Plantation** are also organized.

Issues relevant to Gender-

1. Political Science, English, Philosophy and Education subjects have got a unit on '**Feminism and Women Empowerment**' that emphasized on Gender and Gender equality. They discuss and emphasize the need of awareness about Gender Equity.
2. Skills in **psychosocial counseling workshop conducted** is aimed at helping participants to gain basic counseling skills for community work. Girls students are specially empowered through this program.
3. Gender Audit is also conducted. Code of Conduct is strictly maintained.

Issues relevant to Human Values -

1. Social and economic management of the nation assures proper balance within various communities in the society.
2. **Blood Donation Camp, Thalassemia Screening Camp, International AIDS Day Observation**, etc are arranged to impart human values to our student as a younger part of the society.
3. Our college has cross cutting issues relevant to **Gender, Environment and Sustainability, Human Values and Professional Ethics integrated into the curriculum** (List given separately).
4. Our **Vedic Charcha Kendra** (mainly run by Sanskrit and Philosophy Departments) imparts moral and ethical values of ancient India

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 38.94

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1151

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

| File Description | Document |
|---|-------------------------------|
| Feedback analysis report submitted to appropriate bodies | View Document |
| At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. | View Document |
| Action taken report on the feedback analysis | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |
| Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted | View Document |

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 61.39

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 1300 | 1276 | 1241 | 1355 | 1563 |

2.1.1.2 Number of sanctioned seats year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 2208 | 2193 | 2193 | 2188 | 2188 |

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 25.18

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 247 | 247 | 283 | 258 | 280 |

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 1052 | 1044 | 1044 | 1041 | 1041 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Final admission list indicating the category as published by the HEI and endorsed by the competent authority. | View Document |
| Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 44.12

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:**[A] Experimental Learning:**

Practical exposure is provided through laboratory activities, hands-on experience and experiments

1. **Department of Commerce** has initiated activities through Business Lab like Business Plan preparation, Field Visits and Workshops.
2. **Department of Political Science** has practice to visit administrative department to get hands on experience
3. **Department of Education** has practice to visit reputed educational institute to get hands on experience
4. Department of **B.Ed, and Zoology** have the practice of taking students for a long Educational Tour in order to accumulate first-hand knowledge from nature.
5. **Department of Computer Science** uses Coding, Website Designing and Creation.
6. **Language departments** use film adaptations of various literary works that are part of their syllabi in order to highlight performative aspects of those texts.
7. **PG Department** students are given exposure to hands on understanding of topics across varied courses which includes **Mini Projects, Field Visits, Dissertation Projects**
8. All students of UG second semester are to **mandatorily took part in Environmental Projects.**

[B] PARTICIPATIVE LEARNING:

Participative learning and problem-solving methodologies have been implemented in teaching pedagogy to develop student's innovative and creative thinking skills. These are included in the following activities:

1. **Peer learning:** Individual and group learning are encouraged through Group Discussion, Individual and Group Presentations, Group Assignments, Quiz, Students', seminars/Webinars and students are made part of planning, participation and execution of group activities.
2. **Participative learning:** Activities such as Small Group Instruction, Interactive Sessions with students and teachers make the learning joyful and easy in assimilation.

[C] PROBLEM SOLVING METHODOLOGIES:

1. To build the ability to solve problems **by critical thinking, case studies** are discussed and analyses of challenging situations are discussed to explore the problems associated with the subject and social issues to carry out those.
2. Problem solving methods are followed by assigning some problems to the students group through WhatsApp and other social media. They often take help from **library books and internet services and of course INFIBNET.**

[D] ICT- enabled tools

1. Extensive use of ICT tools (Smart interactive Panels and LCD projectors) allows for a more participative, experiential and application-oriented teaching-learning pedagogy.
2. An important form of experiential learning, is emphasised and facilitated by the provision of a **Wi-Fi-enabled campus, access to e-library, e-journals** and the **availability of several**

software and packages.

3. Various departments such as computer science, economics, commerce Physics, Mathematics etc. use software for teaching learning. The college has a vibrant ecosystem of **student societies** that use ICT tools extensively to exchange messages through **WhatsApp**, and engage on social media handles such as **Facebook** under the supervision of faculty.
4. Students and faculty are encouraged to use tools such as **Google Meet, Google Classroom** that allow for collaboration with respect to online Teaching Learning, specially during COVID period.
5. **Add-on courses** in the online mode allow advanced learners to reach the frontiers of knowledge in the multidisciplinary way.
6. There are lots of computer access to the students with internet connectivity. Whole campus is WiFi enabled. So they can search anything at their fingertips.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.4 Teacher Profile and Quality**2.4.1****Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 84.68**2.4.1.1 Number of sanctioned posts year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 77 | 77 | 77 | 77 | 77 |

| File Description | Document |
|---|-------------------------------|
| Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.4.2**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last**

five years (consider only highest degree for count)

Response: 82.52

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 59 | 55 | 54 | 53 | 48 |

| File Description | Document |
|---|-------------------------------|
| List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. | View Document |
| Institution data in the prescribed format | View Document |
| Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

[A] Assessment System:

1. Internal/ External assessment in Tamralipta Mahavidyalaya is transparent, flexible and robust. The institution follows the Regulations set by the affiliated Vidyasagar University for Internal/ External assessment and Evaluation methodology. The process is conveyed through the syllabus, Academic Calendar as well as discussed in the induction meeting department-wise at the beginning of the session.
2. Tamralipta Mahavidyalaya is a constituent college of the Vidyasagr University and hence conforms to the prescribed system of evaluation, i.e., **80% weightage to the final end semester examination** and **20% to the internal assessment**.
3. In CBCS system of curriculum, final examinations are conducted twice in an academic year i.e. semester basis whereas in annual pattern those are carried put once a year.

[B] Internal Assessment Mechanism

Some measures taken to ensure an efficient, transparent and time-bound assessment and redressal mechanism are as follows:

1. Schedule of Internal assessment is shared with students by the concerned teacher as soon as it has been finalized. The system of **continuous evaluation** ensures that teachers and students are in constant touch with each other which reduces the probability of any delays in redressal, if required.
2. Apart from University prescribed Assessment manner, the college also conducts **Continuous Internal Evaluation (CIE)** process through debate, Students' Seminar, Quiz, Worksheet, Home assignment, Group Discussions, ADD-On Practicals, Projects assignment, etc. These processes make the students more expressive and articulate; and also enable them to think critically and analytically.

[C] External Assessment Mechanism:

1. The **end-semester examinations** are conducted by the university and evaluation is done by the faculty members at the allotted subject-wise centres in different colleges affiliated with the Vidyasagar University. The university ensures that the concerned faculty has been allotted papers other than those of their college students for evaluation.
2. Our college Examination Cell is so strong that the affiliated University always choose this institution as one of the centre for conducting external written and practical End-semester Examination.
3. The University selects the concerned subject teachers as examiners based on their experiences and expertise. The answer scripts were evaluated securely and timely.
4. Our college has been selected as nodal centre for University Examinations because of strong capacity of conducting the whole process of Answer script distribution to award sheet collection and marks uploading in the University portal.
5. During the outbreak of the COVID-19, the pattern of examination was shifted from offline to online mode. Students downloaded the question papers and answer booklets from the University/college Examination portal. After writing the answer, they were instructed to send the scanned copy of their sheets to the respective email-ID of the examiners.

[D] Grievance Redressal System:

1. Any related discrepancies and grievances about Internal Assessment are brought to the notice of the teachers and are thereby addressed within 7 days.
2. In case of re-evaluation/rectification of end-semester results, the students submit their grievances in a prescribed proforma to Controller of Examination of the university and the university takes further action in a time-bound manner.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution understands the importance of having clearly enunciated Programme Outcomes and Course Outcomes for the purpose of effective teaching. Accordingly, every Department of the college has clearly outlined outcomes for each course and programme offered by them. The same has been uploaded on the institutional website for the easy access of all the stakeholders of the college.

The Course Outcomes have been developed bearing in mind the following factors:

- **understanding why that knowledge and those skills will be useful to the students**
- **focusing on the context and potential applications of knowledge and skills**
- **connecting learning in various contexts**

The learning outcomes are targeted at emphasizing the application and integration of knowledge. Instead of focusing on coverage of material, the learning outcomes articulate how students will be able to employ the material, both in the context of the class and more broadly in practical field. The institution has interpreted the significance of Course Outcomes as **outcomes that describe, in observable and measurable terms, what a student is able to do as a result of completing a learning experience (e.g., course, project, or unit)**. The fulfilment of these outcomes are proportionate to the fulfilment of the teaching goals and learning objectives set by the respondent as a teacher. So the institution has developed the Course Outcomes by first setting the lesson goals and determining what the student would gain, quantifiably, from the learning of those lessons. Accordingly, the Course Outcomes have been mapped out.

There are various ways of communicating the Outcomes to stakeholders as follows:

Induction Program - Awareness about CO's and PO's are communicated and explained to the students and parents at beginning of the first semester during induction/orientation program. **Availability of CO's and PO's Write UP**- The copies of Course Outcomes and Program Outcomes are kept and displayed in the respective departments, Library for reference.

Institutional Website – The Course, Program and Program Specific Outcomes are displayed on the College website to enable stakeholders (mainly students and teachers) to have access. The address of the website is **www.tmv.ac.in**.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of COs and POs

The level of attainment of Course Outcomes and Program Specific Outcomes are measured using various indicators throughout the semester of the academic year in addition to University prescribed assessment format. The faculty assigns home tasks to students, conducts internal assessment tests, Quizzes, students seminars, debates etc. in order to assess the Course Outcomes and Programme Specific Outcomes attained by each student.

Some of the key indicators of measuring attainments are:

a) **Internal Assessment Test:** The Tests are taken of the marks 10 in each paper/course of full marks 75, and 5 in each paper/course of full marks 50. Generally, two internal assessment tests are taken for each paper/course of each Semester.

Additionally, internal evaluation test/class tests, quiz, group discussion, students seminar etc. (of the order of 10 marks) are conducted in a semester to judge the performance of students on a regular basis.

b) **End Semester University Examination:** Our students are required to appear in the University final examinations as per the semester pattern of CBCS, on the basis of which we measure course and program outcomes. This examination includes both theoretical and practical papers. For a course of full marks 75, theoretical and practical papers carry 40 and 20 marks respectively, whereas, a course of full marks 50, theoretical and practical papers carry 25 and 15 marks respectively.

Measurement of Course Outcomes (COs):

Measurement of the attainment of Course Outcomes (COs) is carried out considering the student's skills and their performance in the class/assignment test, internal assessment tests, end semester examinations on both: theory and practical papers, presentations in student's seminars, quizzes etc. based on 80 marks in full (Internal assessment: 10, Students seminar/Quiz/Class test: 10 and VU End Semester Exam: 60 (Theory-40 + Practical-20)) of Core courses (CC) and DSE papers.

For example, if, a student secure:

65-80 marks, his/her grade point is A and the outcome is “CO successfully achieved”.

50-64 marks, his/her grade point is B and the outcome is “CO successfully achieved”.

35-49 marks, his/her grade point is C and the outcome is “CO achieved marginally”.

1-34 marks, his/her grade point is D and the outcome is “CO not achieved”.

Measurement of Program Specific Outcomes (PSOs) Attainment:

The attainment level of Program Specific Outcome are calculated based on the average performance levels in all 20 course outcomes based on 80 marks on each course including SEC. The PSO attainment criteria or marks gradation is same as mentioned above for CO attainment.

Following structure is followed to assess the CO-PO attainment

| Name of the student with University Roll Number | Course/ Paper Name | Internal Exam (10) | Quiz/Debate /Discussion/surprise Test (10) | University Exam (60) | Marks obtained out of 80 | Grade Point A/B/C/D | CO achieved successfully if Grade point A-B | CO Marginally achieved if Grade point is C | CO not achieved if Grade point is D | PSO Outcome = | Remarks |
|---|--------------------|--------------------|--|----------------------|--------------------------|---------------------|---|--|-------------------------------------|---------------|---------|
| | CC1 | | | | | | | | | | |
| | CC2 | | | | | | | | | | |
| | CC3 | | | | | | | | | | |
| Subject with code | CC4 | | | | | | | | | | |
| | CC5 | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | Total | | | | | | | | | | |

File Description

Document

Upload Additional information

[View Document](#)

Provide Link for Additional information

[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 98.69**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 879 | 893 | 994 | 1069 | 901 |

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 903 | 897 | 995 | 1069 | 935 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. | View Document |
| Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

| File Description | Document |
|--|-------------------------------|
| Upload database of all students on roll as per data template | View Document |

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 104.87

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 00 | 91 | 13.87 |

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

1. We are aware of the fact that the UGC launched an initiative to establish an RDC in HEIs with the mandate for promoting quality research that contributes meaningfully towards the goal of a self-reliant India ("Atma-Nirbhar Bharat"), aligned with the provisions of NEP-2020

2. Our Tamralipta Mahavidyalaya has established a **Research and Development Cell (RDC)** to support research activities to provide an ecosystem for Innovations and **Tamralipta Mahavidyalaya Centre for Innovation, Incubation and Entrepreneurship (TMVCIIE)** to guide the transfer of knowledge by idea of incubation and supporting startups in the campus.

[A] Tamralipta Mahavidyalaya Centre for Innovation, Incubation and Entrepreneurship (TMVCIIE)

1. The centre aims to streamline innovations by fostering a functional ecosystem for scouting and pre-incubation of ideas. **TMVCIIE** conducts **workshops, seminars, awareness programs on academic integrity and various innovation and entrepreneurship-related activities.**
2. Many skill development certificate/ ADD ON courses have been conducted in collaboration with affiliating University such as **Mushroom Cultivation, Aquaculture training, Horticulture training, Laboratory Safety, Soap and detergent production, etc**
3. TMVCIIE is a **non-profit organization** established by the students and faculty members of Tamralipta Mahavidyalaya with a vision to boost the spirit of entrepreneurship.

[B] Transfer of Knowledge

1. TMVCIIE and IQAC have jointly organized some awareness program with Scholl children. A science model competition was held with **participants from six schools. Seminar on “Global Warming and Loss of Biodiversity” was held following Lab visits.**
2. Organized seminar on Solar Eclipse, National Science Day, Mathematics Day, Pie Day, etc.
3. Transfer of knowledge is also fulfilled through number of published works in the form of **Books and Papers.**
4. Educational Tour is a good practice to assimilate and transfer of knowledge among the students and social community. These are done by different academic departments successfully.

[C] IPR CELL

1. Institutions **IPR Cell** is a move in the direction to create awareness and educate on IPR among faculty and students of college.
2. Several IPR Seminars and Workshops have been arranged for all stakeholders

[D] Ecosystems Lead by IQAC and Various Departments

1. **Vidyasagar University introduced mandatory Skill Enhancement Courses** for each UG department from the very beginning of the CBCS curriculum.
2. Various field works and Projects have been completed with initiative of different departments as mentioned in *the criterion 1.3*
3. As many as 31 functioning MoUs are there to exchange ideas, thoughts and educational expertise. **Internships and collaborative works** are also there for innovations and transfer of knowledge.
4. Many **workshops on Entrepreneurship and career opportunities** were held to channelize the students in the big space and competition in the job markets.
5. Many motivational talks and seminars were arranged to make spirit of the all stakeholders raised towards positive directions.

[E] Indian Knowledge System

1. **Vedic Charcha Kendra** (Centre for Indian Ethos) imparts knowledge of Indian philosophy, holistic development of citizens with values and culture.
2. Certification programme in **Spoken Sanskrit.**
3. Lectures, sessions and seminars on **Indian Culture, Traditions and Knowledge System** were organised.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 49

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 19 | 16 | 06 | 05 | 03 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 3.65

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 33 | 41 | 42 | 62 | 70 |

| File Description | Document |
|---|-------------------------------|
| Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website | View Document |
| Link to re-directing to journal source-cite website in case of digital journals | View Document |
| Links to the papers published in journals listed in UGC CARE list or | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 5.07

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 87 | 99 | 91 | 49 | 19 |

| File Description | Document |
|--|-------------------------------|
| List of chapter/book along with the links redirecting to the source website | View Document |
| Institutional data in the prescribed format | View Document |
| Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Tamralipta Mahavidyalaya is completely in line to the idea of holistic development of its students as enclosed in the **NEP 2020**. In pursuance of the above, we **encourage** and **support extension activities** through a variety of mechanisms. Not only do these activities sensitize our students to the existing social issues but also motivate them to **lessen inequities** in society and contribute towards the welfare of **underprivileged/deprived communities**. As an additional positive outcome, students acquire team spirit and leadership abilities that stand them in good stead.

[A] Leadership and Personality Development

1. The extension activities are carried out for the underprivileged communities primarily through student-led societies such as the **National Service Scheme (NSS)** and **National Cadet Corps (NCC)** units of the college
2. Various cells of the college provide a platform for **skill enhancement** and overall **personality development** of the students.
3. Participation in **Yoga and Bratachari Camp** is our special training program.

[B] Sensitizing the students to social issues

1. The societies' activities include **flood** relief distribution, **cleanliness and plantation drives, menstrual and oral hygiene sessions.**
2. **AIDS awareness programs, blood donation camps** are organized.
3. Awareness programmes on **human trafficking and legal rights of women, environmental protection drives, etc.**

[C] Extension activities in the neighborhood community

1. Awareness Campaign on

- Child Marriage
- Ground Water Saving
- Parthenium Eradication Programme
- Unnat Bharat Abhiyan, a flagship program of the Ministry of Education
- SPIT FREE Movement
- AIDS
- Plastic Ban

2. Programmes Organized

- Plantation Programme
- Thalassaemia Test and Awareness Program
- A Beach Cleaning Program was conducted at Digha Sea Beach
- A Special Awareness Camp on use of YONO app of SBI.
- A Seminar on Thoughts and Attitude of Students

- A Workshop on Eye Donation
- A Quiz Competition and awareness programme on COVID-19
- An Installation Programme of Sanitary Napkin Pad Vending Machine
- Relief Camps to help the victims of cyclonic storm 'Yaas'
- International Yoga Day celebration
- A COVID-19 Vaccination Camp
- Students Health Check Up Camp
- World Health Day Celebration
- Blood Donation Camp
- Free Thalassemia Test Camp

[D] Awareness of Civic Responsibility:

1. The Department of Parliamentary Affairs, Government of West Bengal organizes **Youth Parliament Competition Scheme** in Educational Institutions across West Bengal. The students of Tamralipta Mahavidyalaya participated in those programmes and won several accolades.
2. The students participated in the **Mock Parliament Competition** and **Quiz Competition**
3. The college plays a pivotal role in successful **implementation of Kanyashree Prakalpa** to improve the status and wellbeing of girls, specifically those from socio-economically disadvantaged families.
4. During the last five years, several **NCC Camps** were organised and many cadets achieved commendable milestones.

The stakeholders performed many social works like-

- Active participation in **Relief Distribution** to Flood affected people and victims of severe cyclonic storms like *Amphan* and *Yaas*.
- Assistance in **Voter List Correction**.
- Direct participation of employees in conduction of **Parliamentary, Assembly and Panchayet Elections**.
- **Donation** to Chief Minister's Relief Fund during **COVID-19**.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution is committed towards motivating students for multi-skill holistic development for best

learning experience and inculcate relevant values and preparedness for future responsible sensitive citizen. Various Extension activities are organised in collaboration with different wings of the college like IQAC, NSS, NCC, UBA, Electoral Literacy Club, Science Popularization Club etc.

[A] We have obtained certificate of appreciation for-

1. Cleanliness and plantation drives in the neighboring municipal area and villages
2. Plastic Free and SPIT FREE movement
3. Awareness campaign against child marriage
4. Awareness campaign on water conservation
5. Campaign to eradicate Parthenium plant

[B] The institution has also active NCC unit and many of our cadets have received certificate from State Government for exceptional performance.

Few of them are:

1. Nirmal Kumar Maji – 55 (BB)
2. Swapna Maity -55 (BB)
3. Laxman Chandra Mandi -55 (BB)

[C] The institution has active NSS Units and our leaders achieved Awards for their activities. Few of those are:

1. Leadership Certificate Award for Spit Free movement to Dr. Sovan Samanta
2. Award for Spit free movement to Mr. Suman Samanta

[D] The institution has active research wings and high level publications too, for which one of our faculty members achieved many recognitions as listed below:

1. Certificate of Excellence to Dr. Sovan Samanta for his Exceptional Contribution in the field of Education in general and Mathematics as Particular by Vidyasagar University
2. Certificate of Reviewing to Sovan Samanta in recognition of the review contributed to the Journal
3. Dr. Sovan Samanta selected as Top 2% Scientist List declared by Stanford University, USA, for 2021-2022.
4. Several Certificate of Reviewing several papers in Elsevier Journal
5. Position Secured in Final Year University Exam by:

- a) Mr. Arup Maity **stood First in Physics Hons** in 2019
- b) Mr. Sourav Ghorai **stood First in Mathematics Hons.** in 2019
- c) Anwesa Acharya **stood First in B.Ed.** in 2023
- d) Amrita Adhikary **stood Second in B.Ed.** in 2023

[E] Three villages are adopted**Outcomes:**

1. Great impact in society
2. Civic Awareness
3. Spirit of doing such works improved

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 51

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 05 | 13 | 06 | 12 | 15 |

| File Description | Document |
|--|-------------------------------|
| Photographs and any other supporting document of relevance should have proper captions and dates. | View Document |
| Institutional data in the prescribed format | View Document |
| Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 31

| File Description | Document |
|--|-------------------------------|
| Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. | View Document |
| List of year wise activities and exchange should be provided | View Document |
| List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

[A] Infrastructural Facility for Teaching-Learning

1. The college has campus area of **8.49 acres** having six buildings namely Administrative and Library Building, Arts Block, Annex to Arts and Science Block, Science Block, Golden Jubilee Building and B.Ed. Block.
2. Forty-eight (48) classrooms and Twenty four (24) laboratory cum class rooms in attachment of the Lab-based departments.

[B] ICT Enabled Class rooms:

1. There are eight (8) classrooms with the provision of using LCD Projector and fifteen (15) smart class rooms.
2. WiFi enabled Campus
3. Departmental Broadband Connection
4. Language laboratory

[C] Details of laboratories

1. Total of twenty-four (24) well equipped laboratories belonging to different departments.
2. Emergency exits, Exhaust Fans, Fire Extinguishing system are present.

[D] Details of Computing facility

1. College has a Two Hundred Five (205) computers-desktops and laptops and related accessories for teaching as well as for practical/Academic purposes.
2. A central Computer Laboratory is also there.

[E] Facilities for Cultural activities

Auditorium Facility

1. The College has an Auditorium hall with total seat-capacity of the auditorium is 600.
2. An air-conditioned Audio-Visual seminar hall is there.

Cultural Facility

1. Our college has well accommodated Music department.
2. Musical instruments like Harmonium, Tanpura, Tabla-Dagga, Shreekhhol etc are available.
3. In addition, Waal magazines in all departments, centrally published annual magazine are there.

[F] Gymnasium facility

1. The institution has a Gymnasium measuring 500 sq. ft. furnished with Barbells, Dumb Bells, Bench Press, Pull-up Bar, Dippids Bar, Lat Pull Down Machine, Leg Duve machine, Calf machine, Abdominal Bench, Preacher Cures, Hyper Extension Bench and Deeps Bar.
2. The gymnasium is well ventilated and is used by staff and students at different time slots.

[G] Outdoor Sports Facility

1. A large playground is located in front of the Arts and Science Block, and is used for all sorts of outdoor games and sports activities.
2. Outdoor games like Football, Cricket, Javelin through, Kho-Kho, Long Jump, High Jump, Athletes etc are held regularly.

[H] Indoor Sport facility -

1. Colleges has indoor facilities for games like Chess, Ludo, Carom, Table Tennis etc. Indoor shooting range is also present inside the college premises.
2. Guidance sessions for Yoga are conducted for students and staff members.

[I] Additional Rooms/facilities:

There are some additional rooms for easy conduct of all teaching –learning and administrative processes:

1. Principal's room, Bursar rooms, Accountant's room, Cash section, Store Room, etc
2. Exam Cell room, Exam material room, IQAC room, Language Lab
3. Each Departments have separate office rooms
4. Separate Boys and Gils Common rooms, sufficient toilets
5. Research Centre, Health Centre, NCC room, Cooperative room
6. Students Union room, Staff room, Central Library with Reading room
7. Canteen, Girls and Boys Hostel Buildings
8. Rooms for two Study Centres
9. Organized Gardens, Medicinal Plant Garden, Shooting Range
10. Solar Power Plant, Rain Water Harvesting System, Drinking Water Purification System, Air-conditioning System, Pest Control System, Fire -Fighting System, Generator, Cycle and Bike Stand , Car Parking area, etc

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 38.95

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|-----------|-----------|----------|----------|----------|
| 113.24845 | 103.84498 | 39.66325 | 83.12323 | 43.46323 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

[A] Library as a Learning Resource

1. Library is automated using **Integrated Library Management System (ILMS)**.

2. The software used for running the Library Management System is 'KOHA' which was procured & installed in 2016.
3. The **KOHA version in use is 23.11.00.000**. The majority of the library operations, like Circulation and Catalogue (**OPAC**), are automated.
4. A total database of 44760 books has been uploaded to this software. The institutional repository has been built up with help of **D-Space**. Old question papers, Journals & Magazines published by the College are available here.
5. The library provides **separate reading rooms** to faculty and students.
6. There are separate computers for **accessing e-resources**.
7. The college library adopted the **Bar Code Scanning** technology in everyday activities.
8. The library records the attendance of the students and staff.
9. The library subscribes to **06 daily news papers, 03 weekly job oriented news papers and 14 print journals and 16 magazines**.
10. The collection for science subjects includes books from disciplines like Botany, Zoology, Physics, Chemistry, Electronics, Life Sciences, Physical Sciences, Geography etc.
11. It also has an exhaustive collection of academic and supplementary texts for all courses offered.
12. Apart from the in-house collection, the library has full access to thousands of journals online through **N-LIST** databases. N-list is a comprehensive database where users of Tamralipta Mahavidyalaya can **access more than 6000+ e-journals, 199500 e-books** through the **National Digital Library**. It covers all the disciplines i.e., Pure Science, Social Sciences and Humanities Including Languages and Linguistics.
13. The average **annual expenditure on books and periodicals** for the **last 5 years** has been increased significantly.
14. More than thousand unique users have accessed the **N-LIST**. The average daily user count in the library is more than forty.
15. Some magazines like Yogana, Science Reporter, India Today, Frontline, General Knowledge Today, Pratiyogita Darpan, Competition Success Review, Monorama Year Book, Employment News, Karmakshetra, Pesha Prabesh etc are there **to help job-seeking students**
16. **Daily News paper of 6 kinds** in English and mother language (Bengali) are there also for general readers.
17. Library is well maintained by two Librarians and four helping staffs.
18. The library is well equipped with **printing facilities at a subsidized rate** for the readers.
19. For optimal utilization of library, there is allotment of slot for different semesters and subjects basis.
20. Some **books for JAM, Gate, SET and other competitive examinations** are also available.
21. There is a corner for books with **general awareness, ethical and moral values**.
22. Availability of **Books on Local History** are also emphasized.

[B] Services offered to students

1. Circulation of regular Books
2. Reference Books with OPAC
3. Photocopying and Printing services
4. Internet facility
5. Digital resources facility
6. Subscription to INFLIBNET NLIST
7. Previous year question papers for examinations
8. Overnight Borrowing of Reference Books.

- 9.Generation of ID Cards to the staff & students
10.Books/GK/ /Magazine for Competitive Exam

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Our Institution is committed to provide effective IT infrastructure and services for the overall development of students. Upgradation and maintenance of computers is taken up periodically. Printers are also upgraded with new additions to the various departments, labs and office. The College purchases computers and other IT equipments as per the requirement.

- 1.The institute has installed college **Management software** for the smooth running of the Administration.
2. The college has installed **Google Suit** for the formation of the institutional email address as well as the **Google Meet platform**.
- 3.All computers are connected to **Broadband internet with speed of 100 MBPS**.
- 4.The whole campus is supported by **Free Wi-Fi facilities with a speed of 60 MBPS**.
- 5.The college has augmented its basic IT infrastructure time to time by including the computer systems. There are **total 205 computers** for Academic purpose.
- 6.As per need of time bandwidth is **increased from 10 MBPS to 4 lines of 100 MBPS**.
- 7.Administrative staff is empowered with - number of computers of various leading brands like LENOVO, HP and DELL.
- 8.User Friendly online **Admission procedure for about 8000 candidates** is enabled by software.
- 9.Many classrooms, some laboratories and seminar halls support **ICT based teaching learning processes with eight projectors and fifteen Smart Interactive Boards**.
- 10.Hard copies can be made available with **16 printers**. Two **all in one technology printers of CANON** are used.
- 11.Internal Examinations of about **3500 examinees for about 80 titles are smoothly conducted using sufficiently available printing facility** using high-capacity printers

12. Library is automated using **Integrated Library Management System (ILMS)**.
13. The **KOHA version in use is 23.11.00.000**. The majority, of the library operations like Circulation and Catalogue (**OPAC**), are automated.
14. College has a **cloud server for smoothly running ERP and Library software**.
15. The college **campus is under surveillance by CCTV cameras** under the control and monitoring of the Principal.
16. All Departmental computers are connected through high-speed broadband cable lines that serve the needs of students and teachers too.
17. All **smart interactive boards** in the classroom are connected via **broadband** cable to get high-speed internet access.
18. The computer labs are equipped with **MS Office, Windows 10, Freeware: Ubuntu 12.04, Ubuntu 14.04, MYSQL, PROLOG, DOSBOX, WINE, JAVA, WEKA and TOMCAT 8.0, MAXIMA, R Software, DAV (for C++), SCILAB and LaTeX**.
19. The college runs customized online portals for tasks like:

1. **Admission**

Portal:

https://wb.onlineadmission.org/GHC/admission_notification_ug.aspx?clgcode=TAMA

2. **Online PG Application:** <https://tmvpgadmission.co.in/index.php>

3. **Online Feedback:** <https://docs.google.com/forms/d/e/1FAIpQLSe6j0NL0-NacmSSe435F5G8c3XKFbb2zKWa9QKjrAgQbEjSlQ/viewform>

4. **Grievance Portal:** https://docs.google.com/forms/d/e/1FAIpQLSf9Ok78hwbSjUwxt8G8LkNe_N3at-6id-WUyWPmBB4oCkWnGg/viewform

4. **Online Fees collection:** <http://tmv.erpfees.in/Student/Login.aspx>

5. **Online Notices:** <https://tmv.ac.in/tamnew/notice-for-ug-2nd-semester-examination-centre-2023/>

6. **Online Quotation:** <https://tmv.ac.in/wp-content/uploads/2020/11/DST-Quotation-F.pdf>

7. **Different online administrative control:** <https://tmv.erpfees.in/admin/Login.aspx#!>

8. **Administrative Control of Library Software:** <https://tmv-staff.kohacloud.in/>

9. Among different online portals, those that are regularly used for administrative purposes are ;

1. **AISHE** - <https://aishe.gov.in/aishe/home>

2. **BanglarUchchaShiksha** - <https://banglaruchchashiksha.wb.gov.in/>

3. **VU EXAM portal** - <http://exam.vidyasagar.ac.in/>

4. **WBIFMS/HRMS** - <https://www.wbifms.gov.in/>

5. **WBHS** - <https://wbhealthscheme.gov.in>

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 14.42**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 205

| File Description | Document |
|---|-------------------------------|
| Purchased Bills/Copies highlighting the number of computers purchased | View Document |
| Extracts stock register/ highlighting the computers issued to respective departments for student's usage. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 57.47**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|----------|----------|----------|-----------|-----------|
| 156.3225 | 96.59171 | 74.98075 | 122.37402 | 115.29561 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 66.91

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 2956 | 3003 | 2095 | 1216 | 1381 |

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

| File Description | Document |
|---|-------------------------------|
| Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) | View Document |
| Report with photographs on ICT/computing skills enhancement programs | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 42.93

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 1586 | 1315 | 1136 | 1259 | 1538 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance | View Document |
| Proof related to Mechanisms for submission of online/offline students' grievances | View Document |
| Proof for Implementation of guidelines of statutory/regulatory bodies | View Document |
| Details of statutory/regulatory Committees (to be notified in institutional website also) | View Document |
| Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 27.05

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 232 | 254 | 311 | 348 | 136 |

5.2.1.2 Number of outgoing students year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 879 | 893 | 994 | 1069 | 901 |

| File Description | Document |
|--|-------------------------------|
| Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website) | View Document |
| List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website) | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.17

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 36 | 75 | 17 | 5 | 11 |

| File Description | Document |
|--|-------------------------------|
| List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 33

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 15 | 1 | 1 | 13 | 3 |

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 83.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 126 | 57 | 5 | 99 | 132 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of Tamralipta Mahavidyalaya is a registered body. The Alumni Association, though formed in 1988, was recognized in 2006, and has been registered under West Bengal Act XXVI of 1961 (Regn. No. S/1L/50532 of 2007-2008). The alumni act as a constant source of encouragement and inspiration for the college. The members of Alumni association regularly attend significant programmes arranged by the college such as Foundation Day, Annual Sports among others. They also contribute richly via their advices for the successful execution of development activities of the college. Some distinguished alumni members are invited as speakers for various seminars arranged by the different departments of the college. They also render their active assistance for organizing seminars, workshops etc. Most importantly, the Alumni Association acts as a bridge between the different stakeholders that, in turn, ensures effective communication and free flow of constructive ideas for the development of the college.

The members of the Association makes:

1. Contribution to the development of college through financial and non-financial support.
2. Contribution to 'Medicinal and Threatened Plants Garden' and beautification (Rs. **16,10,000/-** for the session 2022-23)
3. Participation in career guidance, sports and cultural events.
4. Feedback for development
5. Extension activities outside the campus
6. Active participation in Basanta Utsab, Freshers' Welcome
7. Active participation in Raksha Bandhan Utsab
8. Active participation in Holi Utsab
9. Active participation in Blood Donation Camp
10. Active participation in Veteran's Sports

Few of our distinguished Alumni are:

1. Dr. Lakshman Seth, MP and Founder of ICARE
2. Dr. Jitendranath Bera, Professor, IIT, Kanpur
3. Dr. Manikanchan Dutta, USA
4. Dr. Santanu Bhattacharya, Ex Director of IACS
5. Dr. Hirakjyoti Dutta, Scientist, USA

6. Dr. Dipak Hazra, Associate Professor, Egra SSB College
7. Dr. Amitava Mistry, Associate Professor, Mahishadal raj College
8. Dr. Amit Dey, Principal, Contai P K College
9. Dr. Subhabrata Marai, Associate Professor, Mahishadal Raj College
10. Dr. Dhruvajyoti Pahari, Associate Professor, Contai P K College
11. Professor Monoranjan Maity, Rtd. Prof. of Vidyasagar University
12. Dr. Manishankar Maity, Ex-Principal, V M mahavidyalaya
13. Dr. Dipendra Narayan Roy, Chairman, Tamralipta Municipality

In 2022-2023 session, our registered Alumni met several times to make the opening ceremony 75th year of glorious journey of the college memorable. They actively participated in the festival and organized different cultural programs in their banner in very gracious manner. Most importantly the association planned to construct a multistoried building in their own cost inside the campus with a proposed name 'PRAKTANI BHABAN' having estimated cost about **Rs. 100,00,000/-**.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision and Mission of the institution (as mentioned in the Website and Prospectus) is transformed through a Perspective plan and Ideology of the institution with its various Committees/ Study Centres and Academic Departments which design need based and relevant programs under the leadership of the Head of the Institution, which are monitored for improvement through the Governing Body of the Institution.

[A] NEP Implementation

1. **NEP Curriculum** has already been started from the session 2023-2024.
2. Various **Workshops, Seminars and Expert talks on NEP 2020** to all stakeholders were held
3. Institutions offers languages like **Bengali, English, Sanskrit** to have preferable language.
4. **Multi disciplinary approach** is implemented through Four Years UG Curriculum framed by affiliated
5. Registration of **ABC has become a mandatory one for registration** from the session 2023-2024
6. Established centre for **Indian Ethos via Vedic Charcha Kendra**

[B] Governance and Leadership

The principal, with the guidance of a well-coordinated Governing Body on the one hand and with the sincere cooperation of different committees on the other, formulates various plans, executes them & implements the institutional quality policy. The overall management of the various operations of the college is done in a decentralized manner.

Decentralization:

Governing Body of the Institute exercises general supervision and control of affairs of the college. Several decentralized committees are working together to reach the goal of well synchronized teaching-learning, research-innovation and cultural outreach.

- Governing Body,
- Finance Committee,
- Internal Quality Assurance Cell,
- Academic Committee,

- Admission sub-committee,
- Anti-Ragging Committee,
- Grievance Redressal Cell,
- Prevention of Sexual Harassment Cell,
- Purchase sub-committee,
- Building sub-committee,
- Examination cell,
- Cultural Sub-committee,
- Routine Sub-committee,
- Sports Sub-committee,
- Service book, Pension and Provident Fund sub-committee,
- Library sub-Committee,
- Students' welfare committee.

[C] Participative Management to achieve Perspective Plan:

- 1.The IQAC prepares the perspective plan in consultation with various committees and sub-committees, which is to be approved in the Finance Committee meetings.
- 2.The approved action plans by the Governing Body and IQAC are placed in front of the respective cells/cells like Academic Council and Teachers' Council for implementation.
- 3.The Academic Council and Teachers' Council are important forum where issues related to academic matters and the overall development of the college are discussed in detail.
- 4.The various sub-committees and cells, after convening within themselves, undertake action plans which are integrated into the overall functions of the college.
- 5.Both the principal and IQAC get feedback from all the stakeholders about the progress of the teaching-learning process and the functioning of departments.

[D] Sustained institutional growth

Sustained institutional growth is aimed through the functioning and activities of following:

- 1.Well Functioning Governing Body
- 2.Strongly functional IQAC
- 3.Several Cells and Bodies
4. ISO 9001:2015 Certification
- 5.AISHE and NIRF Participation
- 6.Academic & Administrative Audit
- 7.Gender Audit
- 8.Green and Energy Audit
- 9.Stakeholder feedback – Students, Employers, Faculty, Alumni and action taken accordingly
10. Student Satisfaction Survey
- 11.Institutional Membership Collaborations & MOUs
- 12.Quality assurance programs

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college authority lays out the perspective and strategic plans to be executed during the current year. The principal, along with Governing Body, different cells and committees evaluates the achievements and outcomes of the previous year's plans and draws plans of action at the end of the academic year which are implemented in the next year. The plans guide as the roadmap for students' achievement and the overall development of the college.

[A] Perspective Plan 2018 -2023 in brief

- To complete total automation of admission, administrative processes and student database.
- To construct/extend building for augmentation of facilities of classrooms and laboratories.
- To ensure more Books, Computers and instruments.
- Remodelling of existing Gymnasium, auditorium & Rifle-shooting Range.
- To initiate functional MoUs with other Institutions particularly for job-oriented training and placement.
- To enhance the internet services not only for administration but for all stakeholders.
- To modernize Rainwater harvesting system to recharge ground water level.
- To strengthen outreach activities by involving local unprivileged rural women and children in various activities in the college
- To conduct Environmental Audits, Green audits, and Energy audits.
- To conduct Academic and Administrative Audit.

[B] Deployment of Strategic and Perspective plan

The College Management guided by Governing Body (GB) and IQAC believes in setting up a perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long-term and short-term goals in different aspects of college functioning.

1. The approved action plans by GB and IQAC are executed by different committees and cells.
2. The issues related to academic matters are discussed in Academic Council.
3. The various sub-committees and cells undertake action plans for overall functions of the college.
4. Both the principal and IQAC get feedback from all the stakeholders for proper functioning of the departments.

5. The augmentation and renovation of infrastructure, and the increase in laboratory equipment and Library resources from the RUSA fund have been done efficiently.
6. **Establishment of 15 smart class rooms and 06 ICT enabled class rooms**, audio visual seminar rooms, renovation of 14 laboratories, Language Lab, etc are done.
7. The college has also signed MoUs with other organizations.

[C] Service Rules

1. Service Rules are framed by Higher Education Department, Govt. of West Bengal
 1. Allotted various duties besides teaching and evaluation works.
 2. No-objection certificate for attending RC, OP, FDP, and Spot Evaluation programme.
 3. Performances of the NTS are also monitored by the college. Each and every NTS are assigned with duties.
 4. Self Appraisal System
 5. CAS as per rules of UGC
 6. Non-teaching promotion through proper recommendation on the basis of experience and performance

[D] Appointment

1. Teachers are appointed through the recommendation of College Service Commission (WB) following UGC criteria
2. Non-teaching staff are recruited through internal process
3. Contractual Aided teachers are also Govt. Approved
4. Some casual non-teaching staff are recruited by the management of the college

[E] Administrative setup is shown in Flow chart

| File Description | Document |
|--|-------------------------------|
| Upload Additional information | View Document |
| Institutional perspective Plan and deployment documents on the website | View Document |
| Provide Link for Additional information | View Document |

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Screen shots of user interfaces of each module reflecting the name of the HEI | View Document |
| Institutional expenditure statements for the budget heads of e-governance implementation ERP Document | View Document |
| Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

[A] Appraisal System

Appraisal of Performance for teaching and non-teaching staff of the college is systematically carried out in the following manner: -

1. Teachers are required to stay at college for at least a certain period. They are also required to ensure their attendance in the attendance Register. They are required to take prior permission for leave and to show reason in writing for any kind of absence without intimation. They have to take a no-objection certificate for attending RC, OP, FDP, and Spot Evaluation programme.
2. The performances of the NTS are also monitored by the college. They are also required to take prior permission for any kind of absence from the college.
3. The Appraisal System for performance review is conducted by a responsible member of IQAC.
4. On the basis of roster verification, list of candidate who are due for promotion for NTS is prepared by the college on the basis of Seniority, Educational Qualification and Performance Appraisal etc.
5. The Self Appraisal report is used for Career Advancement (CAS) as per UGC guidelines.
6. The performance appraisal for the Non-Teaching staff is judged on punctuality, execution of duties, proactiveness, and general demeanour. Principal along with Head Clerk regularly check their records and takes stringent action on the shirking staff.

[B] Welfare Measures

The College encourages and motivates Teaching/Non-teaching Staff with full support from administration as follows:

- 1.Orientation / Refresher / Short Term Courses and to undertake Research
- 2.Doctoral, Post-Doctoral Studies for the teaching Staff & the Non-Teaching Staff for pursuing higher studies in order to upgrade their qualification.
- 3.Availng of well equipped Gymnasium, Yoga and Sports facility
- 4.Financial assistance to the members of college employees' credit Cooperative Society.
- 5.College Teachers' Council (TC) felicitates Teaching Staff every year for their outstanding contribution in teaching, research, extension activities, administrative work and other achievements.
- 6.Financial assistance and advance salary to needy staff members.
- 7.Provide Concession to the wards of non-teaching staff of college in admission fee.
- 8.Free Health Check-up Camps, Blood Donation Camps, HIV Awareness, Thalassemia Screening, Covid 19 Awareness Programs are conducted by the College from time-to-time.
- 9.Provide facility of Staff Quarter.
- 10.Festival advance to Non-Teaching staff and the Teaching staff those who opt.
- 11.Guards are given free uniforms and washing allowances.
- 12.Travelling and dearness allowances to non-teaching staff for attending training/workshops/seminars.
- 13.Organize Training programs for teaching and non-teaching staff.
- 14.Provisional Free Tea/Tiffin/Lunch for additional administrative works
- 15.Provide Assistance in Financial planning, IT return submission
- 16.Provision of Guest room facilities in subsidised rent.
- 17.Annual Get-together in and outside the college campus
- 18.Celebration in annual cultural program, Foundation day, Teachers' day, etc
- 19.FDP arranged in or outside the college in collaboration with other colleges for the benefits of teaching staff
- 20.Provide Research and project work ambience inside the college
- 21.Provide Pension and Gratuity as per Govt. norms
- 22.Canteen facilities in subsidized rate for all

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 42.94

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 65 | 33 | 16 | 11 | 15 |

| File Description | Document |
|---|-------------------------------|
| Policy document on providing financial support to teachers | View Document |
| Institutional data in the prescribed format | View Document |
| Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. | View Document |
| Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 34.86

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 73 | 25 | 20 | 14 | 05 |

6.3.3.2 Number of non-teaching staff year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 12 | 10 | 11 | 16 | 18 |

| File Description | Document |
|--|-------------------------------|
| Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. | View Document |
| Institutional data in the prescribed format | View Document |
| Copy of the certificates of the program attended by teachers. | View Document |
| Annual reports highlighting the programmes undertaken by the teachers | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has various resources and Government Grants for generation of Funds as depicted below:

[A] Revenue from Student Fees

- 1.Fees collected from students is the main source of funds of the college.
2. Two study centres are there which also contribute some fund

[B] Grants received from Government, RUSA and UGC

1. Grants from Department of Higher Education, Government of West Bengal
2. Grants from RUSA , DST, DBT BOOST
3. Research Projects Grant
4. UGC grants

[C] Funds from other sources

The college also takes endeavour to generate some funds from

1. Interest received from Fixed Deposits

2. Miscellaneous sales proceeds
3. Income from conducting outside competitive Exam
4. Rent from BSNL Tower
5. MP LAD funds
6. Donations from alumni

[D] Utilization

The funds so collected are utilized for various activities in consultation with the Finance committee. A budget is prepared at the beginning of each financial year. Transparency is maintained everywhere. Each and every purchase is materialized through the purchase committee by inviting quotations in the College Notice Board, College website, Newspapers, and through e-tenders. The expenses are in the mainly following heads:

1. Grants received from Government, UGC, RUSA, DST-FIST, DBT-BOOST, Research Grant and MP Lad are optimally used as per their guidelines.
2. Donations are also utilized as per recommendations of the donators.

Other expenditures are in following heads:

1. Salary of employees (Teaching, and Non-teaching staff)
2. Maintenance of Academic and infrastructural facilities
3. Augmentation of Infrastructure
4. Conducting Seminars
5. Sports and Cultural Events
6. Software and Computer maintenance
7. Electricity and Internet charges
8. Library Resources
9. Wi-Fi and internet facilities within whole campus

[E] Optimal Utilization of Resources:

The institution ensures optimum utilisation of its physical, financial and teaching infrastructure and learning resources by making them available for use by students, faculty and staff of college and for other organisations conducting academic, co-curricular and extra-curricular activities.

[F] Internal and External Audits

All the transactions are audited both **internally and externally** by a professional auditor employed by the state Govt. Internal Audit is done by Principal along with other competent personnel. Internal auditor checks

1. All receipts and payment vouchers
2. Utilization of funds received from various agencies.

External auditor is also appointed by DPI office of the State Government. External auditor checks

1. Purchase register and dead stock register

2. Library records and accession register.
3. Receipts and payments

College receives grants from UGC and other funding agencies. External auditor checks whether proper procedure is followed for utilization of grants. Queries raised by auditor are duly clarified and no queries remain pending till date. Audit Reports are finally placed before the Governing Body for analysis and necessary actions. Also the Audit Report is communicated to the office of the Government. If for any reason, the audit report is not found satisfactory, the pay packet for the salary of the employees may be withheld as per Government policy.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

[A] Reviews Teaching, Learning & Evaluation Process

IQAC Looks after following events regarding Reviews Teaching, Learning & Evaluation Process

1. Academic calendar preparation and uploading in Website and make available to other stakeholders
2. COs and POs are properly described and uploading in Website and make available to other stakeholders
3. Lesson Plan preparation by each Department in time bound manner
4. ICT tools (Smart Board and LCD Projectors) are optimally used
5. Mechanism of teaching-learning delivery so that described Cos and POs are attained by highest number of learners.
6. Issues of students' project work, field study, Field or Educational Tour, Internship program
7. Curriculum development for ADD ON and Skill Development Courses
8. Web based learning through optimum use of available WiFi and Broadband connectivity
9. Experiential learning through interactive mechanism and otherways
10. Formative & Summative assessments (CIE) in timely manner
11. Tutorial/ Remedial for weaker students
12. Students Seminar, Quiz, Debate, co-curricular activities monitoring

13. ONLINE Teaching –Learning and evaluation methodologies during Lockdown period

[B] Structures & methodologies of operations

IQAC Looks after following events regarding Structures & methodologies of operations

1. Augmentation of academic and physical infrastructure monitoring
2. Initiative towards Green and Eco-friendly campus
3. Green Energy initiatives
4. Internet Connectivity
5. Holding significant Seminars/Workshops for all category of stakeholders
6. Completion of Academic and Administrative Audit
7. Initiatives towards new collaborations, MoUs and their mutual functioning
8. Submission of data for quality assessment purpose in AQAR, NIRF, ISO, NAAC
9. Submission of data to AISHE and Banglar UchhaShiksha Portal in time .
10. Overall Outcome Assessment, analysis and action taken thereafter.
11. Monitoring Performances Appraisal system
12. Placement/ Career Guidance initiatives through concerned cells
13. Feedback on Teaching learning from different Stakeholders, analysis and action taken thereafter
14. Initiatives for Extension activities outside the campus through NSS, NCC

[C] Performance assessment in periodic intervals and Action taken

IQAC Looks after following events regarding Performance assessment in periodic intervals and Action taken

1. Framing CO & PO outcome assessment methodology
2. Analysis of CO & PO attainment and Action taken thereafter
3. Remedial measures in every weak sectors
4. Assessment of Students' feedback on faculty and action taken accordingly
5. e-governance fulfillment in Planning, Administration, Finance and Accounts, Admission Process, Examination and Evaluation.
6. Optimum utilization of the available infrastructure and Resources
7. Initiatives to Research activities and FDP
8. Arrangement of faculty and staff empowerment program inside the campus
9. Initiates Capacity Building Programms for teaching and administrative staff as well as Students throughout the year.
10. Instructs the NSS units for plantation and beautification of the pond of the college
11. Organizes different sensitization programs on Gender Issues, Ethical and Moral values, Code of Conducts, Health and Hygiene
12. Initiatives towards observations of various commemorative days
13. Initiatives towards implementations of different Scholarships
14. Research initiatives, IPR Seminars and workshops
15. Scrutinize applications of teachers for Career Advancement as per UGC norms and guide the faculty members accordingly.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

| File Description | Document |
|---|-------------------------------|
| Quality audit reports/certificate as applicable and valid for the assessment period. | View Document |
| NIRF report, AAA report and details on follow up actions | View Document |
| List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |
| Link to Minute of IQAC meetings, hosted on HEI website | View Document |

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our College is unique for its **inclusiveness** and **fostering** a culture that encourages people from **diverse sections** to come together to make important contributions through Various gender forums such as the **Gender Equity & Equal Opportunity Cell** promote gender empowerment and sensitization. The significance of gender sensitization, gender equality to the development is widely recognized globally accounting the various efforts by government, civil society and developing agencies in the holistic manner. Our initiatives are listed below:

[A]Gender Audit

1. Gender Audit has been done
2. Audit report reflects no Gender Biasness
3. Percentage of Girl students is significantly high.

[B] Measures for Promotion of Gender Equity

I) In Curriculum

1. Many courses in English, Education, Philosophy include Gender issues
2. Political Science-Feminist Approach to study Political Theory, Rights to the Girls Child
3. Many ADD ON courses are conducted on Gender Equity

II) In Celebration and Activities

1. Celebration of **Voters' Day** irrespective of Gender
2. Participation in **Youth parliament** without Gender biasness
3. Participation in **Mock Parliament** and Quiz
4. **Workshop for Voters Registration** in collaboration with district Administrative officials
5. Awareness on **Constitutional Rights, Duties and Obligations** that promotes Gender equity
6. Seminars on **Gender and Sexuality** for awareness of Gender Equity
7. Workshop on **Mental Health and Hygiene** for all so that no gender biasness grows
8. Awareness programs about women's safety, Self-Defense Practical under the leadership of NCC and Physical Education Department
9. International Women's Day celebrations
10. The College promotes **national ethos, human values, and Indian culture** by celebrating

commemorative days and festivals throughout the year.

11. Various programmes to celebrate **human values and Indian culture** like Yoga Day, Teachers' Day are observed.
12. **Science Popularization Club, Electoral Literacy Club** etc including all genders are working throughout the year as a part of social responsibility.
13. All significant events of **social importance** are observed in the college like **International Women's Day, World AIDS Day**.
14. Festivals like **Holi, Basanta Utsab, College Foundation Day, Annual Sports and Cultural Meet, Annual Social function** etc are celebrated as a part with cultural integrity

[C] Facilities for Woman

1. The college has **Internal Complaints Committee** following the rules and regulation of UGC. It regularly conducts awareness programmes in collaboration with IQAC, in addition to redressal of received complaints as per statutes.
2. **State-of-the-art CCTV surveillance infrastructure and round-the-clock security** personnel are deployed.
3. The college also has a well-equipped **girls' common room**. The college offers several courses dealing with gender sensitization as mentioned in the **criterion 1.3**
4. **Grievance Redressal Cell for all type of issues**
5. Sanitary Napkin Donation events for maintaining women's hygiene
6. Installed Sanitary Napkin Vending machine
7. **Gender Equity & Equal Opportunity Cell** promote gender empowerment and sensitization.

[D] Outcomes:

1. No dispute or disobedience towards gender issues
2. Sensitized students and employees towards right and obligations irrespective of genders
3. Increased enrolment of Girl Students
4. Effective fulfillment of code of conduct

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

| File Description | Document |
|---|-------------------------------|
| Policy document on the green campus/plastic free campus. | View Document |
| Geo-tagged photographs/videos of the facilities. | View Document |
| Circulars and report of activities for the implementation of the initiatives document | View Document |
| Bills for the purchase of equipment's for the facilities created under this metric | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date | View Document |
| Policy document on environment and energy usage Certificate from the auditing agency | View Document |
| Green audit/environmental audit report from recognized bodies | View Document |
| Certificates of the awards received from recognized agency (if any). | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college has always promoted the goal of building itself as a centre of learning where students from all walks of life and all parts of the country can have access to excellent higher education and thereby contribute to **nation-building**. Tamralipta mahavidyalaya also takes various initiatives to **sensitise students and staff towards their constitutional obligations and responsibilities**.

[A] Tolerance and Harmony towards Cultural Diversity is established through various organized programs

1. Holi Utsab, Rakhi Bandhan, Basanta Utsab, Annual Cultural Program
2. Rabindra Jayanti, Matri Bhasa Diwas, Foundation Day Celebration
3. Parakram Diwas, Youth Day, Independence day
4. Republic Day, Musical Wings (Dept), Students' Week

[B] Regional Diversity is resolved through various organized programs

1. Human trafficking and legal rights of women
2. Environmental protection
3. Blood Donation Camps
4. Voter ID Registration camps
5. Health check-up camps
6. yoga camps, Bratachari Camp
7. International Women's Day
8. Gender Audit
9. Program on Ethical values and Code of Conduct
10. Thalassemia Test Camp
11. Ethics, Values and code of Conduct

[C] Communal Harmony is established through following activities

1. Students admission from all Community
2. Several Program by NSS and NCC including students from all community
3. Bratachari Camp with students from all community
4. Yoga Camp with students from all community
5. Parakram Diwas observation with all
6. Republic day celebration with all
7. Independence Day celebration with all
8. Study Centers: Netaji Subhas Open University and Rabindra Bharati Open University for all Women Cell and Equal Opportunity Cell for all

[D] Sensitization of students and employees to the constitutional obligations

All students and Employees are sensitized to Constitutional Obligations through following activities

1. Observation of Voters' Day

1. Participation in Youth parliament
2. Participation in Mock Parliament and Quiz
3. Participation in Voters Registration
4. Participation in Employees perform duties in general Assembly, Parliamentary and Panchyat elections
5. Participation in Awareness program on Constitutional Rights, Duties and Obligations
6. Seminar and workshops on importance of casting votes for a democracy and come up with ideas on how India can become a global powerhouse.

[E] Others

1. The students participated in the Independence Day and Republic Day have been celebrated every year and a ceremonial Guard of Honour is presented to the Flag by the NCC Cadets.
2. Swachhta Pakhwada, Blood Donation Camps, Voter ID Registration camps, Health Check-up Camps, Yoga Camps, Bratachari Camp and NCC Camps were organised.
3. Linguistic Harmony is practiced through celebration of International Mother's language Day.
4. Seminars on Ethics, Values and code of Conduct are regularly organized by IQAC.
5. Tolerance and harmony towards cultural and Aesthetic Beauty is cultured through different activities in our Vedic Charcha Kendra. Vedic Heritage of our long glorious and enriched philosophical truth of viewing life is sensitized to beloved students through various activities.
6. The college employees perform their duties in general Assembly, Parliamentary and Panchyat elections to involve themselves in Indian Democracy System.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice – I

1. Title: Conservation of Biodiversity and Development of Eco-friendly Campus

Keywords – Conservation, Biodiversity, Eco-friendly campus

2. Objectives

- **Conservation of the flora and fauna** within college premises.
- Formation a **checklist of flora and faunal** resources within campus.
- Development of special strategies to **conserve the wild animals** with college campus.
- **Plantation of more Trees and Vegetation** to increase green covering area.
- **Conservation of water resources** and proper caring for them.
- Development of **plastic free, non-convectional energy based eco-friendly campus**.
- Development of **awareness about the significance of biodiversity conservation** among faculty member, students and staffs.

3. The context:

Biodiversity is the wide variety of ecosystem, living organisms, animals, plants, their habitats and their genes. Biological diversity is vital to biosphere health, stability and proper functioning. It also plays important role for human race as it provides food, medicine etc. to them. Rapid urbanization, unsustainable consumption of natural resources and destruction of wild life are directing biodiversity under great threat. Loss of biodiversity is serious irreversible phenomenon. The onset of biological poverty or reduction in diversity is bound to have consequences for entire living world. So conservation of biodiversity must be treated as obligatory. So considering the urgent need for conservation of biodiversity, Tamralipta Mahavidyalaya has taken active steps to imbibe care and nurture the biodiversity within college campus and also in adjoining localities.

4. The Practice

1. **Floral and faunal diversity** within the college campus has been **documented** and special efforts have been made to conserve this diversity.
2. **Aquatic bodies** within the campus are maintained properly.
3. All the wild animals including **threatened species like *Varanus salvator***, **conserved** specially in a planted wetland area.
4. A **new medicinal plant garden** has been established within the college.
5. A **threatened species plant** garden is also established adjoining to the medicinal plant garden.
6. **Mangrove plants** have been planted on the bank of the Rupnarayan River to restore mangrove ecosystem.
7. People **Biodiversity Register** of the Tamralipta Mahavidyalaya has been prepared .
8. **World Environmental Day** has been observed on 5th June every year

5. Evidence of Success

1. Tamralipta Mahavidyalaya has established a centre for **Biodiversity Management committee (BMC)** in collaboration with **West Bengal Biodiversity Board**.
2. Students of Department of Zoology and Botany have prepared a **checklist of flora and fauna within the campus**.
3. A **medicinal plant garden and threatened plant garden** has been established at a special zone within the college campus.
4. A fragment of the college area harbouring a **dense forest is devoted for the wild animals**.

6. Problem Encountered and Resources Required

All stakeholders would be equally conscious about the need of biodiversity conservation and creation of green campus. So, more efforts are requested for proper resources mobilization and development of eco-friendly campus.

Best Practice – II

1. Title of the practice – Inculcation of Scientific Temper and Multidisciplinary Research Activities among faculty members and students.

Keywords - Scientific Temper, Research, faculty members

2. Objectives

1. Development of **scientific temper** among students.
2. To nurture the **spirit of independent research activities** in the young learners.
3. Application of **scientific consciousness and logical thinking** among students.
4. Encouragement the students in **innovation thinking**
5. Involvement of the students to **solve the problems associated with the resource management.**
6. Conduct research activities regarding **socio-economic need.**
7. Conduct multidisciplinary research for the **betterment of the livelihood of marginal communities.**
8. To increase scientific awareness among students so as to develop a **better stable society.**

3. The Context:

One of the cornerstones of academia is a constant spirit of inquiry that leads one to delve deeper and deeper into the sea of knowledge and research can be posited as the best possible method of doing the same. Scientific knowledge and awareness among the student population leads to develop a better society that would be free from prejudice and illogical thoughts. Students coming from different socio-economic background would be involved to solve different problems in scientific way.

4. The Practices:

- The institution has constituted Research Cell under the able guidance of senior faculty members for the promotion of research culture in the staff and students.
- Faculty members are encouraged to participate and present their research papers in National and International Conferences/Seminars/Workshops/Symposiums for which the **college provides duty leave and financial support in the form of reimbursement** of cost they incurred.
- The college provides **computing and internet facility, e-journals and INFLIBNET** for research scholars and teachers.
- Tamralipta Mahavidyalaya celebrates **National Science Day every year on 28th February.**
- Department of Mathematics celebrates the **International Mathematics Day (14th March)** with different themes having key note speaker from different academia.
- Awareness program on **‘Oral Health and Hygiene’** organized by the IQAC and Department of Physiology to grow inquisitiveness among the students.

- Different Departments organized seminars on **Recent Developments in Research** throughout the year.
- **Science Model Exhibition** was organized in collaboration with Breakthrough Science Society with different School children.
- Free **Thalassemia Test Camp** organized in collaboration with school of Tropical Medicine to grow scientific bend of mind among all.

5. Evidence of Success:

- The **Central Research Laboratory** has been established which involved in multidisciplinary research work for sustainable development.
- **DST-FIST and DBT-BOOST** Grants have been obtained.
- Faculty members are actively engaged in research work as a result of which (~12) faculty members were awarded with Ph.D. degree.
- One **multidisciplinary inhouse research journal** has been published
- Many **research papers (~248 in last five years)** have been published in national and international journals.
- One of our faculty members has been selected as **best researcher in the University and cited his name among 2% best researcher in the world**
- **Many Books Chapters (~345 in last five years) based on research outcomes** have been published

6. Problem Encountered and Resources Required

Financial grant is the main discontent in perusing research work. Chemicals and other contingencies are required constantly for research work. Collaboration with industries and other NGOs is yet to be achieved.

| File Description | Document |
|---|-------------------------------|
| Best practices as hosted on the Institutional website | View Document |
| Any other relevant information | View Document |

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

TITLE:

Multi-skill Development of Students to foster Holistic Development aiming towards ATMANIRBHAR BHARAT (Self Reliant India)

In tune with the vision of the college towards enrichment of the society with education and mission of fostering a healthy human resource that is endowed materially/intellectually/morally/spiritually, the college strives to foster a **Holistic Development** among students for nation building aiming at **ATMANIRBHAR BHARAT (Self Reliant India)**. The college conducts many Skill development Courses in the form of ADD ON Courses or Certificate Courses on various topics. The distinctiveness of the institution lies in the fact that the additional courses are designed by the college faculty members. In these courses the students are not only provided with theoretical knowledge but more emphasis is given on developing practical skills. The college is engaged in numerous extension activities that benefit both the institution and society at large. The institution has affirmed its vision of '*holistic education towards an enlightened society*'. The vision is realized by Tamralipta Mahavidyalaya through a multidimensional, student-centered **learning beyond curriculum, connecting students, society and environment together**.

Following are the different skills imparted through various activities to achieve the goal:

[A] LIFE SKILL

1. Training towards Life Sense and Management

- Yoga Course
- *Bratachari* training
- Personality Development According to Shrimadbhagwad geeta.
- Stress Management
- Snake Bite: Management and Awareness

2. Sense of Cognitive Skill

- Basics of Music
- Disaster Management

[B] SOFT and COMMUNICATIVE SKILL

1. Courses on Soft and Communicative Skill

- Guidance and Counselling
- ?????? ???? ???????-?? ?????????? (BANGLA LIKHAN NAIPUNYER UNNATIKARAN)
(Development of Writing Skills in Bengali)
- Recitation in Bengali

2. Sense of Pride Feelings for Own Institute

- Year long Celebration of 75th Year of foundation
- NCC pride events
- Departmental Celebration
- Publication of Ruchira by students

3. Sense of Creativity

- Alpana
- Waal Magazine
- Ruchira, Departmental Celebration

[C] Social Skill

1. Some Courses on Social Skill

- Human Rights in India
- Social Media & Marketing
- Waste Management
- Press Media & Mass Media

2. Social/Voluntary Service Skill

- Flood Relief Distribution
- Help in Voter Registration
- Blood Donation

3. Sense of Social Works through

- NSS
- Projects
- Field Works
- Different Camp

4. Sense of Social works for Electoral Literacy

- Electoral Literacy Club
- Voter Registration
- Youth Parliament

[D] IT Skills

1. Some Courses on IT Skill Enhancement

- Direct Tax Practice and Return filling (Income Tax)
- Data Analysis with MS-Excel
- A few tools for writing: Latex, MS Excel, Mendeley, and Zotero

2. Growing Sense of Proper Utilization of Digital Library

- E-News Paper reading
- E-Reference Book
- E-Text Book
- Net surfing

- OPAC searching
- Creation of ABC ID

3. Sense of Proper Utilization of E-resource

- Video, YouTube
- Website handling
- Free E-content use

4. Sense of Proper Utilization of Social Media

- WhatsApp
- Facebook
- YouTube Channel

[E] Collaborative Skill

1. Sense of Pride Feelings for Own Institute in a collaborative ways

- Year long Celebration of 75th Year of foundation
- NCC pride events
- Departmental Celebration
- Publication of Ruchira and Lipika by the students

2. Sense of Creativity through collaborative works

- Alpana
- Waal Magazine
- Ruchira, Departmental Celebration

3. Sense of Student Centric Learning through collaborative approach

- Experimental learning /Field and Project works
- ICT learning/ Quiz, Debate/ Discussion
- Mentoring Group

4. Sense of Collaborative Works through

- NSS
- Projects and Field Works
- Different Camp

5. Involvement of working in Group Through NSS/NCC

- Plantation and cleaning
- Relief Distribution
- UBA
- Village adaptation and works for development

[F] Innovation, Research, Creativity and Vocational Skill

1. Some Courses to motivate towards Research

- Research Method and Project Works
- Research Methodology and Design
- Research Methods in Geography

2. Some initiatives towards Vocational Skill

- Certificate Course on Coastal Aquaculture and Mushroom Cultivation
- Food Microbiology and Food Safety
- Live Fish Food Organism culture for sustainable Aquaculture Practice
- Soap and Detergent Preparation
- Medicinal Plants for Human Good Health

3. Sense of Innovation and Entrepreneurship

- Mushroom cultivation
- Detergent and Soap Preparation
- Industrial Chemistry
- Urban Planning and Township Planning
- Direct Tax Practice
- Horticulture

[G] Values and Professional Ethics

1. Courses on Ethics:

- Many topics are included in curriculum like Education, Philosophy, Sanskrit, Commerce, Political Science etc. to enrich students' moral values and ethical values.
- Many ADD On courses are conducted to empower our students with the great sense of ideology. Few of them are:

a) Personality Development According to Shrimadbhagwadgeeta

b) Gandhian Philosophy

c) Mental Health and Education

d) Peace Education -Philosophy

2. Civil Service, and National Spirit and Duties Skill

- Participation in Election duties
- Voters' Day
- Youth Parliament
- Mock Parliament

- Independence Day
- Parakram Diwas
- Yuba Diwas
- Republic Days

3. Growing sense of Code of Conduct/Professional Ethics

- Seminar on Code of Conduct
- Seminar on Ethics, Vedas, Swami Vivekanand

[H] Career Skill

1. Some Initiatives towards Career Progression, Placement and Examination Cracking Skill

- PG Entrance Coaching
- JAM/NET coaching
- Career Counselling
- Awareness program by Career Counseling Cell
- Initiatives taken by some Coaching Institute
- Placement Initiative

[I] Environmental Awareness and Sustainable Development

1. Environment Awareness

- Seminar on world Environment Day , Global warming
- Seminar on Biodiversity , Evolution of lives

2. Science Popularization

- Seminar on National Science Day
- Seminar on Pie Day, World Environment Day

[J] Cultural and Sports Skill

1. Cultural Efficiency

- Separate Music Department
- Cultural Program in every Occasion
- Cultural Competition

2. Sports Efficiency

- Separate Physical Education Department
- Participation in Sports inside and outside the College
- Yoga and *Bratachari* Camp

Outcomes:

1. Good Results in End Semester
2. Good Citizen with all round development
3. Significant Progression in Higher Education
4. Significant research Output
5. Notable Placement
6. Notable success in JAM/NET , other Competitive Exam
7. Significant Alumni in Teaching Profession
8. Some Alumni in NGO

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| Appropriate web in the Institutional website | View Document |
| Any other relevant information | View Document |

5. CONCLUSION

Additional Information :

Institution works in alignment with the goals of Multi-skill Development of Students to foster their intellectual growth systematically. Our IQAC, Governing Body and Academic Body are constantly engaged in Holistic Development for the enlightenment of society and nation as a whole. Institution has produced a huge number of graduates across various disciplines over last 75 years of its glorious journey. The student-strength and results are notably significant compared to those of nearby colleges. Progression to higher education and rate of success in placement are worth mentioning, though all data could not be recorded. The faculty members are engaged in developing new ADD ON or certificate courses to fulfill the knowledge gap as per the need of the time. They are also working to have significant number of research projects, publications, presentation and entrepreneurship through some designated cells. Apart from delivery of curriculum prescribed by the affiliated University, the college is also engaged in different co-curricular and extra-curricular activities including college to community activities. Active NSS and NCC units are there to have extension work in organizational form. The Feedbacks taken from different stakeholders are very much effective in enhancing teaching-learning effectiveness and integrating all. College arranges different Internship along with Field work, Project work, Practice-in-teaching, and other Experiential learning modes. As collaborative endeavor, the institution has over 30+ MoUs, collaborations and Institutional Membership with Academic and Professional associations at national and international level. Regular participation in OP/RC/FDP helps the faculty members to keep themselves up-to-date in their respective fields. The institute has two study centres namely, Netaji Subhas Open University (NSOU) and Rabindra Bharati Study Centre for Conducting Open University Curriculum to facilitate non-conventional mode of continuing higher education for the people who are engaged themselves in different activities in week-days. The centres are run only in week-end days. Our faculty members are devoted in conducting such off-bit activities. There are two hostels i.e., one for Girls and another for Boys for the students coming from the outside blocks and districts.

Concluding Remarks :

The overall voyage of a student is made productive and effective **if he is offered** an integrated pathway **that enables him / her to achieve** multi-skill holistic development in all aspects of life.

The ultimate goal of the institution is to prepare students for the future life and **is to make them** responsible citizens. In addition to educating, training **the students** and **imbibing** research-oriented mindset **among them**, the ethos on campus emphasizes on developing Self-Awareness, Man-nature relationship, developing Tolerance, Civic responsibility and **building** Strong character **& moral uprightness**.

Long term orientation towards societal needs and market needs is our basic objective. The college has always promoted the goal of building itself as a centre of learning where students from all walks of life and all parts of the country can have access to excellent higher education and thereby contribute to nation-building.

Tamralipta Mahavidyalaya also takes various initiatives to sensitize students and staff towards their constitutional obligations and responsibilities. Staff and students are empowered to participate in activities and decision making through Student Council, Convenors of Clubs and Cells and IQAC, Convenors of Centres, Committees, Staff Secretary and other roles. The other stakeholders contributing to the development of the institution being parents, alumni and local representative and employers. The welfare of staff and students is

prioritized by organizing Health Camps, Counselling Services, Yoga Camp, Bratachari Camp and Meditation, Medical-Doctor services and Vedic Charcha Kendra classes to strike a balance between soul, body and mind. Voluntary Blood donation, Thalassemia Screening, Health-Check-up Camp make our staff and students mentally and physically fit for the grater society. The mentoring system builds a strong bond between the mentor and mentee (students) through One-to-One counseling. Ultimately, the vision of the institution is to inculcate self-confidence and **ethical values** through value-based education for making the world a better place **peopled** with responsible citizens **having** high level of **intellectual as well as emotional intelligence**.