

Tamralipta Mahavidyalaya

Summary of feedbacks (2021-22)

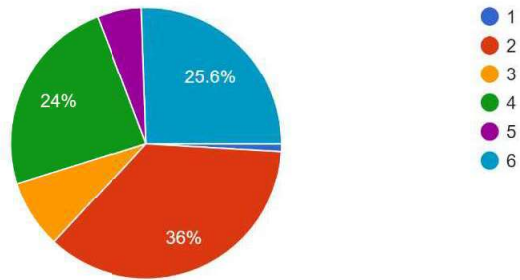
The Internal Quality Assurance Cell has developed feedback mechanism for various stakeholders (Student/Teacher/Alumni) of the college. The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback Google forms were collected from students, teachers, and alumni. The consolidated feedback analysis and action taken of various stakeholder is as follows:

The feedback targets following different content for different stakeholders.

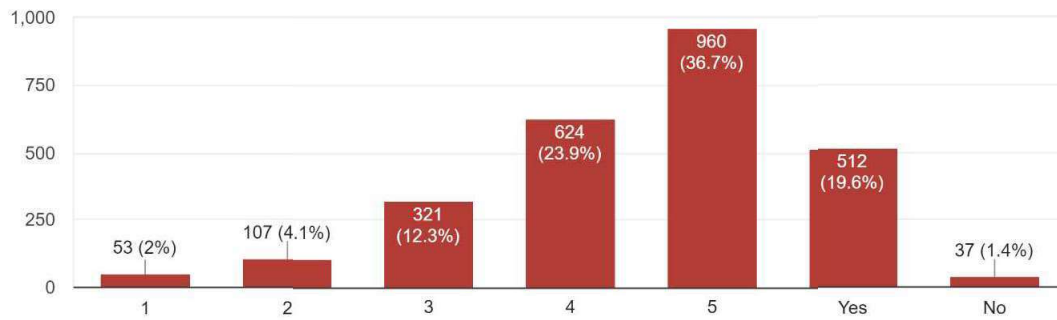
- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

1. Summary of the student feedbacks 2021-2022

SEMESTER
2,614 responses

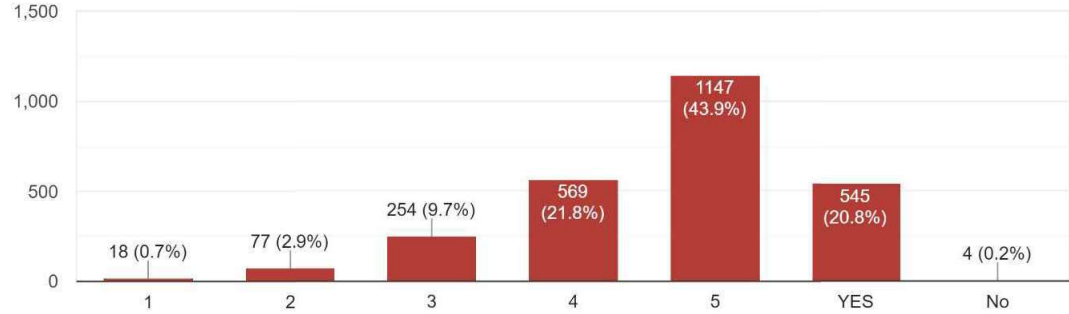


Was the syllabus updated enough?
2,614 responses



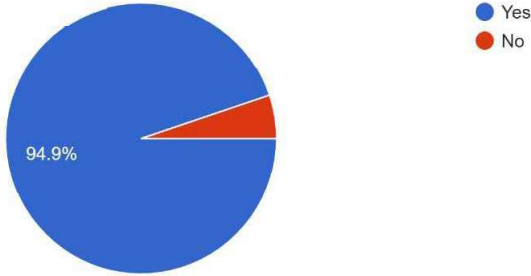
Was the course content interesting?

2,614 responses



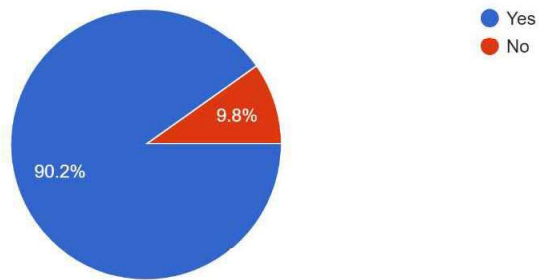
Did the course curriculum intellectually motivate you?

2,614 responses



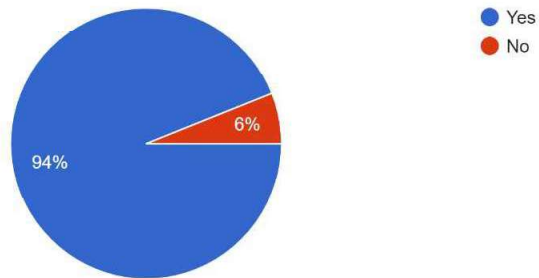
Does the syllabus create any interest to pursue post-graduation / research in the particular subject?

2,614 responses



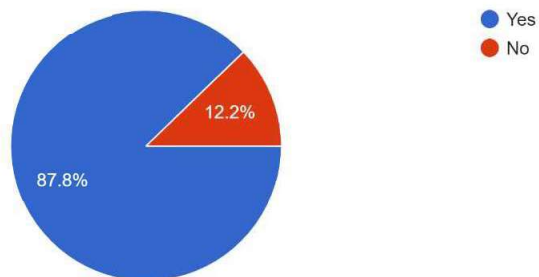
Did the subject/course help in developing your personality?

2,614 responses



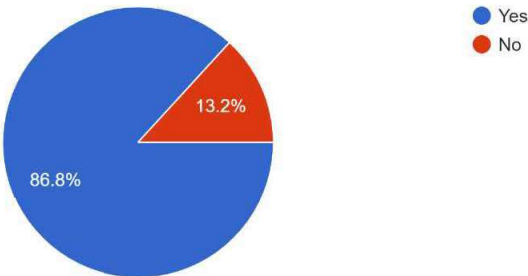
Were the subjects applicable in your practical/daily life

2,614 responses



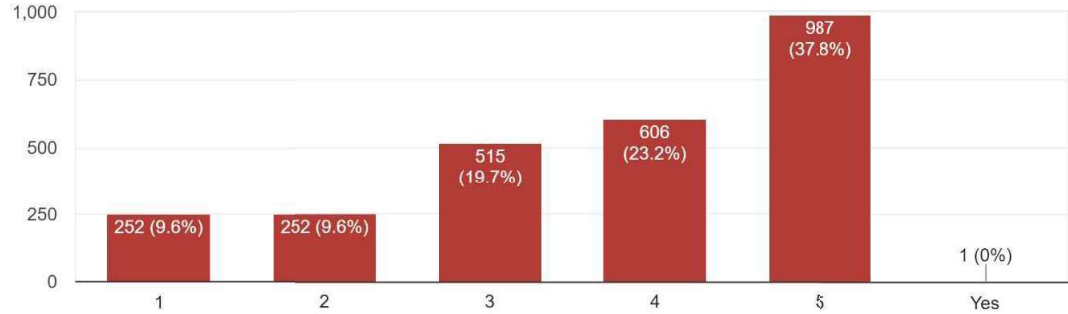
Is there a need to include skill-based content in the current syllabus?

2,614 responses



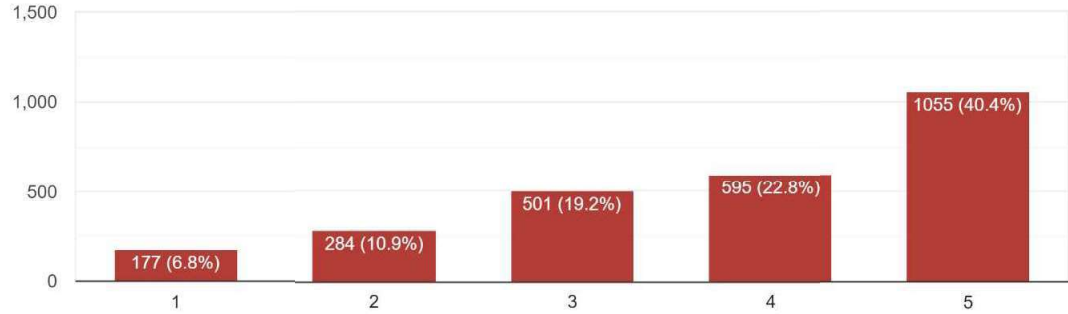
Was the library service fulfilling your expectations?

2,613 responses



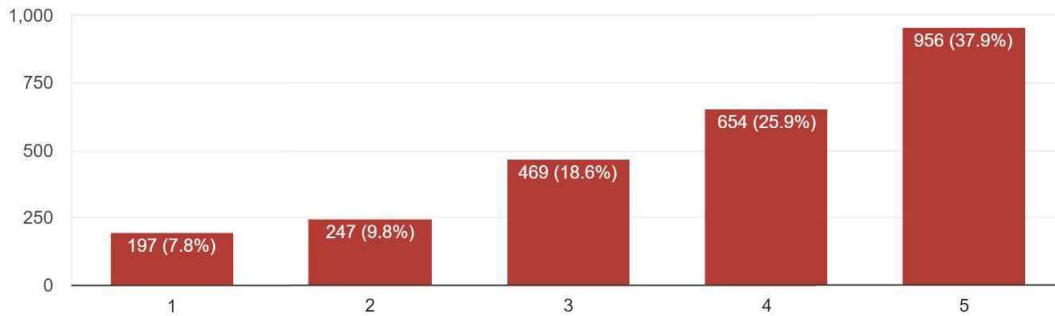
Was the office staff fulfilling your expectations?

2,612 responses



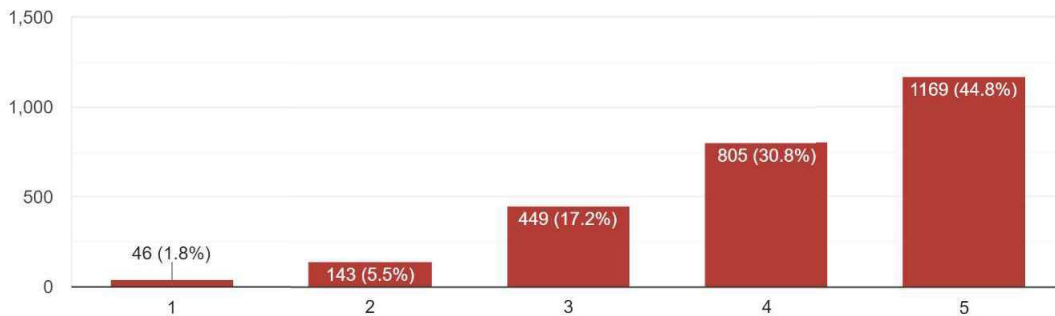
Was the laboratory service fulfilling your expectations?

2,523 responses



What is your overall impression about the college?

2,612 responses



1A. Few suggestions from the students

- 1.** I think the quality of our clg is not so good sometimes we feel emberresing for our clg student union because they are so critical also their behaviour is not so good other wise all thinks are good
- 2.** Should available more computers , should available more updated books in library, office staff should be more attentive and helpful to students
- 3.** In order to increase the quality of the college, the college authorities have to pay more attention to the library services. A counselor should be arranged to verify each student's difficulties or problems. The college has to arrange various co-curricular activities.
- 4.** I think any department teacher should not involve in tution because this teacher harmful for students and harmful for education. Office stuff specially Dilip Babu's behaviour very bad, should be change this
- 5.** Everything is well but some office staff are very lazy.and they don't Work open minded.overall is going on well.
- 6.** Drinking water problem is very poor these days. Toilet cleaning is disrupted sometimes. The cleaning of college promises is another issue.

7. To improve college quality it should be strictly prohibition of non- collegiates, enhancement of official staff's well behaviour.
8. Classrooms are not well decorated

1B. Review Summary of student's feedback

Feedback analysis was carried out in student population having a sample size of 2614 out of 3105 students. Most of the students (more than 90%) are satisfied with their existing syllabus(more than 85%) students agree with fact that the courses are interesting and more than 94% students express that the course curriculum intellectually motivated them. They can pursue PG course getting UG degree as they were influence by the UG curriculum.

94% student acquainted with the fact that the curriculum help them to develop their personality. On the other hand 87.8% students expressing the idea that the syllabus offered them is helpful in their practical life. The student (96.8%) feedback revealed that syllabus would be skill based. More than 80%students satisfied with the library service. More than 70%of the students satisfied with the service rendered by the office staff. 63% students are satisfied with the laboratory facility and overall impression of college is good, expressed by more than 75% of students.

Suggestions were given by students to improve drinking water facility, increasing the number of computer and class room facility.

1C. Action taken:

- Apart from subject knowledge measures have been taken to provide additional inputs and Ideas of the concepts which are relevant to the current job market requirement with special focus on hands-on industry relevant practical experience and internship work/ project work.
- Skill based course would be offer in forthcoming session.
- Scarcity of classroom would be fulfilled by construction of new classroom
- Computer facility would be increased by purchasing more computers
- To improve Library facility action will be taken to increase number of digitized reference books, share open resource web links and subscription links with students, and provide login access to the digital library facilities for digitized learning.

- Extensive exposure and practical knowledge to be imparted to the future by the institute learning material, lesson plans, course notes, etc.

2. Summary Teacher feedback

CURRICULUM FEEDBACK

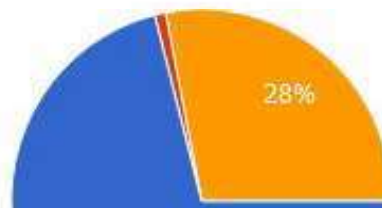
Does the syllabus reflect current content?

107 responses



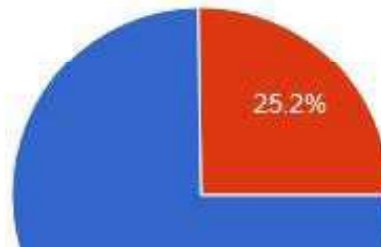
Is the current syllabus need-based?

107 responses



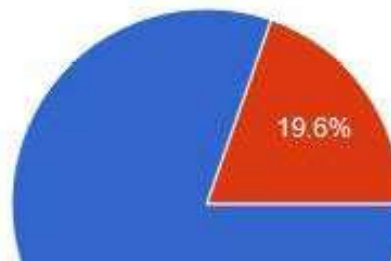
Is there a need to review the syllabus?

107 responses



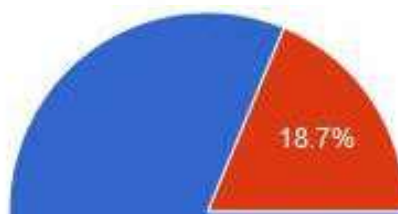
Does the syllabus reflect a good balance between theory and p

107 responses



Is there a need to include skill-based content in the current sy

107 responses



2A. Few suggestions Obtained as follows:

1. Upgrade the syllabus and it implemented the practical oriented society
2. Satisfactory Syllabus should be precise and object oriented and skill enhancement programme for students and should be required.
3. The syllabus of Mathematics needs to modify further and the load of the syllabus also needs to decrease. This syllabus is very hard to complete in time, especially for the students of the first semester. Moreover, the points mention in the syllabus should be more clear and in detail.
4. Online infrastructure like PENTAB must be provided from college for writing/drawing, specially for Mathematics teachers
5. Only PG syllabus required to update like UG syllabus.
6. Basic problem in this area I think might be the language. As there is no practical grammar session for the students scientifically designed in the syllabus, the students could not properly deal with the language. But they have to write in Sanskrit medium without any basic knowledge of it. So that the system could not fulfill the basic need of Sanskrit learning and the students gradually loose the interest in the area.
7. Student engagement, Assessment of student learning, Departmental seminar should arrange per week.
8. For various optional paper need many faculty. I think students will benefit more if the current syllabus includes more skill-based content. Skill based syllabus required for the better study More focus on current trends and Tchnology. Make a good balance between theory and practical basically in taxonomy. Provide sufficient laboratory assistance especially for molecular biology
9. Provide better laboratory assistance. Especially for microbiology and molecular biology. Syllabus should be NET oriented.
10. Sufficient number of reference books should be mentioned at the end of each paper in the syllabus.
11. Make a good balance between theory and practical. Improve the laboratory facilities according to theory.

12. To review both the Theory and Practical Syllabus. More practical classes should be allotted as Music is solely a practical based subject. Need an update in the Music section of the library
13. Practical related to Molecular biology needs more well established laboratory, to increased students practical knowledge.
14. Make the syllabus more relevant for NET. Syllabus is vast but the time period is less.
15. I think if current syllabus reference books are available so students are more benefit.
16. If join some song in practical so good. The above points are sufficient this education system and our music syllabus. But I need that every students are participate in this classes.
17. Good syllabus inspired me. Introduce job oriented subjects, We should give more importance in practical classes as well as theoretical knowledge/ classes Both teachers and students should be more co-operative to each other and sincere.
18. Both teachers and students should be more co-operative and sincere.
19. Students need to maintain good relations with the head of the department just as they need to maintain good relations with other teachers in the department. Just as there needs to be good relations between the students, there must be good relations between the head of the department and the other teachers in the department. The syllabus should be discussed among every teacher. Teachers need to develop a friendly attitude towards students.
20. The syllabus needs to be updated and upgraded to include topics that reflect the current changes in the functioning of the economies. Also the curriculum needs to be more skill based in order to increase the possibility of job entry of the students after graduation from college.
21. While framing the curriculum of UG courses in specific, the university requires to include teachers from colleges across the age groups of teachers to make it relevant to the specific needs of time. What is needed is the broad-based discussion & exchange in opinions of teachers.
22. Syllabus is not matching with time frame. Online examinations and checking of answer scripts of the students by their own college teachers must be stopped as soon as possible.
23. Physical Class room is required rather virtual class.
24. Now and then, on the basis of global higher education policy trends, we should renovate the curriculum and job based learning must be accommodated.
25. Syllabus is require more practical, Financial lab should be opened for B.Com students and Industry internship should be included.
26. No Modifications of syllabus is necessary specially practical syllabus.
27. Review Suggested ,Syllabus need to further expand as it is not clear from the syllabus that a particular sub-topic present in the syllabus or not. Present syllabus is sufficient to fulfill the of students
28. Basic and fundamental knowledge are to be imparted to our students so that they are interested in the subject. Also the experimental design should be more innovative.
29. Needed good infrastructure for computer based practical
30. There is also need to includes some modern software applications related to subject which are very helpful for students.
31. To review the syllabus and include the new abd current topic of this subject
32. Need to modify current syllabus Over all is good....
33. Some interdisciplinary aspects could be included in the syllabus.
34. Reformed of syllabus and the process of evaluation
35. Syllabus should be not only upto date need based but also knowledge centric activity based
36. Some of th.&pr.course content to be revised &rewrite.More emphasis to be given on innovative work.Smart classroom to introduced.Every room to have computer &projective technique.

37. Create scope of hands on training and demonstration of different bioinstruments along with training to operate softwares for data analysis
38. Please focus on Current Trends and Technology, include skill based subject and update laboratory infrastructure
39. সলিবেসে ভার কমানোর সুপারিশ করছি।
40. Syllabus should be more job oriented
41. Chemistry Hons. SEM VI Paper: DSE IV (Polymer Chemistry) need revision. Teachers are the executor, trainer and motivator of any idea that relates to teaching and learning in any educational institution. In the present day educational system, teaching-learning process is totally teacher-centric. Students are treated as the object the system. This system should be reversed i.e. it should be made student-centric, where the teacher will play the role of facilitator. Collaboration and Mutual Understanding among all the stakeholders is a necessary condition for this. When small individual comes together, anything can be achieved. The sense of OWNING the institution is a great idea for achieving desired outcome. Here lies the importance of value based education. Value based education can teach us that "our life is less for ourselves and more for others". Steps be taken to address Three Crisis (1. Crisis of Outcome, 2. Crisis of Quality and Employability and 3. Crisis of Value) as mentioned in the World Development Report 2020, which the educational institutions of developing countries are facing these days.
42. Need to review the syllabus
43. Up to date syllabus . There is a requirement for orientation and workshops for the teachers.
44. If current syllabus reference books are available then students are more benifit in their learning.
45. Very good.
46. While the syllabus is certainly inclusive of topical subjects, there are certain texts prescribed- particularly in the case of general students- that are difficult to access and quite complex for the understanding of general students. As for the honours students, inclusion of theoretical texts (with regard to literary theory) would be a welcome addition.
47. সলিবেস সংস্করণ করা দরকার।
48. More classes with multimedia access are required. More vocational or job oriented programmes may be introduced. Requisition to appointment more full time teachers in the departments where it lacks should be given.
49. Need to establish a connection between course contents and real-life application and also need to increase field based activities within the teaching-learning procedure. The use of ICT should be integrated more and more in the teaching-learning process.
50. Need more practical classes in this syllabus.
51. The time frame is to short to complete the practical experiment in the stipulated period of time during examination. Therefore Time allotted for practical examination(Inorganic Chemistry) has to be extended.
52. I think students will benefit more if the current syllabus includes more skill-based content
53. Course has good balance between theory and application.
54. Syllabus is idealistically framed with little care for students hailing from diversified socio-economic backgrounds.
55. Syllabus is to be reviewed.4th sem electronics paper needed to be included in 3rd sem.
56. The current syllabus and course contents are well balanced, still some review may be made regarding course contents.
57. ICT based teaching , It would be great to have some extra classes to prepare for job-based studies or competitive exams, which would increase the students' interest in exams like NET / SET / GATE.

58. All the above points are fruitful and effective. Please focus on practical knowledge improvement of students. Laboratory should be remodified
59. Want to various reference book and subject related goods for practical.
60. My opinion is that to exchange the syllabus of semester 3rd with semester 4th . Teaching and learning process will be improved gradually if we concentrate our focus regarding review of curriculum per three years
61. It should be need based but always it does not fulfill the needs of the student. Some current content must be included in the syllabus. Numerous innovative and modern teaching methods and technique must be relevant with the present curriculum.
62. Some current contents must be included in the syllabus and some innovative and modern teaching methods and techniques must be relevant with the present curriculum.
63. Load should be curtail some extant. Load of Economics should be minimise . Practical Accounts is needed.
64. Curriculum revised by the University
65. Practical laboratory should be improved in order to keep balance with the present syllabus. Mock tests should be taken frequently to take students' feedback.
66. The syllabus may be designed more need based so that it can expand job opportunities.
67. Syllabus is large, need modify it in two or three categories. Only one category is better for any student.
68. The main difficulty that the students are facing is not having an overall idea of the syllabus.They are reading different topics in different semester but they can't make out how all these are interrelated. Hence,orientation and workshop should be organized for students as well as teachers to understand details of the syllabus and everything regarding evaluation process(e.g. Grading,Credit system,Credit transfer etc.) 2. Compulsory Professional training should be given to the teachers to handle CBCS curriculum effectively. 3. Provision of both percentage and grading system should be maintained. 4. There should be a parity among the syllabus of all the universities and it should be revised by the university in such a way that the syllabus may rouse interest even among the mediocre students. 5. Internal Assessment should be taken in MCQ mode to ensure the objectivity of evaluation. 6. Infrastructure for PPT mode and other audio-visual mode of teaching should be there in all the Dept. 7. Interactive teaching hours should be increased.Debate,Quiz,Essay writing sessions on specific topics may be incorporated. 8. Last ,but not the least,in order to increase the number of classes (whereas number of offline classes are not sufficient for CBCS curriculum), blended mode of learning system should be ensured to effective and easy implementation of CBCS system at our Institution. Moreover,during CL/EL/DL Period, it will be possible for a teacher to take easily his/her one or two classes through online from home.

2B. Review Summary of teacher's feedback

Teacher feedback analysis was done on the basis of total of 107 teachers responses. It revealed that 74.8% teachers were agree that current syllabus reflect the current content, whereas 25.2% teachers were partially agree to this.71% of teachers are agreed that current syllabus is need based whereas 28% were partially agree and only 1% were disagree to this. Regarding reviewing the syllabus 74.8% were agreed to need of reviewing syllabus but 19.6% were not in favour of this. 80.4% teachers opinionated that current syllabus reflects a good balance between theory and

practical but 19.6% were not agree to this. Regarding the need to include skill based content in current syllabus, 81.3% were agree to this statement whereas 18.7% were not in favour of this.

Teachers were actively participated in sharing their suggestion to improve the quality of teaching and learning.

- Training programs are needed in the recent technologies in teaching and learning.
- Separate smart class required.
- Some syllabus are having content overloaded which need to be reviewed.
- Some extra classes should be given for competitive examination like UPSC, NET SET etc.
- Reference book should be increased in library.
- Syllabus need to be reviewed also it should provide more hands on experience.

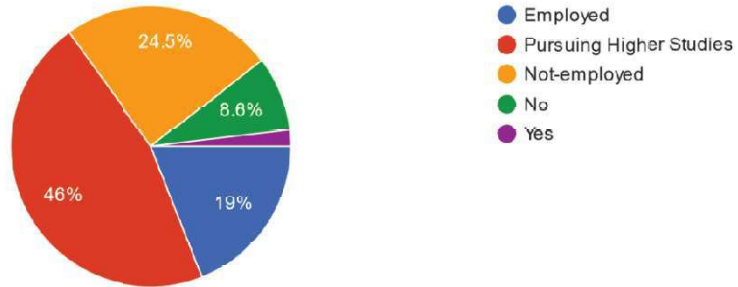
2C. Action taken:

- Training programs are being tried to be organized on the recent technologies in teaching and learning.
- Attempts have been made to arrange separate smart class room and definitely will be implemented at the beginning of next session.
- Modern instruments have been purchased from DBT-BOOST and DST FIST grants
- Laboratory have been renovated by RUSA grant
- Job oriented training programme have been introduced in forthcoming academic session.
- As an affiliated college, college authority has nothing to do with curriculum load, we are to obey the University as well as UGC norms.
- Some extra classes on competitive examination like UPSC, NET SET etc are informally arranged in some departments, trying to do it in official format.
- Attempts have been made to purchase some new books as prescribed by different departments and will arrive definitely in the next session.

3. Summary of Alumni Feedback

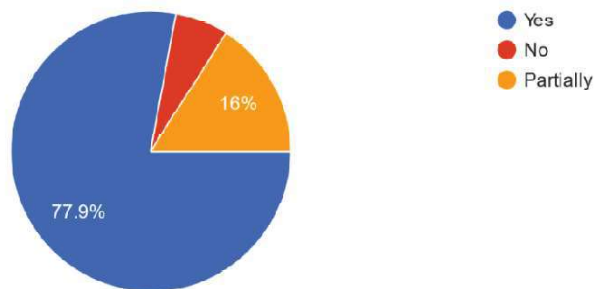
ARE YOU EMPLOYED/ PURSUING HIGHER STUDIES?

163 responses



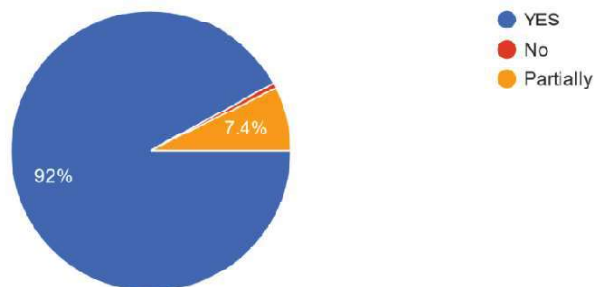
Was the course curriculum fulfilled your expectations?

163 responses



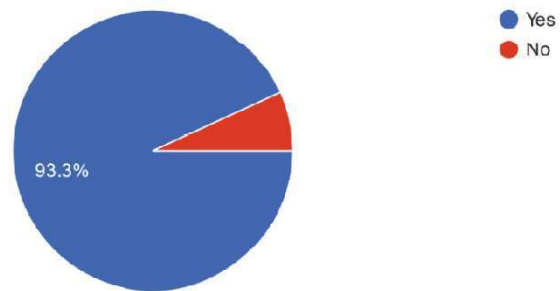
Was the course content interesting?

163 responses



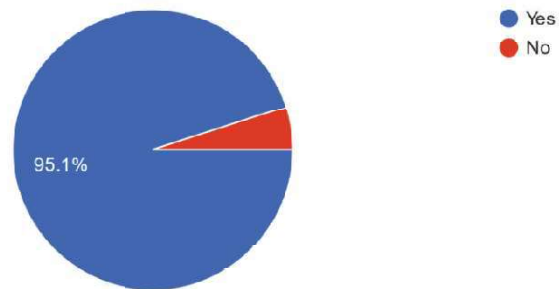
Did the course curriculum intellectually motivate you to achieve your goal?

163 responses



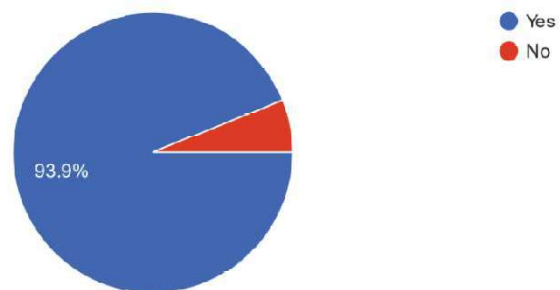
Did the subject/course help in developing your personality?

163 responses



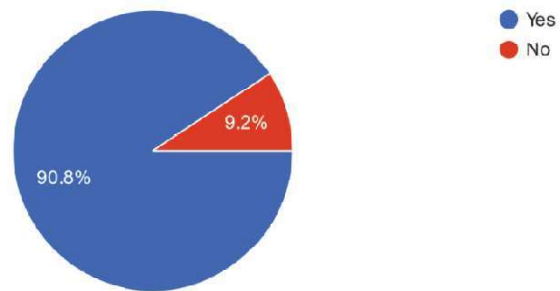
Did the syllabus create any interest to pursue post-graduation / research in the particular subject?

163 responses



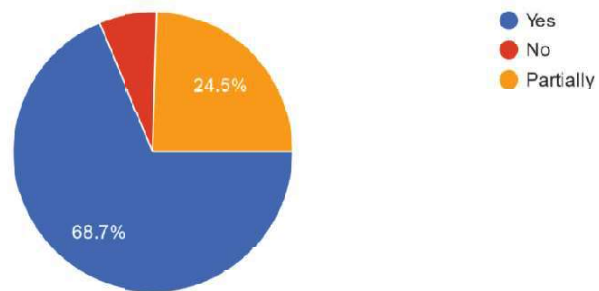
Were the subjects applicable in your practical/daily life?

163 responses



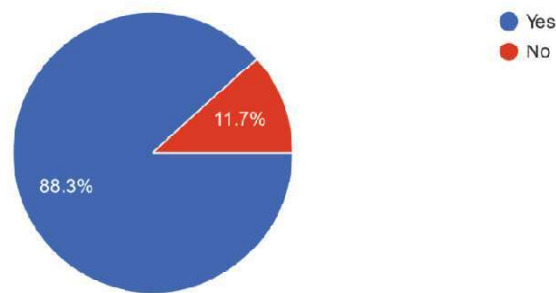
Was the subject relevant to your job and your future aspirations?

163 responses



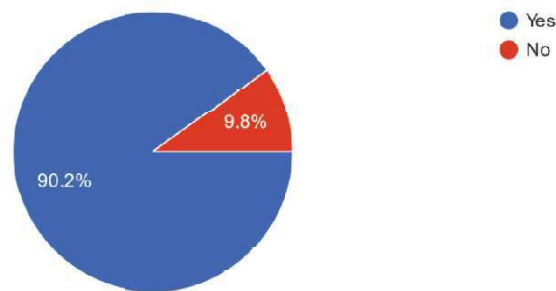
Was the syllabus effective in enhancing team work abilities?

163 responses



Is there a need to include skill-based content in the current syllabus?

163 responses



3A. Some Suggestions:

1. Good. Computer based theory.
2. Kindly departmental very well
3. That course develop my skill but now I am jobless
4. We don't have computer labs, we need computer labs.
5. There is no specific suggestion about teaching.
6. The teaching - leaning process of our Geography deperment is very good quality that, creat an interest to higher study. But after the higher study's many student failed to achive any gov. job. It will be very helpful if with the ug course time specialy we can learn about various line of this subject and there job opportunity . Thank you.
7. Did the subject/Course help in developing your parsonality
8. I think... Regular practice your practical subject and read your theorycal subject then you improve your quality of teaching and learning..
9. The college is very good and all the faculties were very humble to me .
10. Kindly do free politics at college and stop regging at college and hostel, why out person in the college premises? Develop sports activity
11. No, this is all right
12. I think there will be some change in practical room.
13. I think there will be some change in the practical room
14. Syllabus & process of good teaching method.

15. All are good
16. Teaching and learning process are so good. I am also educated to this learning system. And i am also study another degree of B. P. E. D. Thank you so much Prinicipal sir & Professor and thank you Tamralipta Mahavidyalaya.
17. The education system should entrace exam oriented so that student can crack the others entrance exam easily..
18. In the college campus everything is good.. But out side of the college campus learning situation is very bad condition
19. Must have include field work more subject. If possible showing presentation on study content it will be helpful for the students .
20. I am B.p cross intersting Teaching Learning
21. Thank you, There is need smart class room
22. No suggestions.
23. Silebus was so big, Need more improvement in syllabus
24. NEED SOME COLLABORATIVE ACTIVITIES
25. I am proud because I get the chance of UG in the tamluk college
26. I think the syllabus will better if it is more skill based
27. I think the syllabus will better if it is more skill based.
28. I think the syllabus will be better if it is more skill based
29. বশিষ্ণু টিআর.এ বাস্তব সম্মত করা দরকার।
30. Very nice, A teacher always helps all students.I hope our teachers must follow this way....
31. Applied mathematics to improve Please include number of teachers.
32. As a student of Botany dept of Tamralipta Mahavidyalaya my wish to Principal sir please provide us a personal botanical garden in your campus to identify many plant of our departmental students and provide the book and instruments for practical and good learning of our student. Thank you
33. Always maintain good relations between teachers and students.□□
34. As per my concern everything is ok.
35. As per my consent everything is ok...
36. HELP Teaching learning process and syllabus must be based on the need of time.
37. Some details of the method based subjects in B.Ed Course
38. Please improve overall Subject
39. Very well and good...
40. No suggestions regarding this.
41. Make close resemblance between theory and practical.
42. From my view, I would like to tell that the Department of Physiology needs to improve on the methodological instruments. The department needs advanced technologies as lab machines have become old as well as rusty. Basics in Molecular basis of practicals can be started either, like- running DNA samples on a gel, blottings, electrophoresis etc. Otherwise, it becomes hard to match steps with other students from other universities in higher studies.
43. Improve laboratory instruments
44. Need wel infrastructure practical lab and classroom and also national and international seminar in our department
45. It is needed to improve laboratory instruments
46. Almost all are good but some advance instruments are require in department, department require little decorate, need extra computers. Need to develop the in audio video concepts. Need to focus in digital learning along with manual.
47. Nothing to say

48. The course is very good but there are no benefits except direct job teaching line. But the knowledge of this subject is very helpful in other areas of medical line. It would be nice if there were more job opportunities.
 49. Over all is good
 50. Better library, practical purposes
 51. Syllabus modifications is needed for more updates in this subject.. Specially practical syllabus.
 52. College should notice and develop our laboratory practical instruments and supply for sample(frog,rat).
 53. The syllabus and curriculum was very helpfull and gave me great motivation to get success in my P.G course. And our teachers teaches all subjects of the U.G syllabus as our friend, philosopher, and guide...
 54. Development of my personality and applicable in my daily life due to growing interest
 55. It is good thinking for both college and students future
 56. Everything is well. Thanks Mam for your good initiative.
 57. It takes several years to get a job after completing higher studies in this field. If you can get a job by reading this subject without spending a long time, it is better to give some topics related to that subject. Because not everyone has the mental and financial capacity to study higher. Therefore, the commission should focus on getting a job in 2-1 years after studying this issue.
 58. More practical classes and technology need for this subject
 59. For developing our college and our department I want growing curriculum of syllabus, teaching staff, practical basis knowledge and want a clean digital class room in our and in each department. During theory class must be use black board. Also I want to always time grow my physiology department.
 60. Not only teachings are develop the student skill, some of others exposure viz. Educational tour, higher research Centre visiting, organizing the seminar etc. That also help to the students to modify theirs types of skill
70. Nothing, Teaching-learning process is very good, scientific and effective
 71. Geography department of Tamralipta Mahavidyalaya is the best department in our district..
 72. Teaching quality of the teachers are excellent.. We want more practical instruments and tour money help....

3B. Review Summary of Alumni feedback

Feedback analysis was done among 163 ex-students of the college. Analysis of responses revealed that 46% of students perused for higher education while 21% are employed in different place of private and govt. Sector, and 33%are students are trying to get employment. According to their experience during their study period in college, 92% of student expressed that course curriculum was interesting .The course curriculum intellectually motivates in achieving the goal as experienced by 93% of alumunie.95% of students were agreed that course curriculum was helpful in developing their personality. students were also agreed that course curriculum was also helpful in pursuing their higher education.90.8% of alumni expressed their view that the

curriculum was applicable in their practical life and was also helpful in their future experience.90.2% of alumni suggested that the curriculum should be skill based. Beside that they suggested that the education system should be delivered and designed for different competitive examination. The college should improve computer lab fascility.In laboratory the instrumental facility should be increased and laboratory should be renovated. Job oriented teaching practice should be incorporated in regular curriculum practice. More digital classrooms were also a common requirement by alumni.

3C. Action taken:

- Modern instruments have been purchased from DBT-BOOST and DST FIST grants
- Laboratory have been renovated by RUSA grant
- Job oriented training programme have been introduced in forthcoming session academic
- College will Strengthen Alumni network through alumni association. A System should be developed to appraise and track student progression.
- Frequent alumni interactions can be arranged.